Strategic Use of e-Reading Resources, IT Tools and Innovative Pedagogies to Enhance Student e-Reading and Reading Motivation in English Language (Refreshed)

A 6-hour refresher training course commissioned by EDB

delivered by

Centre for Learning Sciences and Technologies (CLST)
The Chinese University of Hong Kong

Session 2 of 2 (June 29 , 2021)

2 strands of e-Reading to be covered in this course

Session 1 (June 22)

Extensive e-Reading

Session 2 (June 29)

Intensive e-Reading

Rundown of this Session

- Sample resources from HKedCity
- Practise downloading eBooks from HKPL.
- Courseware platforms for Reading Comprehension
- e-Learning activities that support the teaching of Reading
- Creating e-Reading worksheets
- Example e-Reading lessons for Reading Comprehension
- Multimodal Literacy: Example texts and an example lesson

Assignment

- Throughout the 2 sessions, you will be invited to browse certain e-Reading resources, applications, ideas, and try out some e-Reading activities.
- On the Worksheet given, respond to the tasks assigned, take notes on the resources and ideas that are of particular interest to you and which you would want to follow up on after this course.
- Submit your completed worksheet to the course instructors at the end of each session, while keeping one copy for yourself.

Task 0

Download 'Worksheet' from 'labshare'

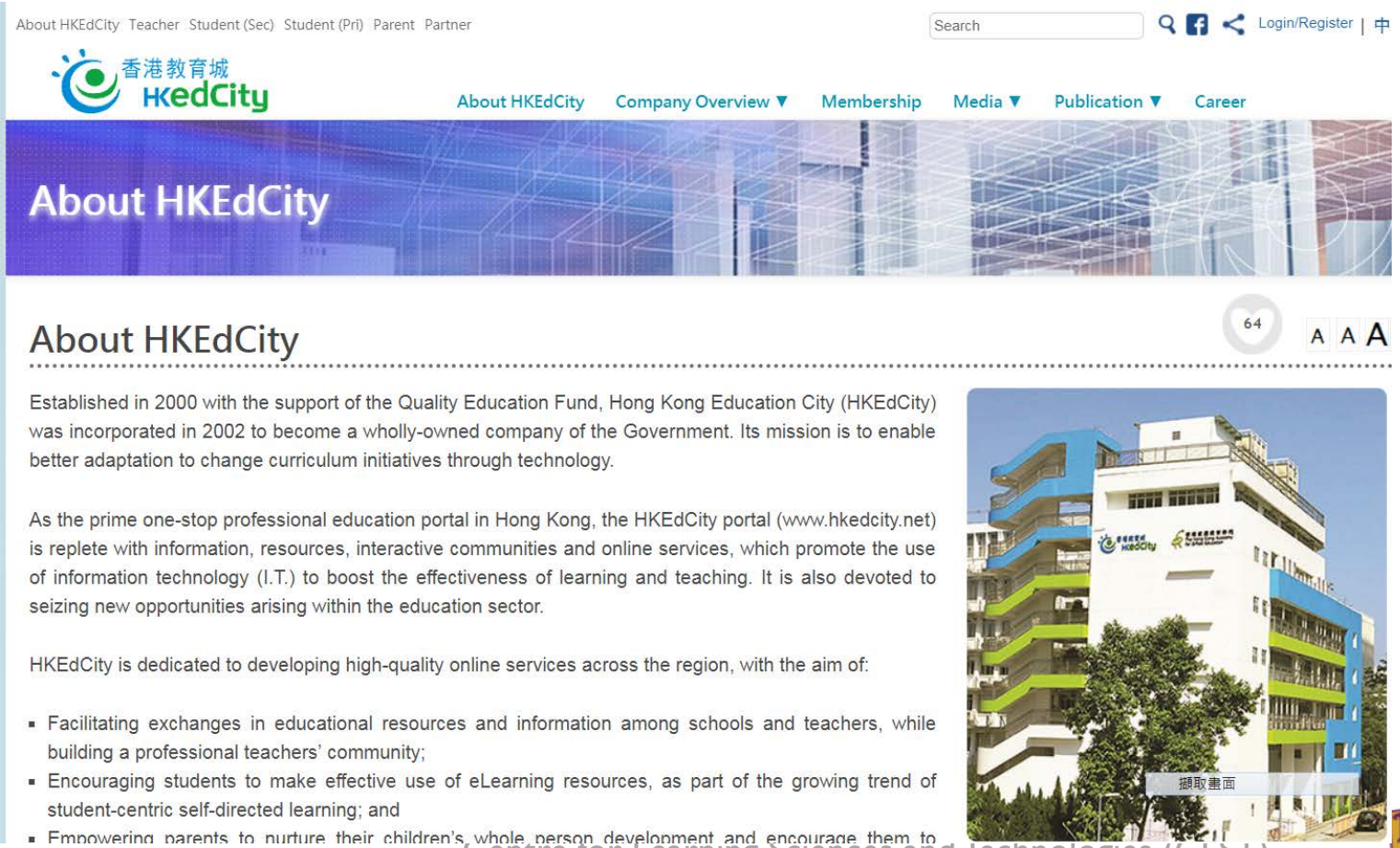
香港教育城
HKedCity

Sample Resources for Extensive e-Reading

Centre for Learning Sciences and Technologies (CLST)
The Chinese University of Hong Kong

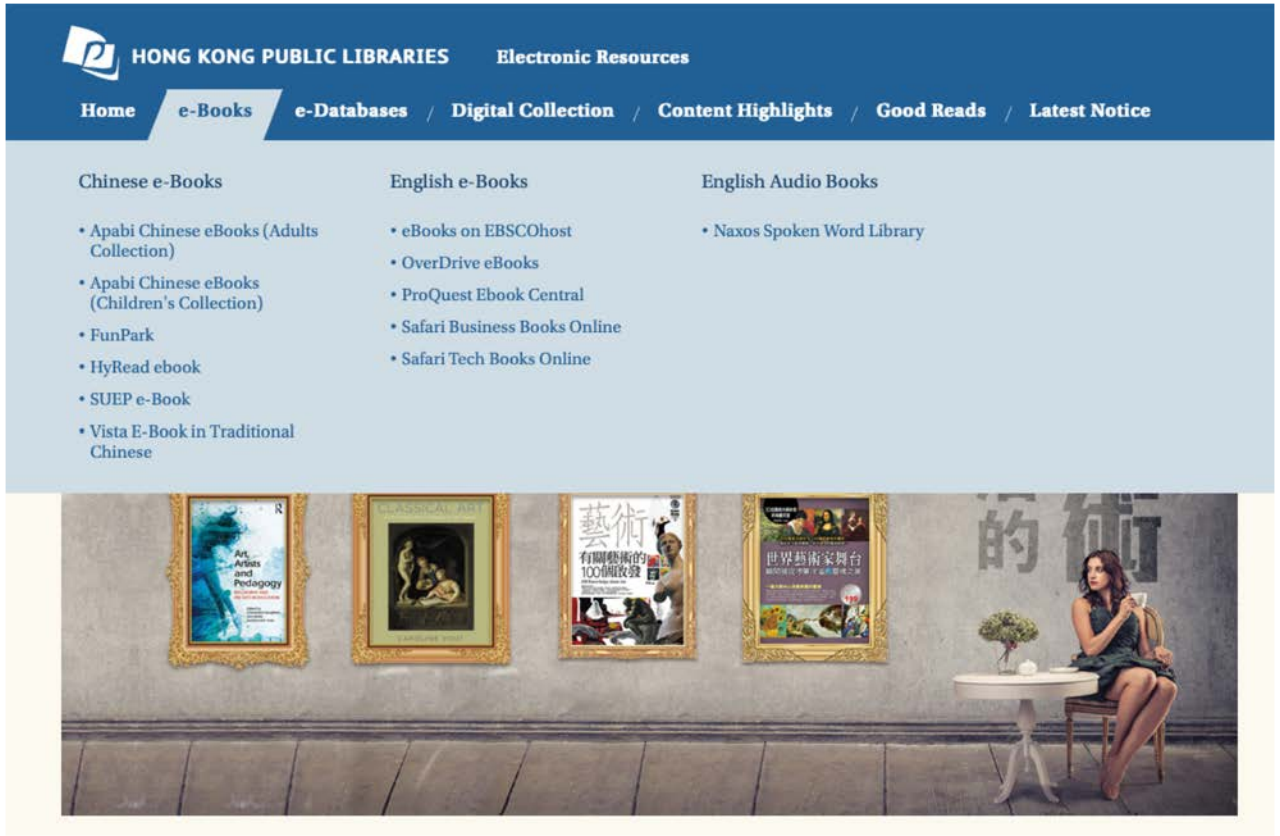
eReading Resources provided by HKEdCity

https://www.hkedcity.net/hq/en/content/aboutus

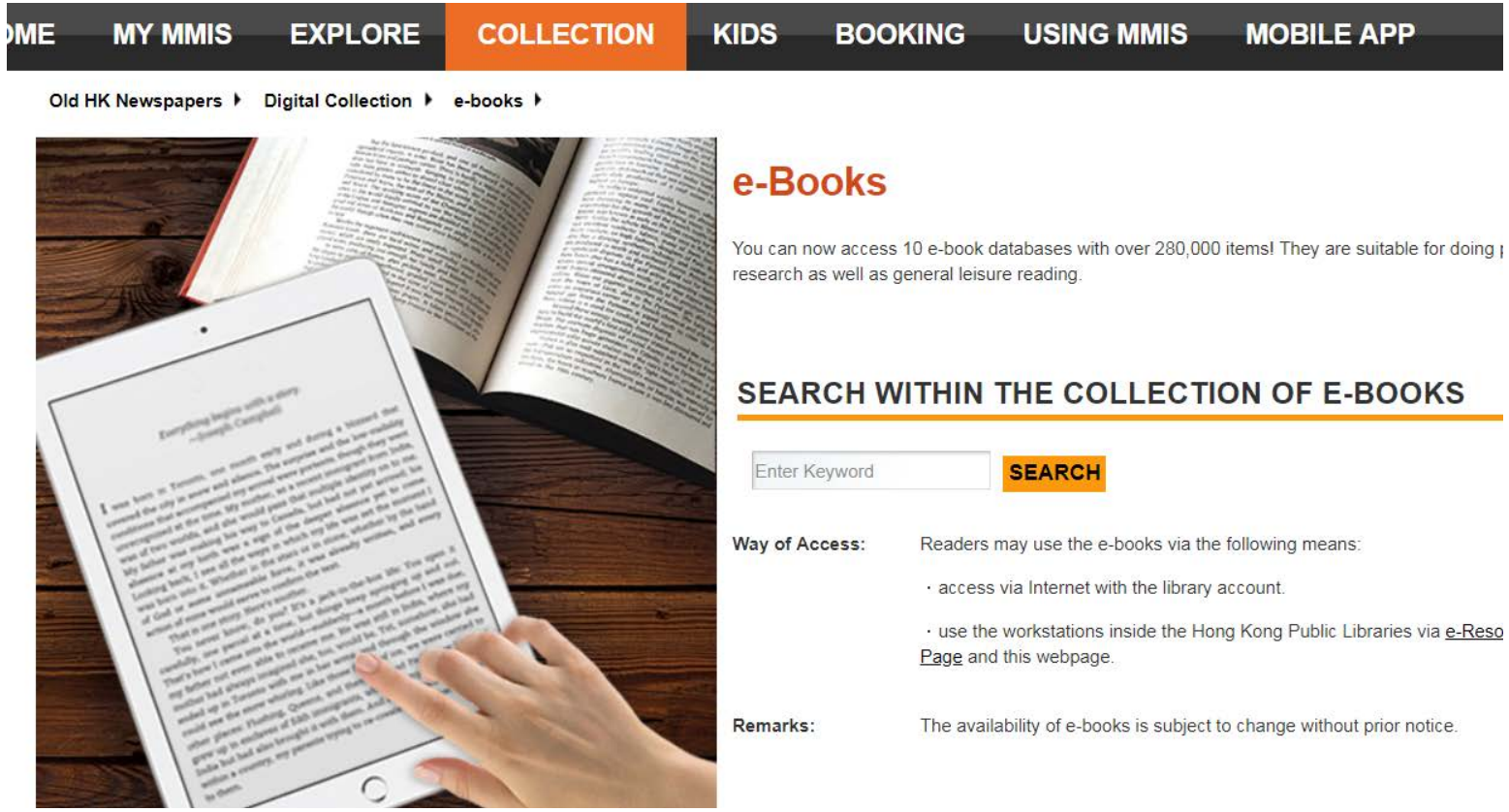


E-Book Resources in Hong Kong Public Libraries

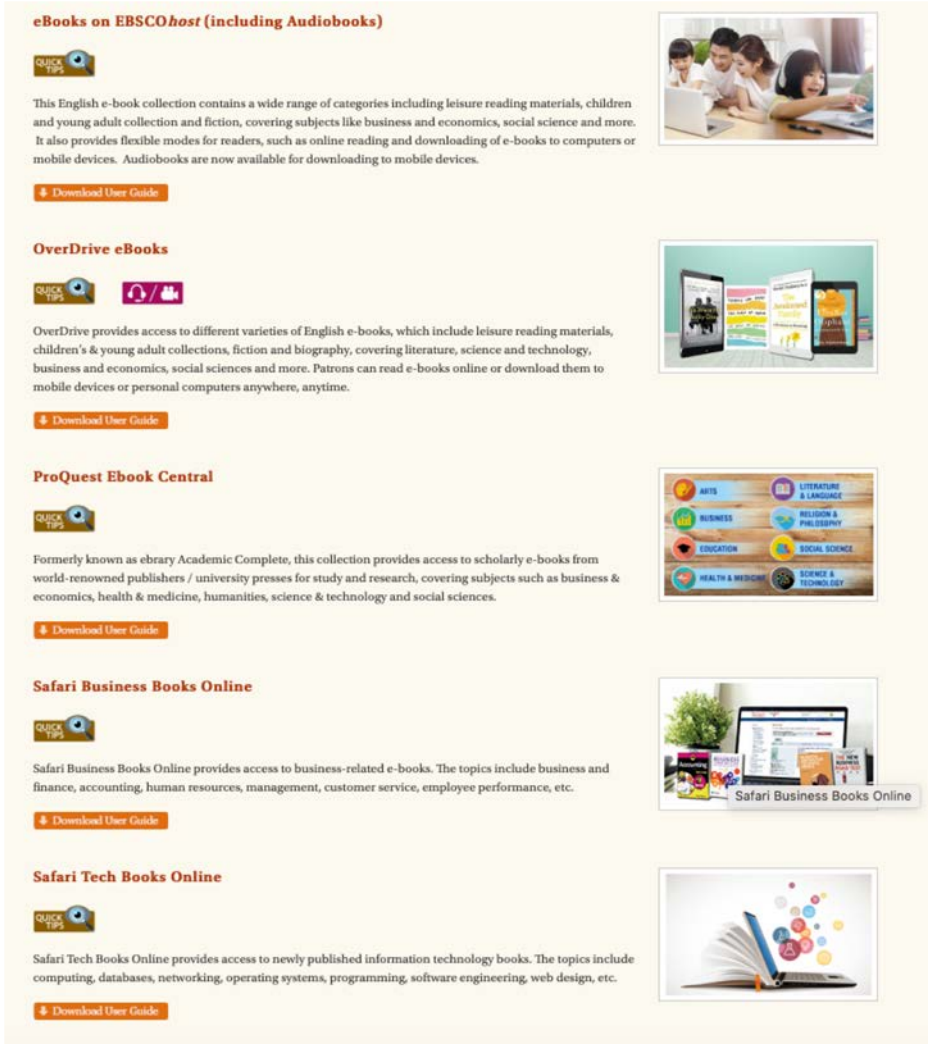
https://www.hkpl.gov.hk/en/e-resources/e-books/home



English e-Books in Hong Kong Public Libraries



e-Books in Hong Kong Public Library



eBooks on EBSCO*host* (including Audiobooks)

This English e-book collection contains a wide range of categories including leisure reading materials, children and young adult collection and fiction, covering subjects like business and economics, social science and more. It also provides flexible modes for readers, such as online reading and downloading of e-books to computers or mobile devices. Audiobooks are now available for downloading to mobile devices.

Download User Guide

OverDrive eBooks

OverDrive provides access to different varieties of English e-books, which include leisure reading materials, children's & young adult collections, fiction and biography, covering literature, science and technology, business and economics, social sciences and more. Patrons can read e-books online or download them to mobile devices or personal computers anywhere, anytime.

Download User Guide

ProQuest Ebook Central

Formerly known as ebrary Academic Complete, this collection provides access to scholarly e-books from world-renowned publishers / university presses for study and research, covering subjects such as business & economics, health & medicine, humanities, science & technology and social sciences.

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Safari Business Books Online

Safari Business Books Online provides access to business-related e-books. The topics include business and finance, accounting, human resources, management, customer service, employee performance, etc.

Download User Guide

Safari Tech Books Online

Safari Tech Books Online provides access to newly published information technology books. The topics include computing, databases, networking, operating systems, programming, software engineering, web design, etc.

Download User Guide

English Audio Books in Hong Kong Public Libraries
Naxos Spoken Word Library

English Audio Books

Naxos Spoken Word Library

This online audiobook library contains a variety of titles on literature, poetry, fiction, non-fiction, drama, philosophy, religion, great epics and tales, opera, history, biographies, music education, etc. The audio books are mainly streamed in English, while some are in French, German or Portuguese. Most of the works come with synchronised full-text display on the screen. Users may read while listening to the audio books in order to enhance their reading, listening and pronunciation skills.

Download User Guide

香港公共圖書館
HONG KONG PUBLIC LIBRARIES

Hands-on Task A

Searching for, and downloading eBooks for HKPL website

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The Chinese University of Hong Kong

Rundown of this Session

- Practise downloading eBooks from HKPL.
- Courseware platforms for Reading Comprehension
- e-Learning activities that support the teaching of Reading
- Creating e-Reading worksheets
- Example e-Reading lessons for Reading Comprehension
- Multimodal Literacy: Example texts and an example lesson

Courseware Platforms for Intensive e-Reading

READ THEORY

FLUENCY TUTOR

ACTIVELY LEARN

Read Theory
https://readtheory.org/

READTHEORY *Reading and Writing, Improved.* Support Us Sign up

Told You

Grade 3 , 630L

"We should stop," I said.

Mary rolled her eyes as we passed another gas station. Just then I heard a beep and a light flashed on the dashboard. I didn't have to look. I knew what it was. The car was telling us we were almost out of gas.

"Told you," I said.

"Thatcher," said Mary, "just be calm." Her fingers closed tightly around the steering wheel. A heavy mist began to roll over the highway.

"I am calm," I said. "This is getting serious. Maybe we should turn around."

"There's a gas station just over this hill," Mary replied, nodding ahead.

We crested the hill and saw no gas station. I looked sideways at Mary. She scowled back at me. I shook my head. I couldn't help feeling anxious.

"Just around this curve," Mary said, "There's a gas station just

QUESTIONS

Imagine this passage continues. What is probably the next sentence?

A. We continued driving for an hour without seeing a gas station.

B. "I hope grandma has dinner ready when we arrive," I said.

C. Sure enough, we rounded the curve and again saw nothing.

D. "You know best," I told Mary, "I was wrong to question you."

E. I yanked the steering wheel and the car zoomed off the road.

Submit

擷取畫面

How does ReadTheory work?
https://www.youtube.com/watch?v=oomZK__hHDA

- Self-access
- Total individualized: Each student follows their own reading path based on their current reading ability
- Adaptive materials provision mechanism
- Teacher can monitor students' progress from teacher dashboard
- Entry assessment to determine students' beginning reading level.

Entry Reading Level Assessment

READTHEORY *Reading and Writing, Improved.*

Support Us

Sign up

Study Center

Grade 3 , 690L

The school principal is considering whether or not to open the study center before school starts. Below is an argument why this should be done.

The school's study center should be available for student use before school as well as in the afternoon. Some students are dropped off before school starts and must wait outside until the doors are unlocked. Instead, students could be studying in the center during that time. It certainly is safer inside the school than it is outside. Also, opening the center early would allow students to get out of the cold. Then students could have a little fun before school starts.

QUESTIONS

Which reason to open the center before school starts will be LEAST likely to convince the principal?

A. Students could study instead of just waiting outside.

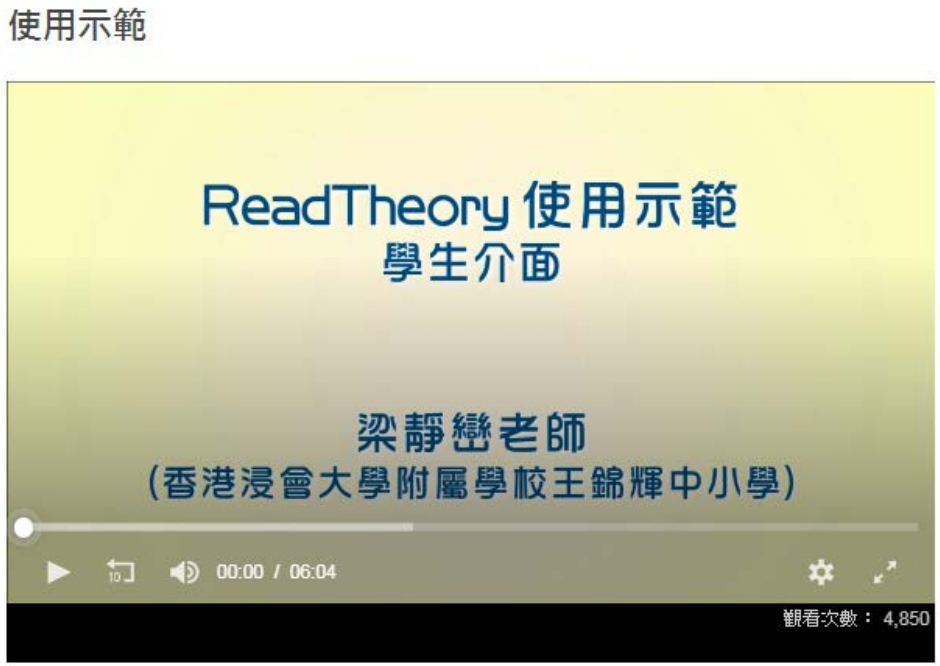
B. Students would be safer inside than they are outside.

C. Students could have a little fun before school starts.

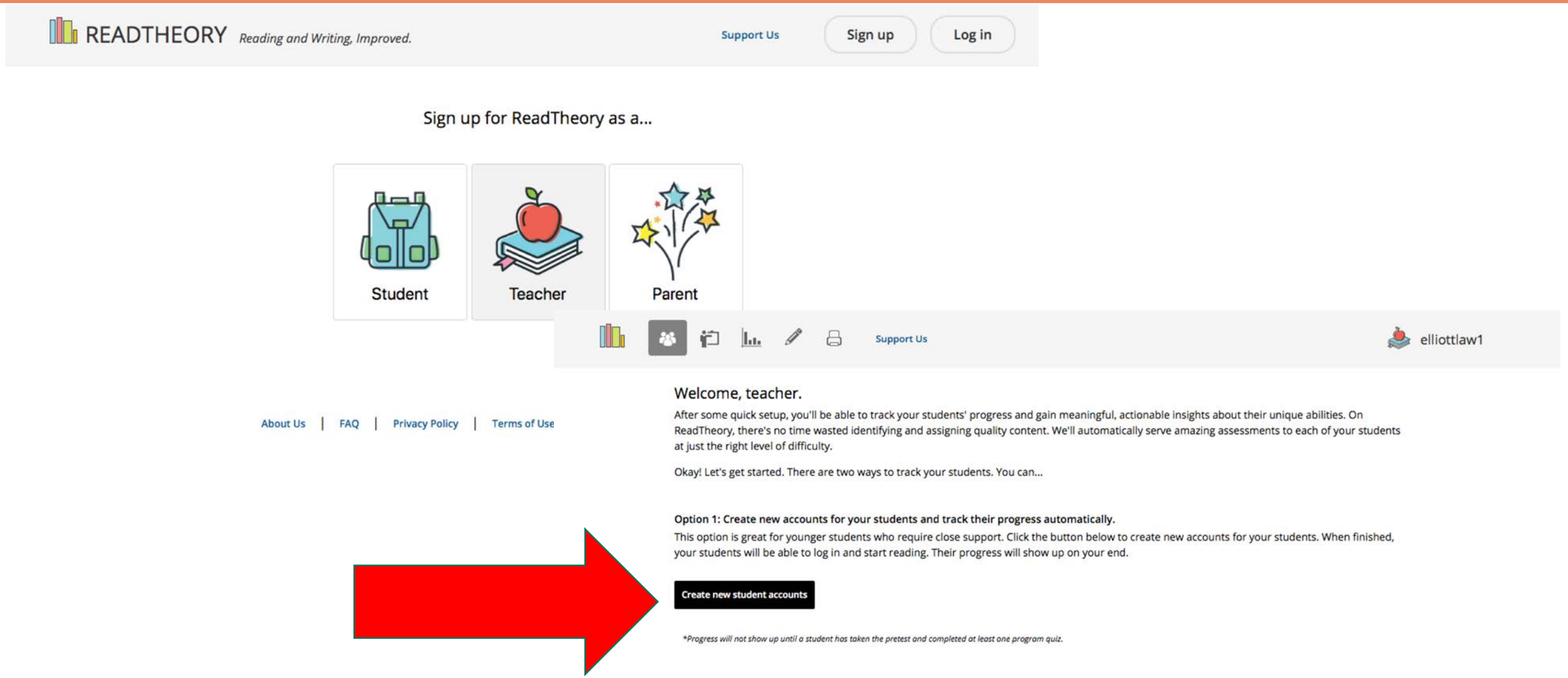
D. Students would have a place to get out of the cold.

ReadTheory: Explainer videos on Go eLearning

https://www.hkedcity.net/goelearning/resource/57c695c4316e83a345000000

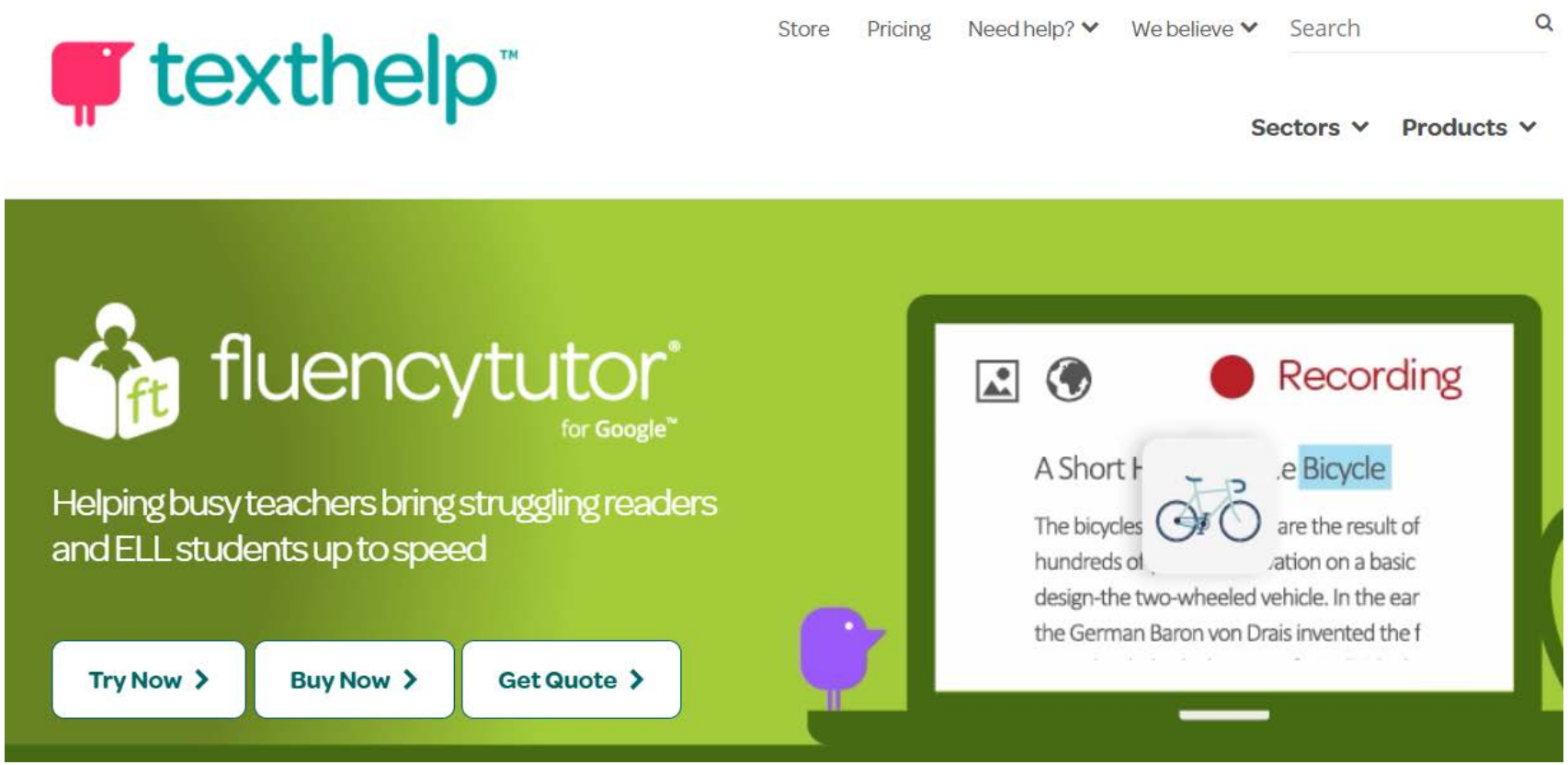


本片示範以學生的身份，如何完成ReadTheory內的英文閱讀理解練習，學生完成特定的練習後，會逐步升級，挑戰更深的題目。


READTHEORY Reading and Writing, Improved.
Support Us
Sign up
Log in
Sign up for ReadTheory as a...
Student
Teacher
Parent
Support Us
elliottlaw1
About Us | FAQ | Privacy Policy | Terms of Use
Welcome, teacher.
After some quick setup, you'll be able to track your students' progress and gain meaningful, actionable insights about their unique abilities. On ReadTheory, there's no time wasted identifying and assigning quality content. We'll automatically serve amazing assessments to each of your students at just the right level of difficulty.
Okay! Let's get started. There are two ways to track your students. You can...
Option 1: Create new accounts for your students and track their progress automatically.
This option is great for younger students who require close support. Click the button below to create new accounts for your students. When finished, your students will be able to log in and start reading. Their progress will show up on your end.
Create new student accounts
*Progress will not show up until a student has taken the pretest and completed at least one program quiz.

Fluency tutor for Google

https://www.texthelp.com/en-us/products/fluencytutor/



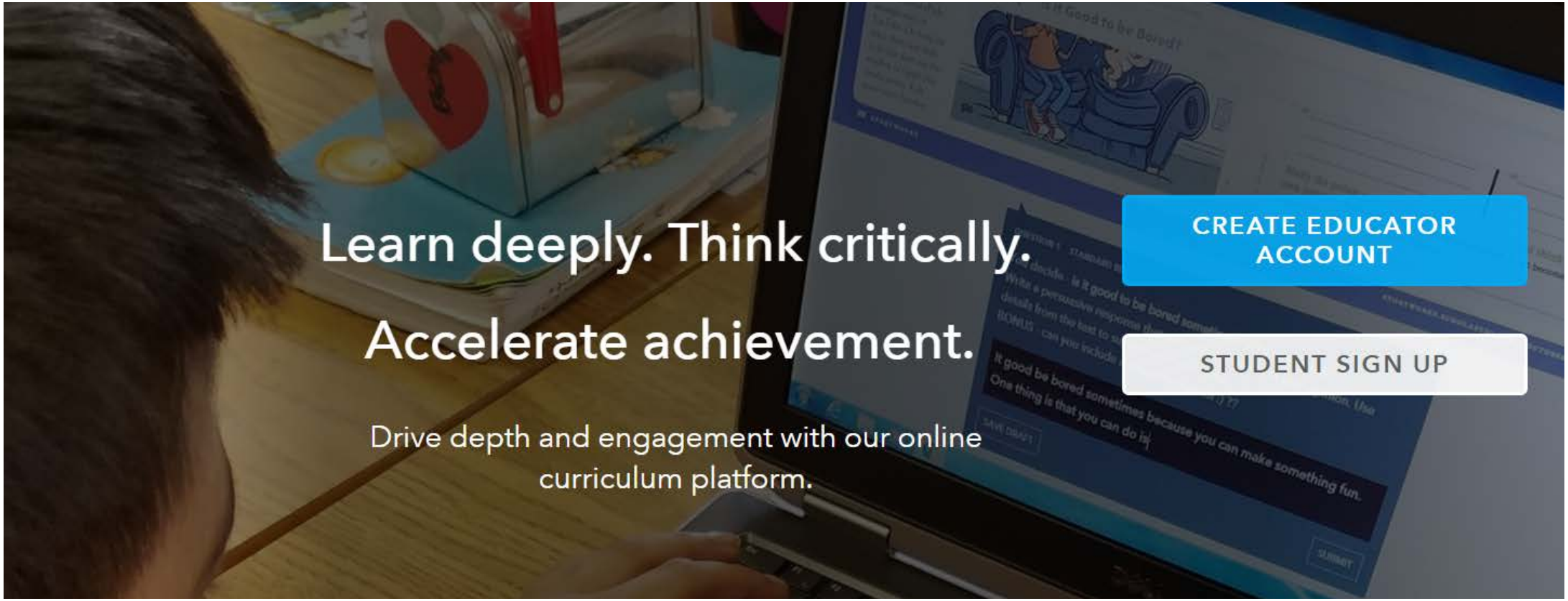
Fluency Tutor: Explainer videos on Go eLearning

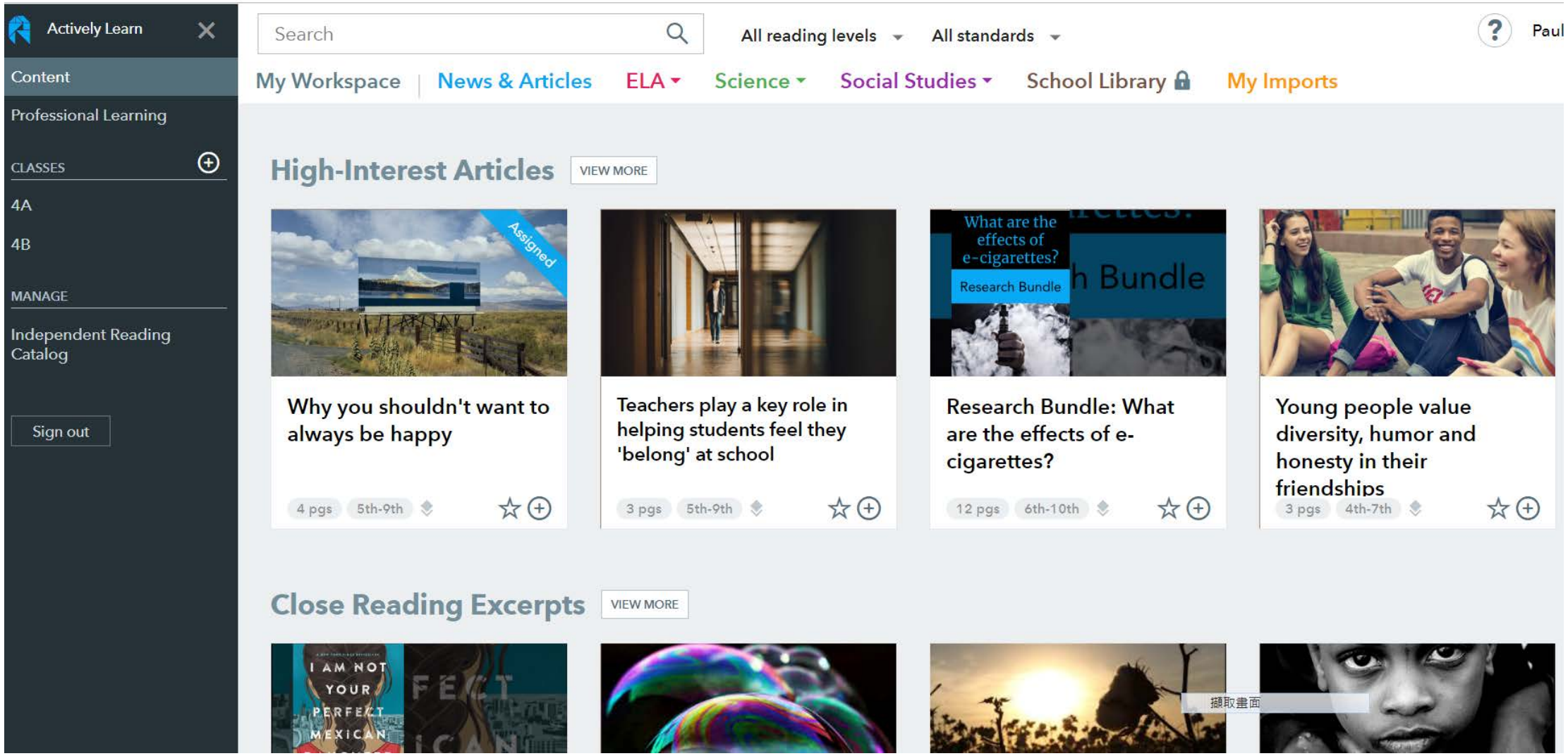
https://www.hkedcity.net/goelearning/resource/57c695c4316e83a345000000

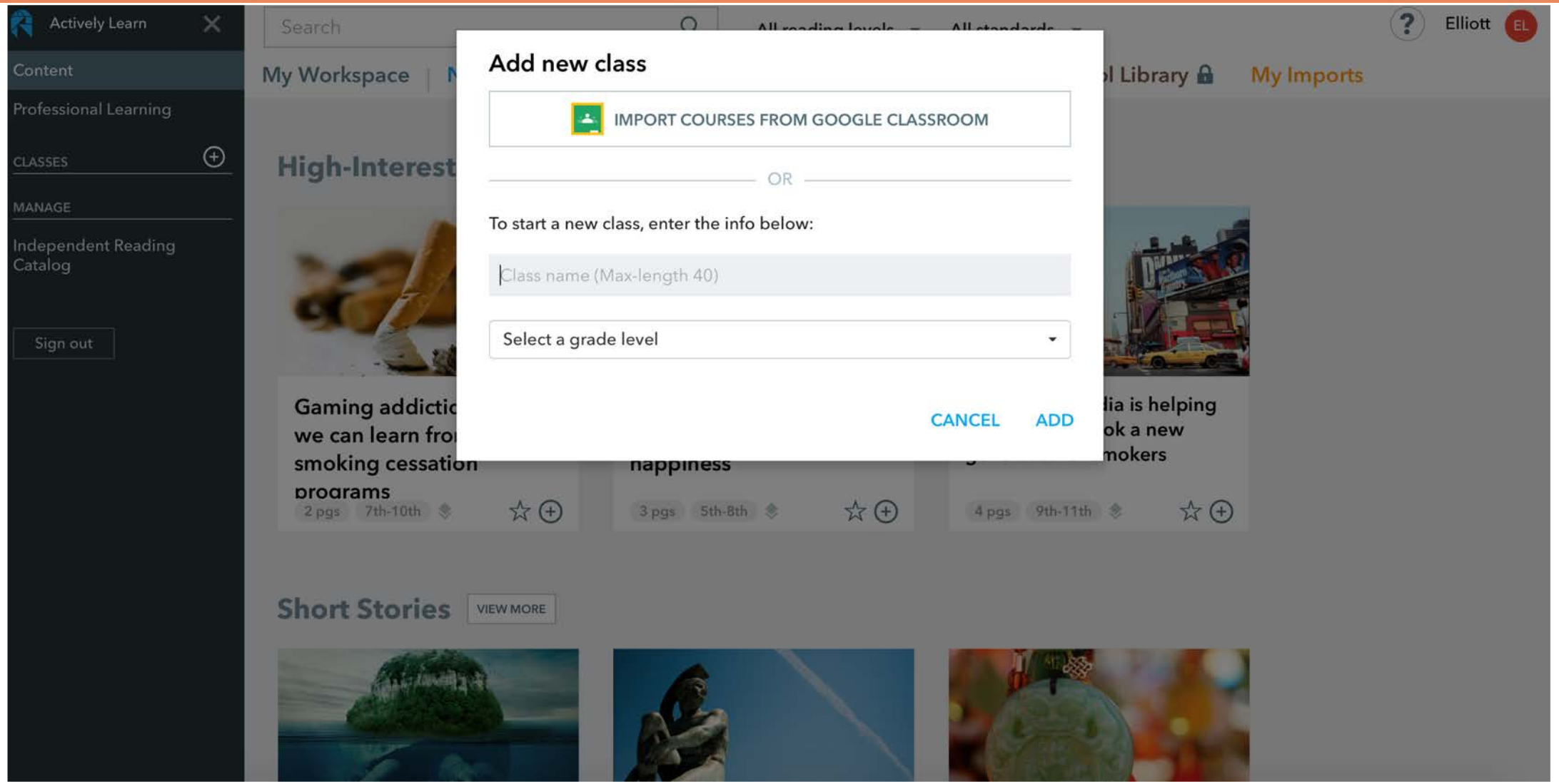
使用示範

本片主要示範Fluency Tutor的老師介面，老師上載文章後，透過Google Classroom 或 Google Drive 發放給學生，然後在平台內查閱學生的錄音及交功課記錄。

Actively Learn
https://www.activelylearn.com/




Actively Learn
Content
Professional Learning
CLASSES
4A
4B
MANAGE
Independent Reading Catalog
Sign out
Search
All reading levels
All standards
Paul
My Workspace
News & Articles
ELA
Science
Social Studies
School Library
My Imports
High-Interest Articles
VIEW MORE
Assigned
Why you shouldn't want to always be happy
4 pgs
5th-9th
Teachers play a key role in helping students feel they 'belong' at school
3 pgs
5th-9th
What are the effects of e-cigarettes?
Research Bundle
Research Bundle: What are the effects of e-cigarettes?
12 pgs
6th-10th
Young people value diversity, humor and honesty in their friendships
3 pgs
4th-7th
Close Reading Excerpts
VIEW MORE
I AM NOT YOUR PERFECT MEXICAN
擷取畫面


Actively Learn
Content
Professional Learning
CLASSES
MANAGE
Independent Reading Catalog
Sign out
Search
My Workspace
My Imports
Elliott
Add new class
IMPORT COURSES FROM GOOGLE CLASSROOM
OR
To start a new class, enter the info below:
Class name (Max-length 40)
Select a grade level
CANCEL
ADD
High-Interest
Short Stories
VIEW MORE

High-Interest Articles

VIEW MORE

ESSENTIAL QUESTION

Are there similarities between cigarette manufacturers and video game developers?

GENRES & THEMES

• Argumentative • Education & Knowledge • Language & Communication • News & Articles • Technology & Society

2 pgs | 7th-10th

Assign to classes

Consumed: why more stuff does not mean more happiness

3 pg

How social media is helping Big Tobacco hook a new generation of smokers

11th

Cars have come a long way since the first Model Ts left Ford's assembly plant in Detroit, especially in terms of safety. First, there was the seat belt, then came better brakes and air a staggering 1.25 million people still die on world's road year. That's a depressingly high fatality count despite t cars being packed with hundreds of sensors and smart electronics. Chris Urmson, the former chief engineer f Google's Self-Driving Car Project, says there's no hope in slashing the death toll on the road unless we solve the biggest bug in the system chain: humans. And he's right because statistically speaking, the least reliable part of a car is the driver.

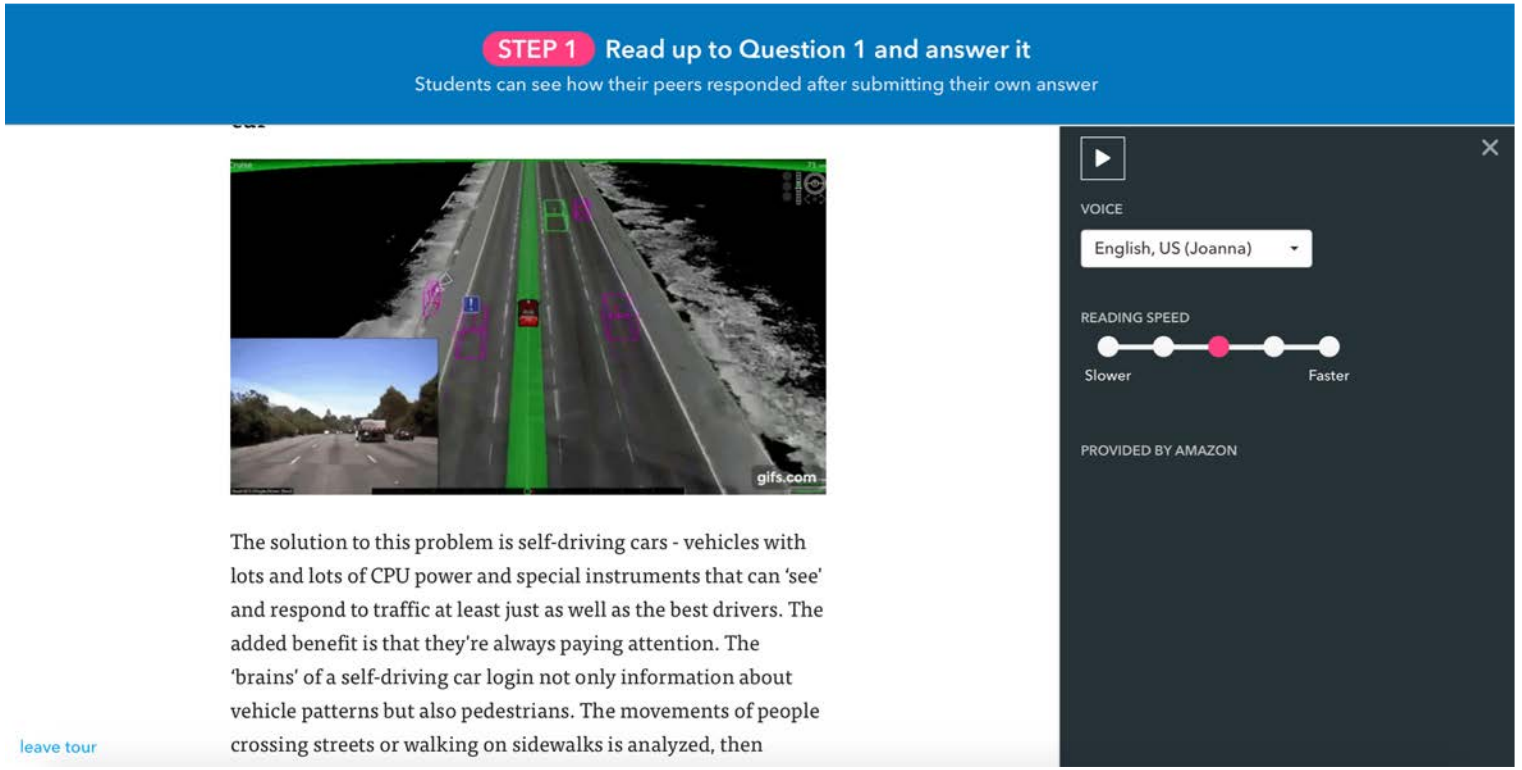
Highlight and take note

Hear it

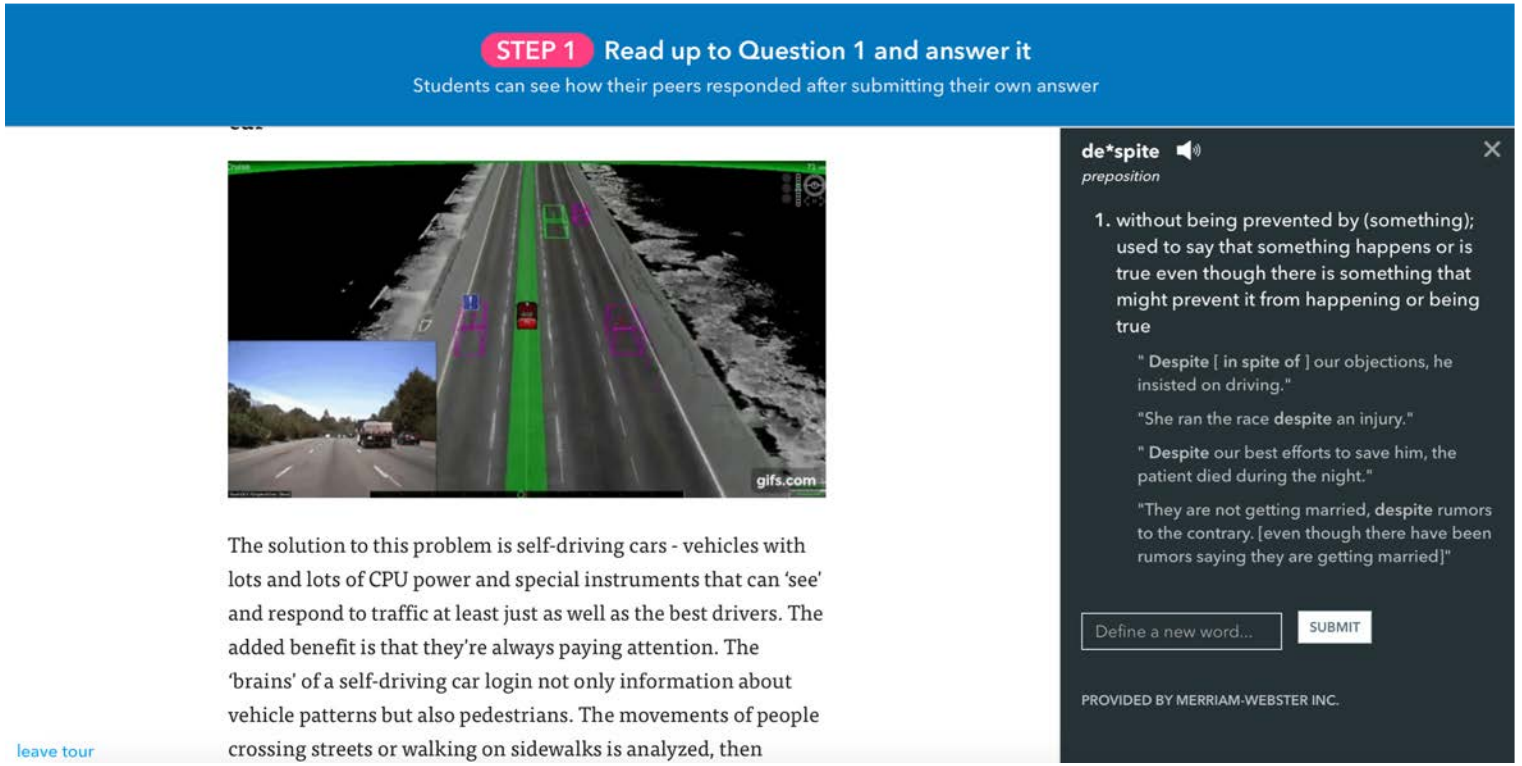
Define

Translate

Function: Hear it

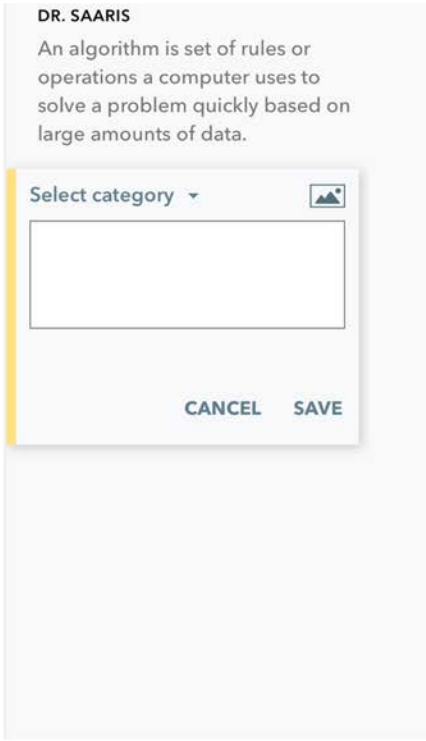


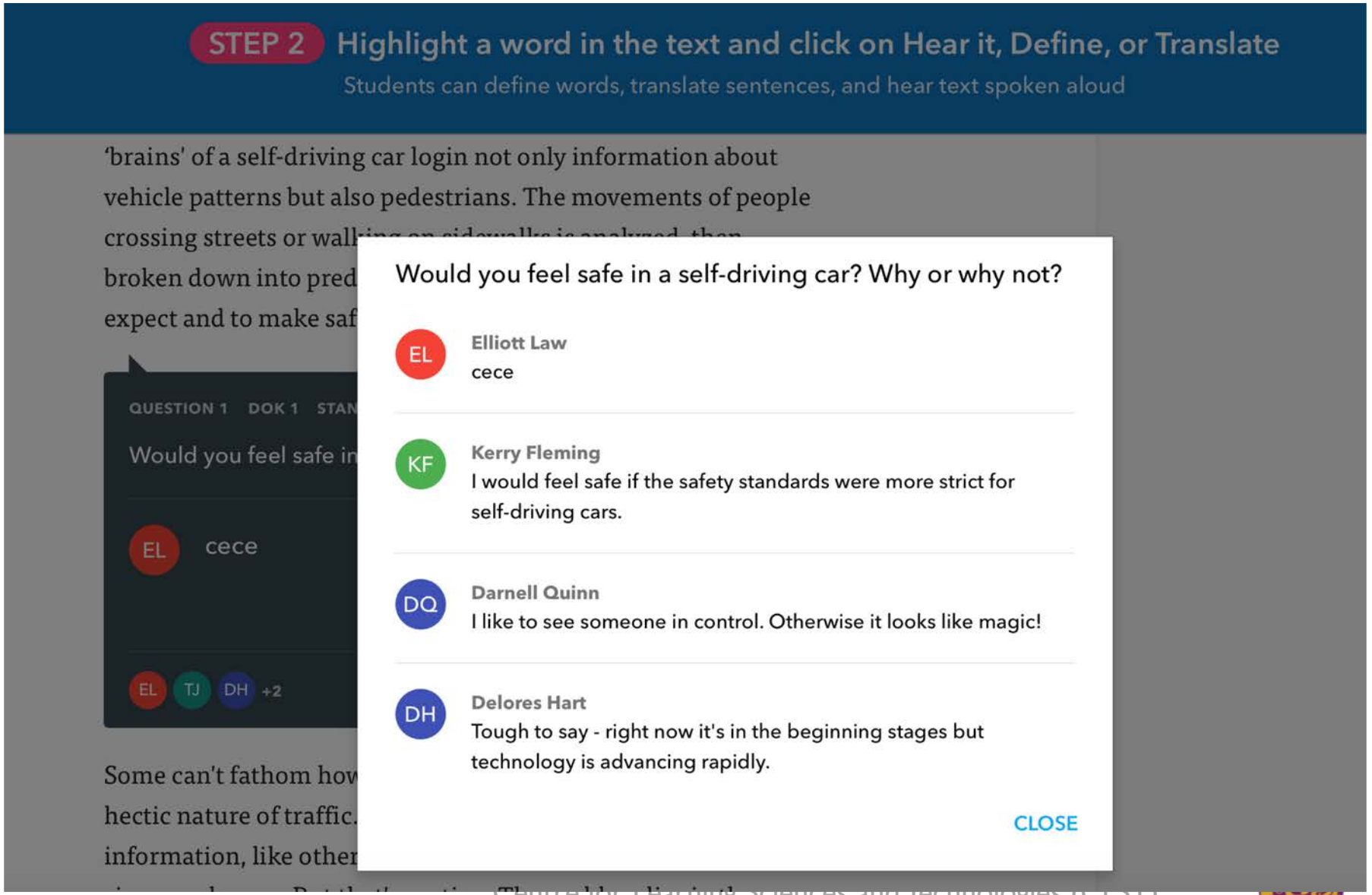
Function: Define



Function: Highlight and take note

The truth is, a self-driving car can not only see as much as a driver - it can see much more because it literally has eyes in its back. Tesla's completely self-driving cars have multiple cameras, lasers, sensors, a freaking supercomputer, and last but not least incredibly complex algorithms that can pick the right decision from thousands of possible scenarios in an instant.




STEP 2
Highlight a word in the text and click on Hear it, Define, or Translate
Students can define words, translate sentences, and hear text spoken aloud
'brains' of a self-driving car login not only information about
vehicle patterns but also pedestrians. The movements of people
crossing streets or wall
broken down into pred
expect and to make saf
QUESTION 1 DOK 1 STAN
Would you feel safe in
EL cece
EL TJ DH +2
Some can't fathom how
hectic nature of traffic.
information, like other
Would you feel safe in a self-driving car? Why or why not?
EL Elliott Law
cece
KF Kerry Fleming
I would feel safe if the safety standards were more strict for self-driving cars.
DQ Darnell Quinn
I like to see someone in control. Otherwise it looks like magic!
DH Delores Hart
Tough to say - right now it's in the beginning stages but technology is advancing rapidly.
CLOSE

Main Features

- Create classes
- Choose from built-in Reading Comprehension units (Passage + Quiz + notes for guiding reading)
  - Assign to a class
  - Customize the chosen unit, then assign
- Upload your own passages (*PDF, Google Docs; Internet articles*) and create your own Reading Comprehension unit, then assign to a class.

READTHEORY

fluencytutor for Google

Actively Learn

Hands-on Task B

1. Create a worksheet on Actively Learn.
2. Explore the other two Resources Platforms for Reading Comprehension.

Rundown of this Session

- Practise downloading eBooks from HKPL.
- Courseware platforms for Reading Comprehension
- **e-Learning activities that support the teaching of Reading**
- Creating e-Reading worksheets
- Example e-Reading lessons for Reading Comprehension
- Multimodal Literacy: Example texts and an example lesson

3 Key Principles for Teaching Intensive Reading

Skills development

From Pre-Reading to While-Reading to Post-reading

Task-oriented

Basic Education Curriculum Guide (Primary 1 - 6) (2014)

https://cd.edb.gov.hk/becg/english/index-2.html

List of Abbreviations

Preamble

Chapter 1 Direction of Schools' Curriculum Development - Balanced Development, Continuous Enhancement

Chapter 2 Whole-school Curriculum Planning – Curriculum Planning and Effective Use of Resources

Chapter 3 Four Key Tasks – Achieving Learning to Learn — Overview

Chapter 3A Moral and Civic Education

Chapter 3B Reading to Learn

Chapter 3C Project Learning

Chapter 3D Information Technology for Interactive Learning

Chapter 4 Effective Learning and Teaching

Chapter 5 Assessment

Chapter 6 Life-wide Learning

Chapter 7 Quality Learning and Teaching Resources and School Library Development

Chapter 8 Meaningful Homework

Chapter 9 Interfaces at Various Key Stages

Chapter 10 Continuing Professional Development

Chapter 3B Reading to Learn

3.6 Effective Measures to Foster "Reading to Learn"

- 3.6.1 Allocating Time for Reading
- 3.6.2 Creating a Favourable Reading Environment and Atmosphere
- 3.6.3 Raising Students' Reading Motivation and Interest
- 3.6.4 Providing a Diversified Range of Appropriate Reading Materials
- 3.6.5 Providing Opportunities for Reading Strategy Learning
- 3.6.6 Making the Most of Technology
- 3.6.7 Bringing in External Resources
- 3.6.8 Strengthening Communication and Building Up a Culture of Collaboration

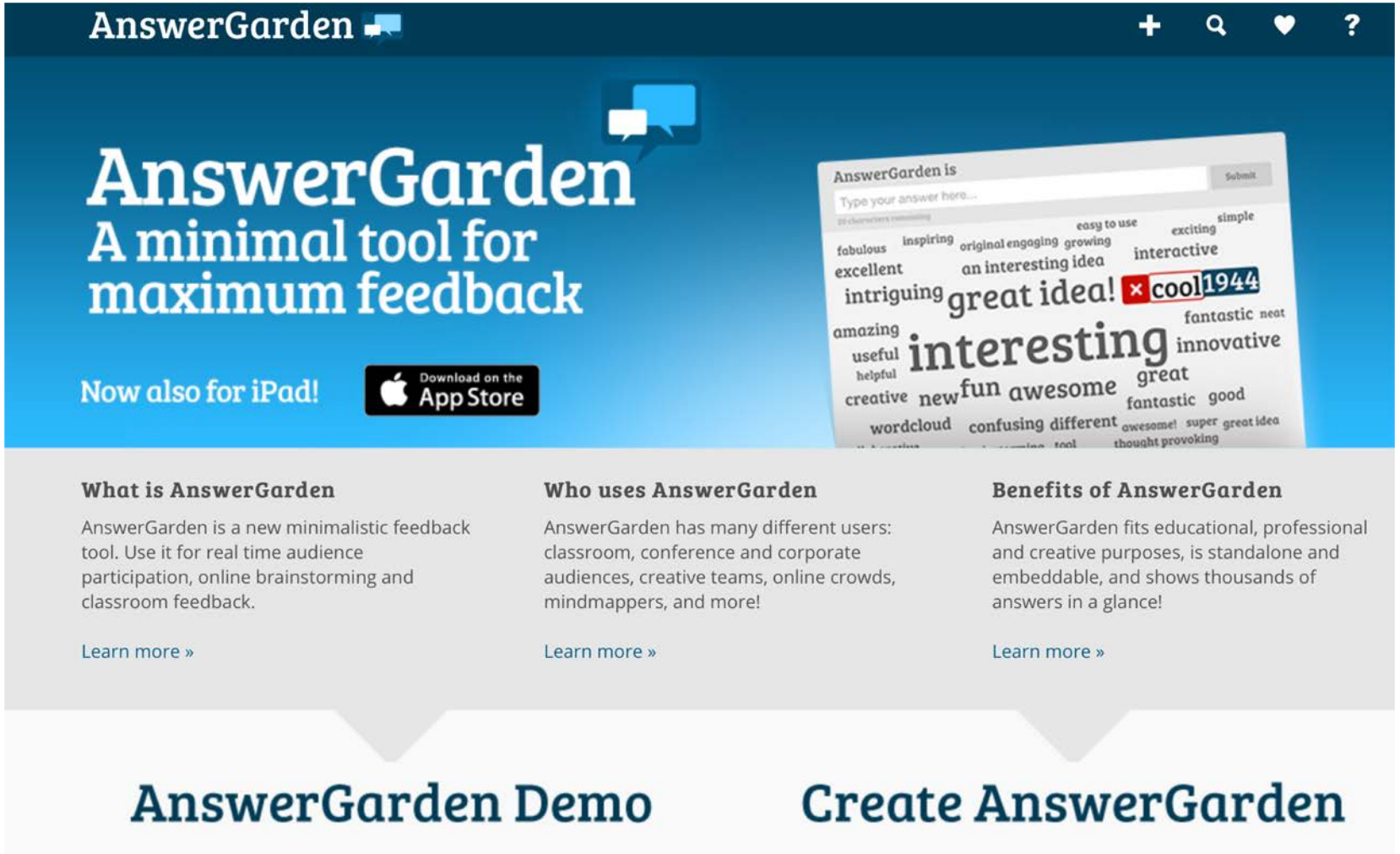
Use a word cloud tool

- activate prior knowledge,
- predict the content of a text

Hands-on Task C

Go to https://answergarden.ch/**1528396**

You're about to read a passage about Japanese culture. Submit words, one word at a time, that are about Japanese culture (food, beliefs, costumes, history, leisure activities, etc.)


AnswerGarden
AnswerGarden
A minimal tool for maximum feedback
Now also for iPad!
Download on the App Store
AnswerGarden is
Type your answer here...
Submit
fabulous
inspiring
original engaging
easy to use
growing
exciting
simple
excellent
an interesting idea
interactive
intriguing
great idea!
cool 1944
fantastic
neat
amazing
useful
helpful
interesting
innovative
great
creative
new
fun
awesome
fantastic
good
wordcloud
confusing
different
awesome!
super
great idea
thought provoking
What is AnswerGarden
AnswerGarden is a new minimalistic feedback tool. Use it for real time audience participation, online brainstorming and classroom feedback.
Learn more »
Who uses AnswerGarden
AnswerGarden has many different users: classroom, conference and corporate audiences, creative teams, online crowds, mindmappers, and more!
Learn more »
Benefits of AnswerGarden
AnswerGarden fits educational, professional and creative purposes, is standalone and embeddable, and shows thousands of answers in a glance!
Learn more »
AnswerGarden Demo
Create AnswerGarden

Create a word cloud with any text
https://www.jasondavies.com/wordcloud/

Apps for creating quizzes and polling

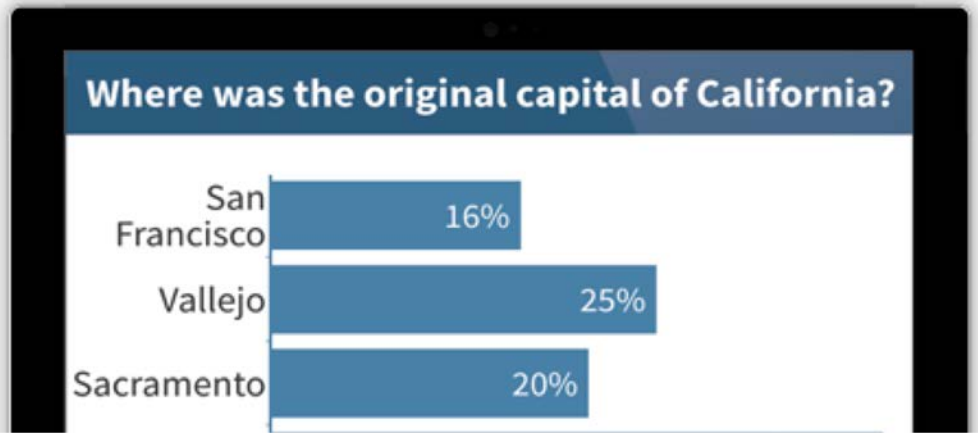
- collect Ss' initial thoughts
- stimulate thinking

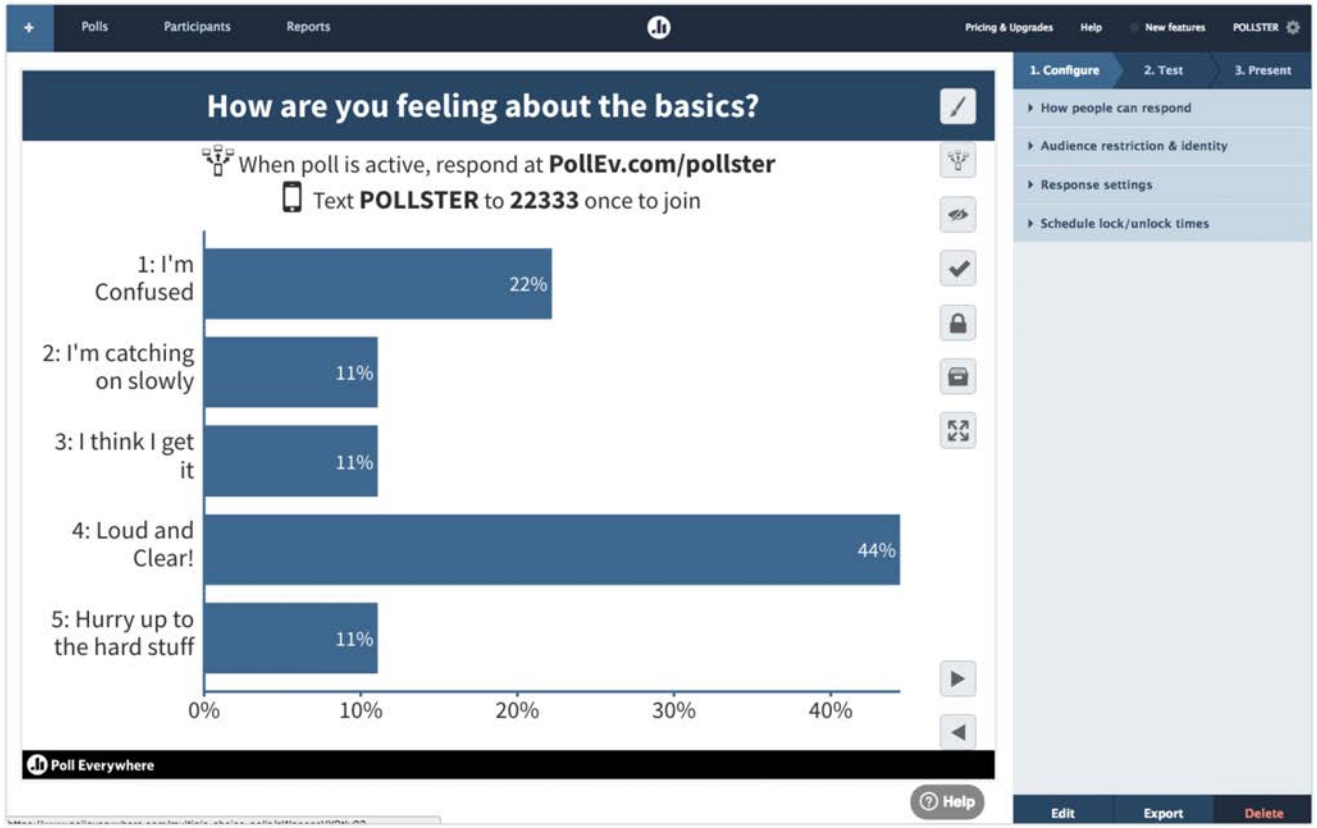
Examples

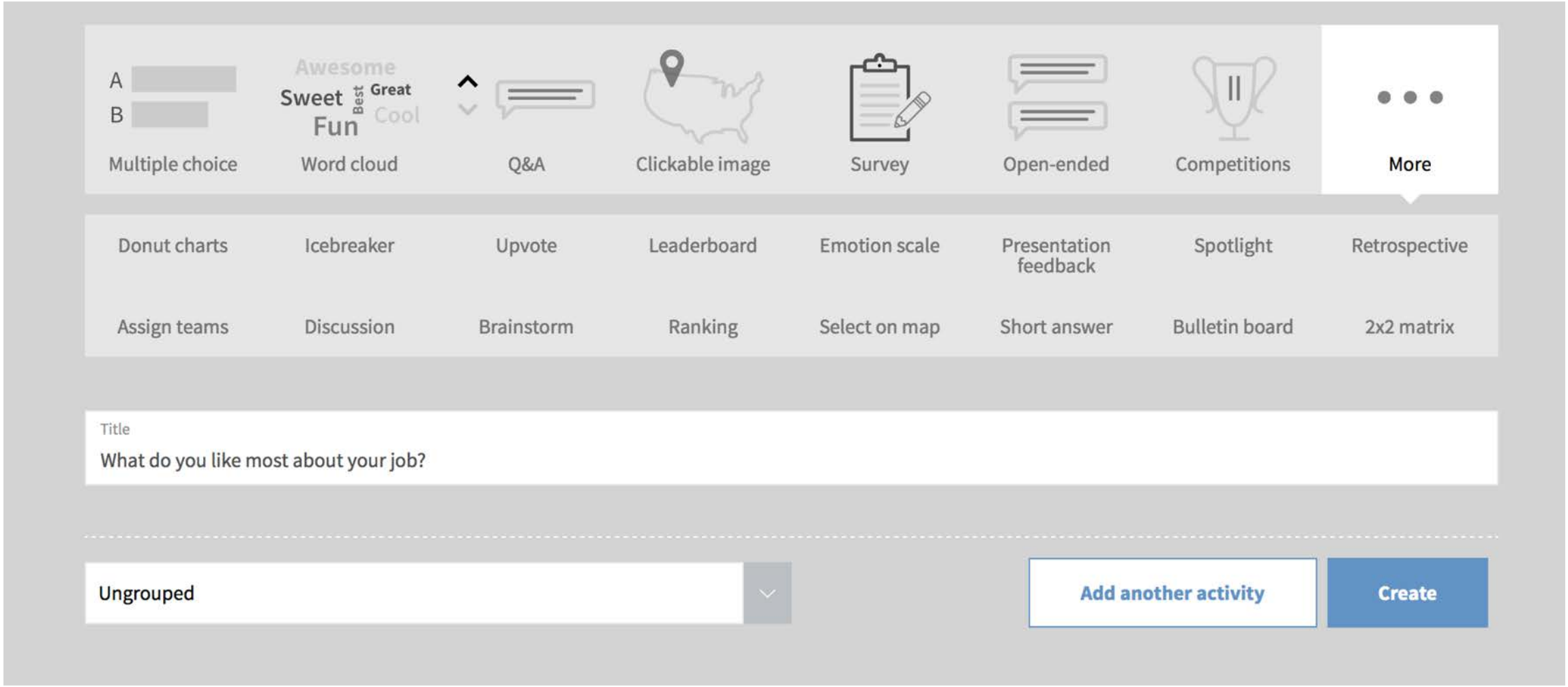
- http://kahoot.com/
- http://quizizz.com/
- http://polleverywhere.com/
- http://questionpro.com/
- http://socrative.com/
- https://www.jotform.com/

Poll Everywhere
for Office

Get live audience feedback for every meeting, class, and event






A
B
Multiple choice
Awesome
Sweet
Best
Great
Fun
Cool
Word cloud
Q&A
Clickable image
Survey
Open-ended
Competitions
More
Donut charts
Icebreaker
Upvote
Leaderboard
Emotion scale
Presentation feedback
Spotlight
Retrospective
Assign teams
Discussion
Brainstorm
Ranking
Select on map
Short answer
Bulletin board
2x2 matrix
Title
What do you like most about your job?
Ungrouped
Add another activity
Create

Hands-on Task D

Experience how to use PollEverywhere.

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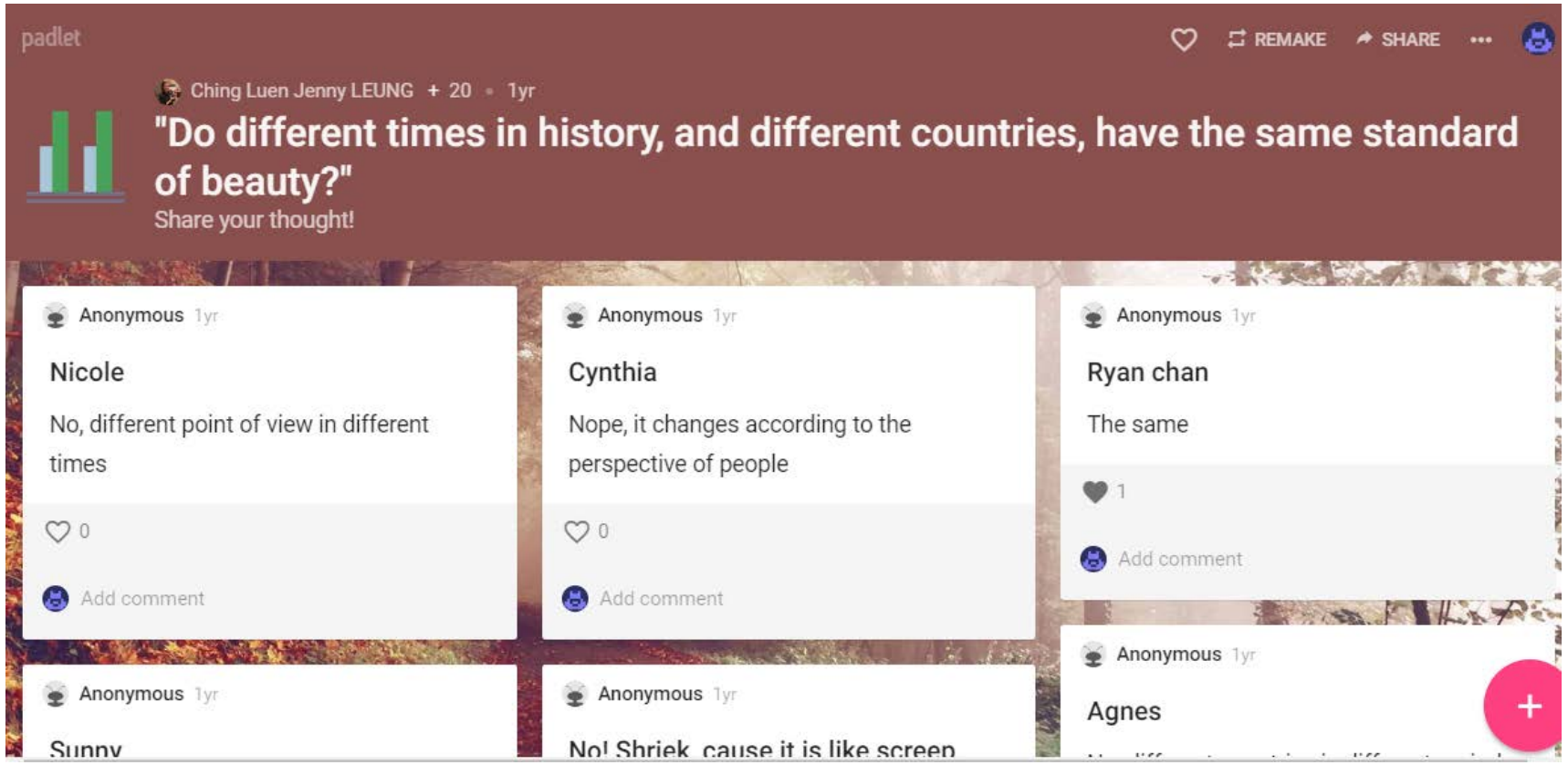
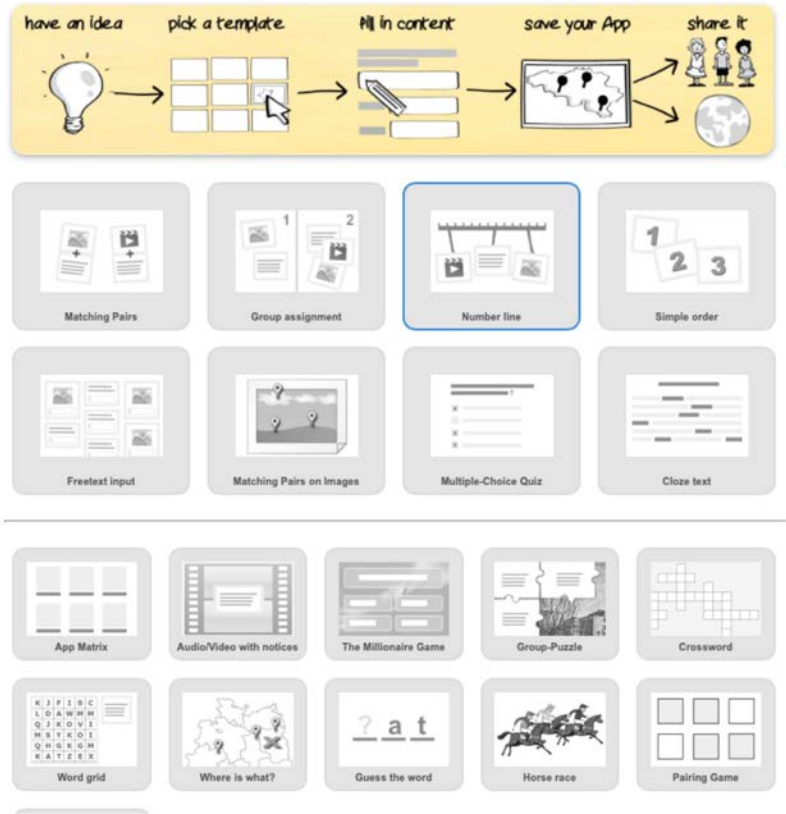
Use Padlet for Ss to compare initial thoughts on the topic

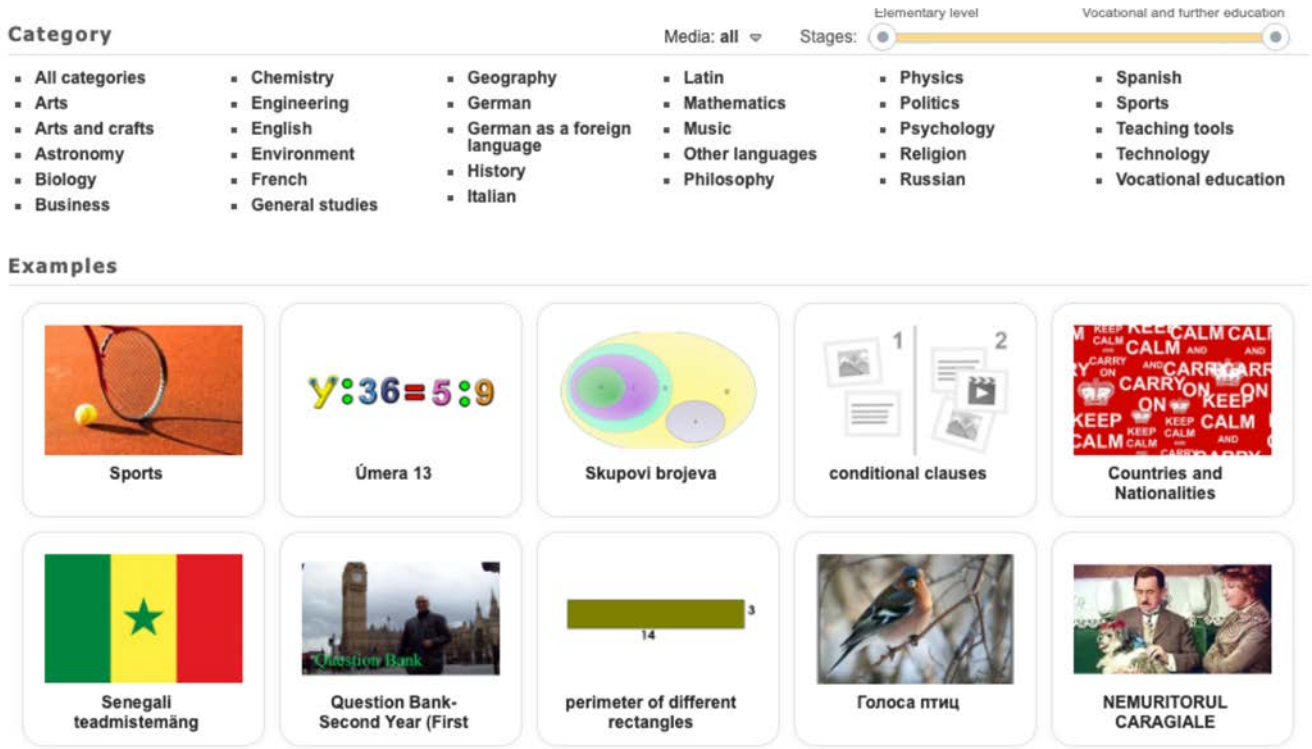
padlet



Apps for creating standalone interactive tasks
LearningApps.org
Bookwidgets
Educaplay

LearningApps.org





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Rundown of this Session

Practise downloading eBooks from HKPL.

Courseware platforms for Reading Comprehension

e-Learning activities that support the teaching of Reading

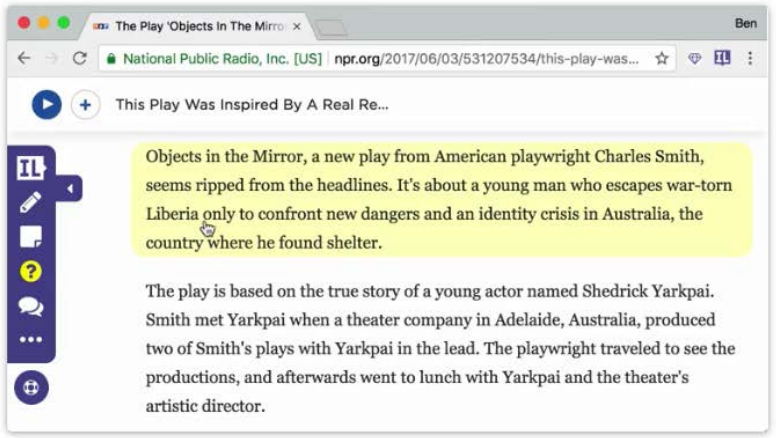
Creating e-Reading worksheets

Example e-Reading lessons for Reading Comprehension

Multimodal Literacy: Example texts and an example lesson

InsertLearning
https://insertlearning.com/

Insert instructional content on any web page.



Add to Chrome It's free

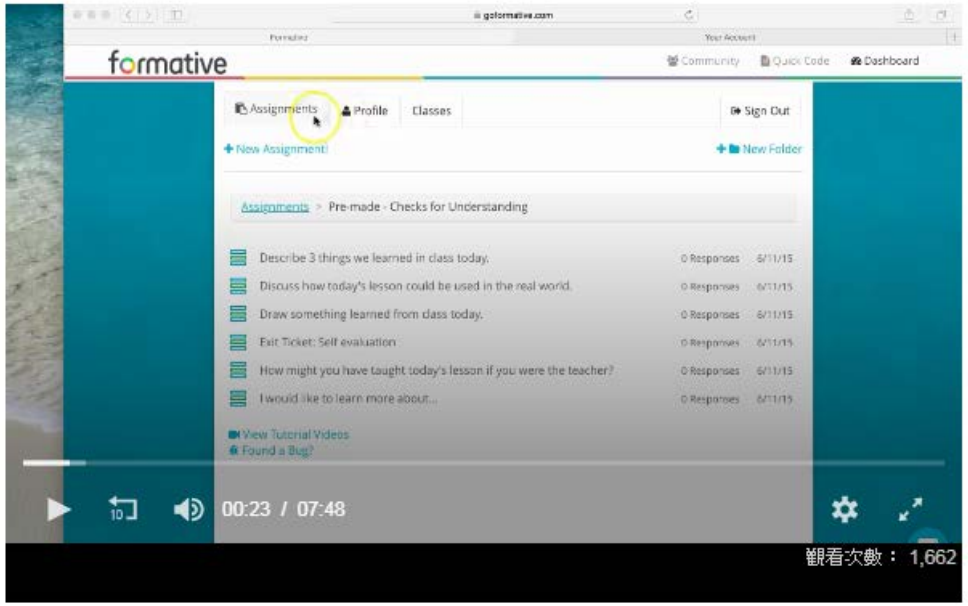
Centre for Learning Sciences and Technologies (CLST)
The Chinese University of Hong Kong

GoFormative
https://goformative.com/

GoFormative: Explainer videos on Go eLearning

https://www.hkedcity.net/goelearning/resource/58a3fc00316e838857000000

使用示範



本片示範如何把傳統的文字工作紙，快捷地轉為電子工作紙，並在工作紙內加入不同題型的問題，最後在Google Classroom 內派發給學生。

Hands-on Task E

1. Go to http://goformative.com/
2. Log in as a student for the following Reading Comprehension worksheet
   Join Code: VXUOPF
3. Create an interactive e-Reading worksheet with GoFormative.

Rundown of this Session

Practise downloading eBooks from HKPL.

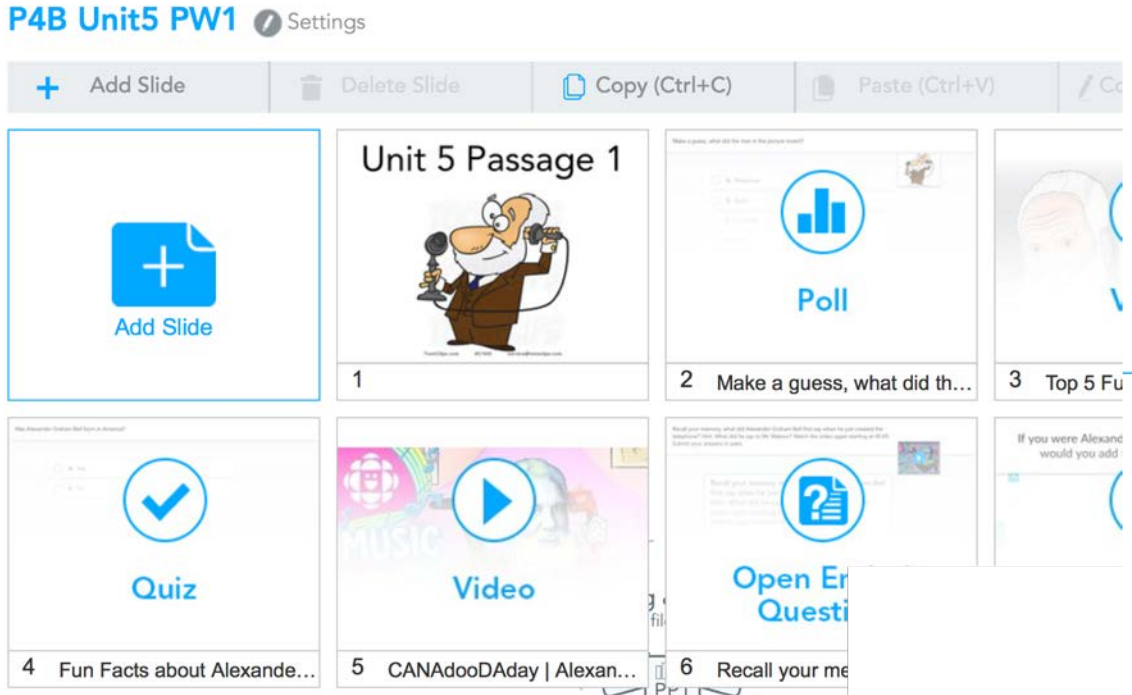
Courseware platforms for Reading Comprehension

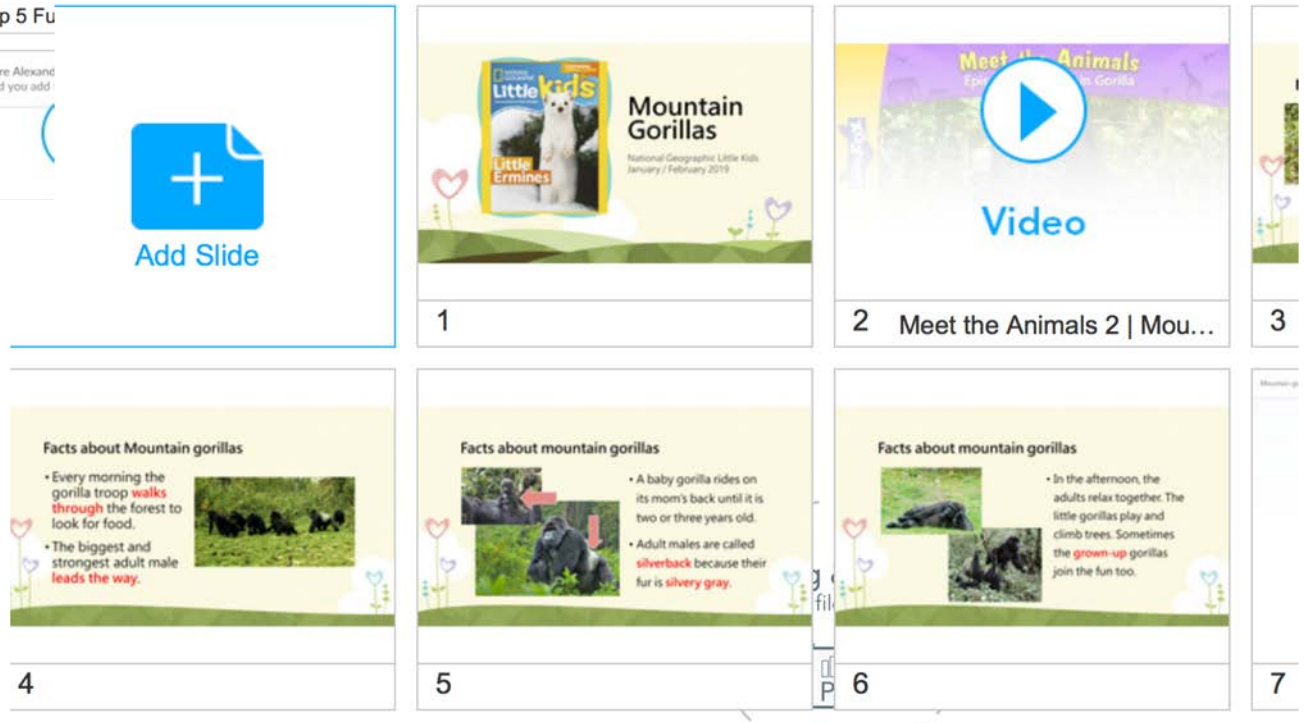
e-Learning activities that support the teaching of Reading

Creating e-Reading worksheets

Example e-Reading lessons for Reading Comprehension

Multimodal Literacy: Example texts and an example lesson





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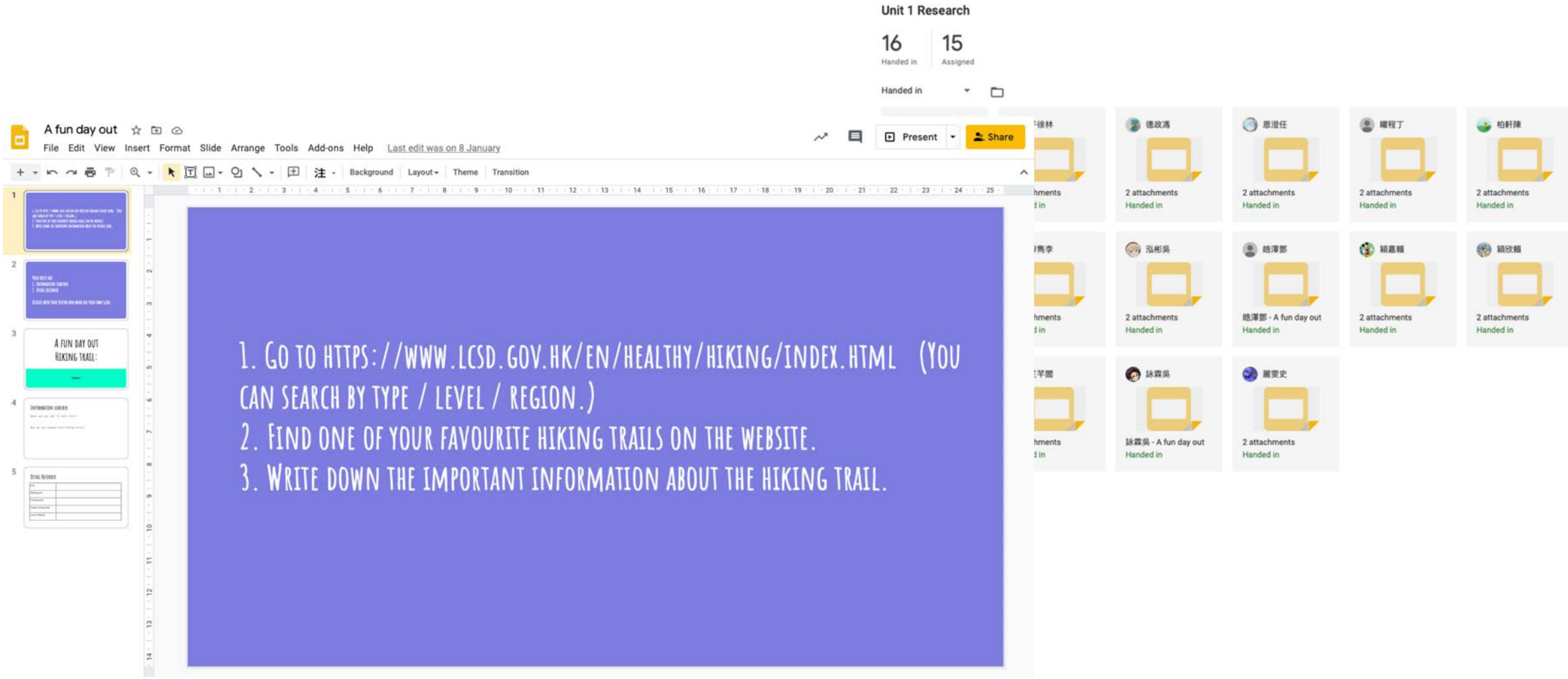

Unit 1 Research
16
Handed in
15
Assigned
Handed in
A fun day out
File Edit View Insert Format Slide Arrange Tools Add-ons Help Last edit was on 8 January
Present
Share
Background
Layout
Theme
Transition
A FUN DAY OUT
HIKING TRAIL:
1. GO TO HTTPS://WWW.LCSD.GOV.HK/EN/HEALTHY/HIKING/INDEX.HTML (YOU CAN SEARCH BY TYPE / LEVEL / REGION.)
2. FIND ONE OF YOUR FAVOURITE HIKING TRAILS ON THE WEBSITE.
3. WRITE DOWN THE IMPORTANT INFORMATION ABOUT THE HIKING TRAIL.
2 attachments
Handed in
皓澤鄧 - A fun day out
詠霖吳 - A fun day out

Landmarks of London (SAPS) 11 views Like Share Edit

All about the world - Great Britain

*Required

Day 1 - Level 1

Today is the first day for you to visit London. Your guide is going to take you to one of the most famous landmarks. Are you ready?

The following expressions may help you:
1. Could you repeat your answer / spelling?
2. Could you spelling the word '_____' for me?
3. Please hold on. I haven't finished it yet.

Who is your partner? *

Your answer

What can you see in London? * 3 points

- ○ Big Ben.
- ○ Big Hen.
- ○ London Bridge.

Rundown of this Session

Practise downloading eBooks from HKPL.

Courseware platforms for Reading Comprehension

e-Learning activities that support the teaching of Reading

Creating e-Reading worksheets

Example e-Reading lessons for Reading Comprehension

Multimodal Literacy: Example texts and an example lesson

2021

VS

2001

Develop information skills
- extract information and ideas from texts with the help of visual clues
- apply simple IT skills to search and process information and ideas in multimodal texts
- organise words into alphabetical order and

Key Stages 3 – 4 (S1 – 6)

KS3 (S1 – 3)
• ***Understand, interpret and analyse different written and multimodal texts***
- make use of knowledge of the world to make sense of the text

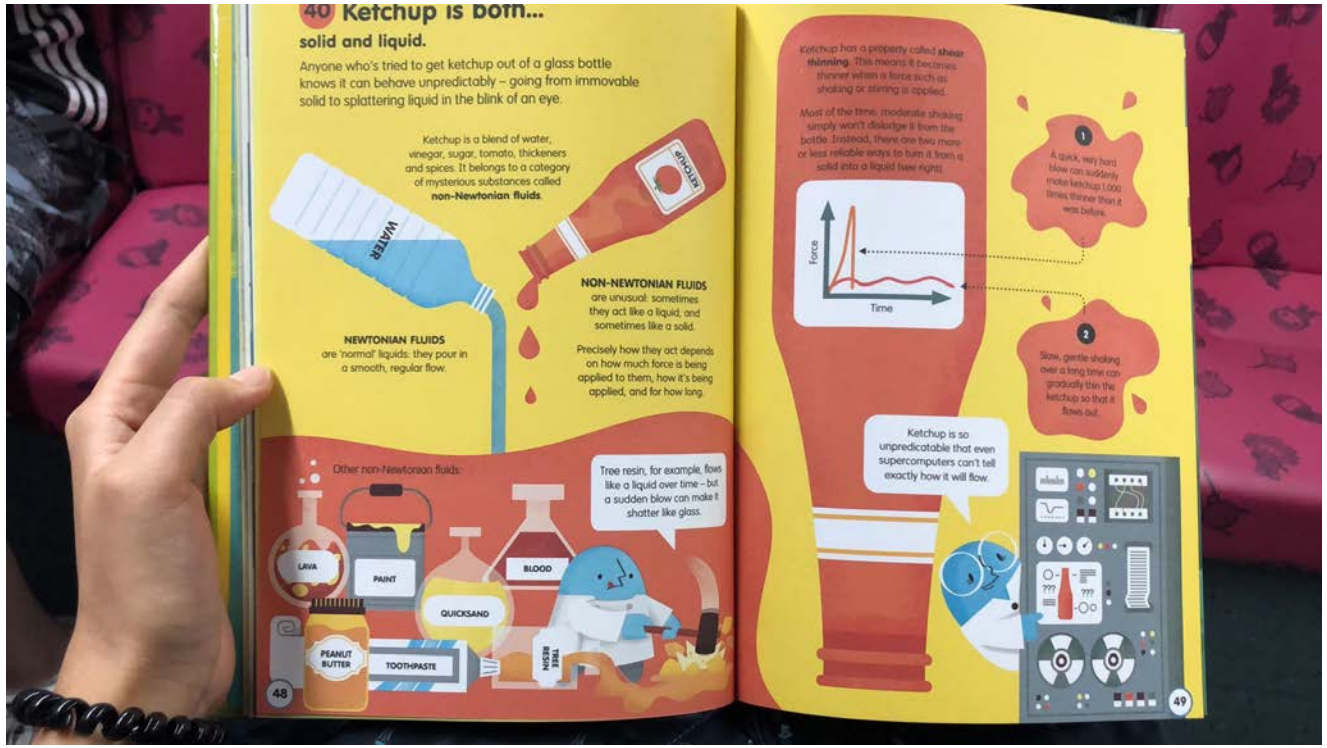
- Enhancing language learning through the flexible use of a wide variety of quality resources and **multimodal texts** to develop students' **new literacy skills**

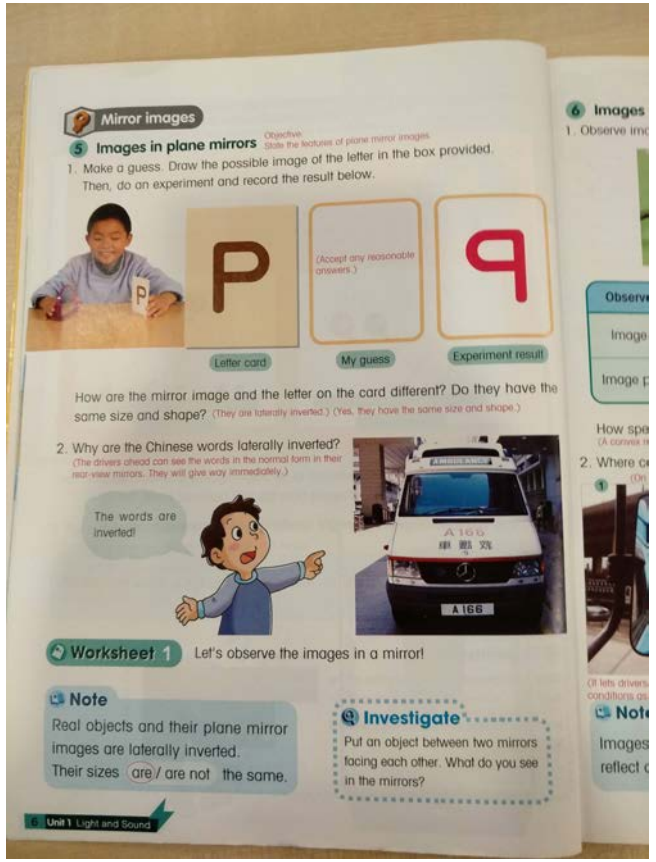
describe, express or explain ideas, feelings and experiences
create written and multimodal texts appropriate to context, purpose and audience
use strategies to arouse and sustain readers'

"Go on then, go home." Scrooge said and they quickly left before he changed his mind.

Scrooge went back to his lonely home. It was going to take something amazing, something really magical to help Scrooge love anything apart from his gold.

As soon as Scrooge fell asleep th
came a voice from out of the blue.
"Magic? Magic? I can help with that!"
"Hello!", it said, "I'm Tom and I'm here to hel
you. I'm going to send three friends who can
show you the way to care and share and
enjoy Christmas Day!"


40 Ketchup is both...
solid and liquid.
Anyone who's tried to get ketchup out of a glass bottle knows it can behave unpredictably – going from immovable solid to splattering liquid in the blink of an eye.
Ketchup is a blend of water, vinegar, sugar, tomato, thickeners and spices. It belongs to a category of mysterious substances called non-Newtonian fluids.
WATER
KETCHUP
NON-NEWTONIAN FLUIDS are unusual: sometimes they act like a liquid, and sometimes like a solid.
Precisely how they act depends on how much force is being applied to them, how it's being applied, and for how long.
NEWTONIAN FLUIDS are 'normal' liquids: they pour in a smooth, regular flow.
Other non-Newtonian fluids:
Tree resin, for example, flows like a liquid over time – but a sudden blow can make it shatter like glass.
LAVA
PAINT
BLOOD
QUICKSAND
PEANUT BUTTER
TOOTHPASTE
TREE RESIN
48
Force
Time
Ketchup is so unpredicatable that even supercomputers can't tell exactly how it will flow.
49


Mirror images
5 Images in plane mirrors
1. Make a guess. Draw the possible image of the letter in the box provided. Then, do an experiment and record the result below.
Letter card
My guess
Experiment result
How are the mirror image and the letter on the card different? Do they have the same size and shape?
2. Why are the Chinese words laterally inverted?
The words are inverted!
Worksheet 1
Let's observe the images in a mirror!
Note
Real objects and their plane mirror images are laterally inverted.
Their sizes are / are not the same.
Investigate
Put an object between two mirrors facing each other. What do you see in the mirrors?
Unit 1 Light and Sound

PISA 2018

The Galapagos Islands

Alejandro and Cristina sent several questions to you. You may click on the tab of any page to answer the questions.

Click Next to see the first question.

THE GALAPAGOS ISLANDS – A NATURAL TREASURE

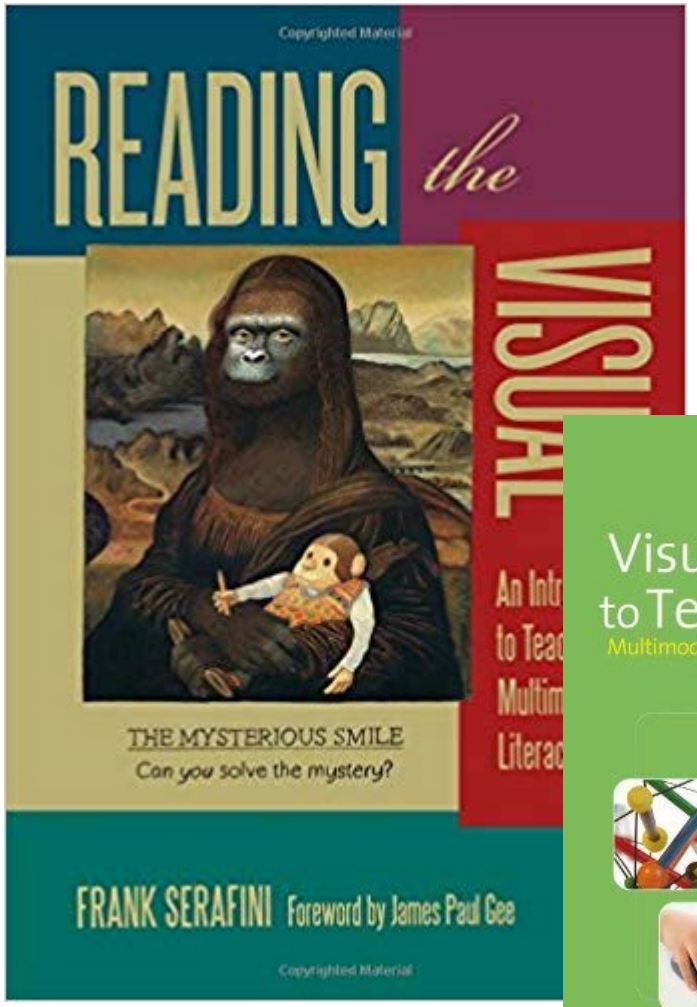
About | Animals | Conservation | Volunteer

Learn interesting animal facts about the endemic species of the Galapagos Islands! More animals coming soon!

Name: Galapagos Tortoise
Status: Vulnerable
Giant tortoises can live to be over 100 years old and weigh more than 230 kilos. They eat a variety of plants and can survive an entire year without any food or water.

Name: Marine Iguana
Status: Vulnerable
A marine iguana's diet mostly consists of algae found in the ocean. They spend so much time in the ocean that salt water builds up in their bodies. Marine iguanas remove it by sneezing and expelling it out their nostrils.

Name: Flightless Cormorant
Status: Vulnerable
Flightless Cormorants cannot fly, but they are excellent swimmers. They can dive for food for more than 3 minutes under water and up to 100 meters away from shore. There are less than 2000 of them left on the Galapagos Islands, their only home.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READING the VISUAL
THE MYSTERIOUS SMILE
Can you solve the mystery?
FRANK SERAFINI Foreword by James Paul Gee
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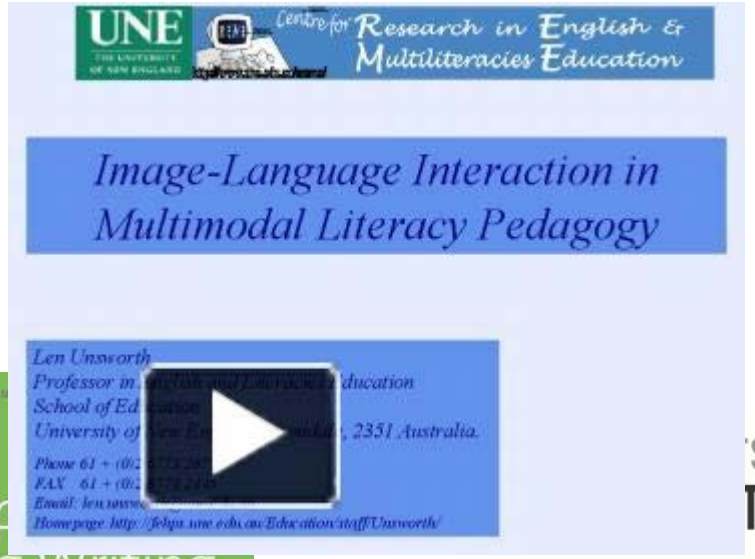
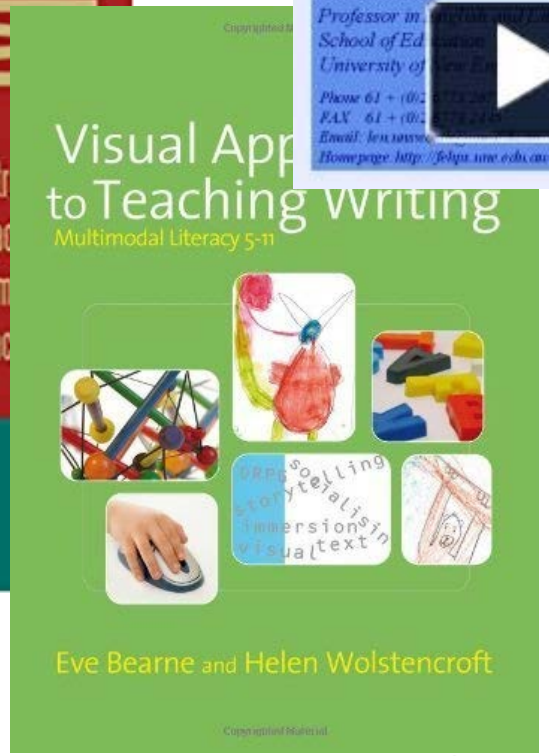
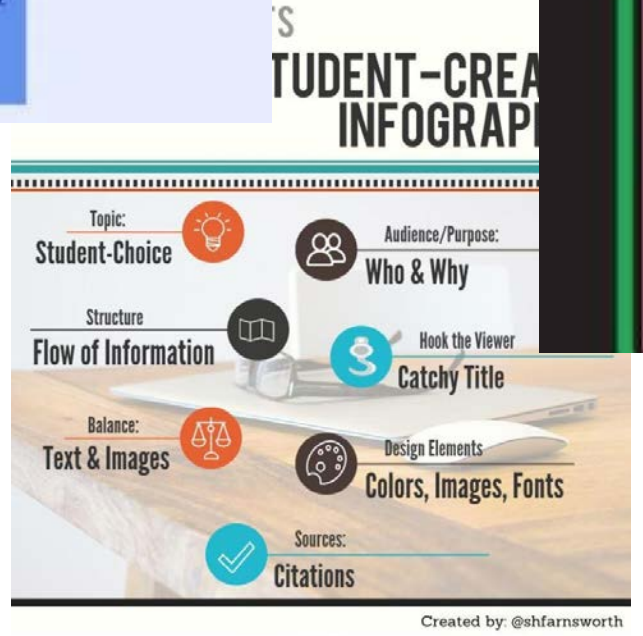
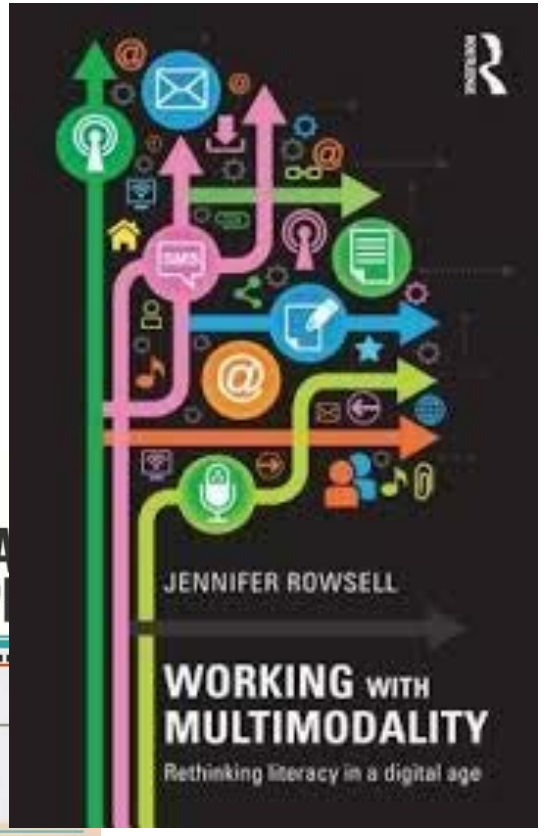

UNE
Centre for Research in English & Multiliteracies Education
Image-Language Interaction in Multimodal Literacy Pedagogy
Len Unsworth

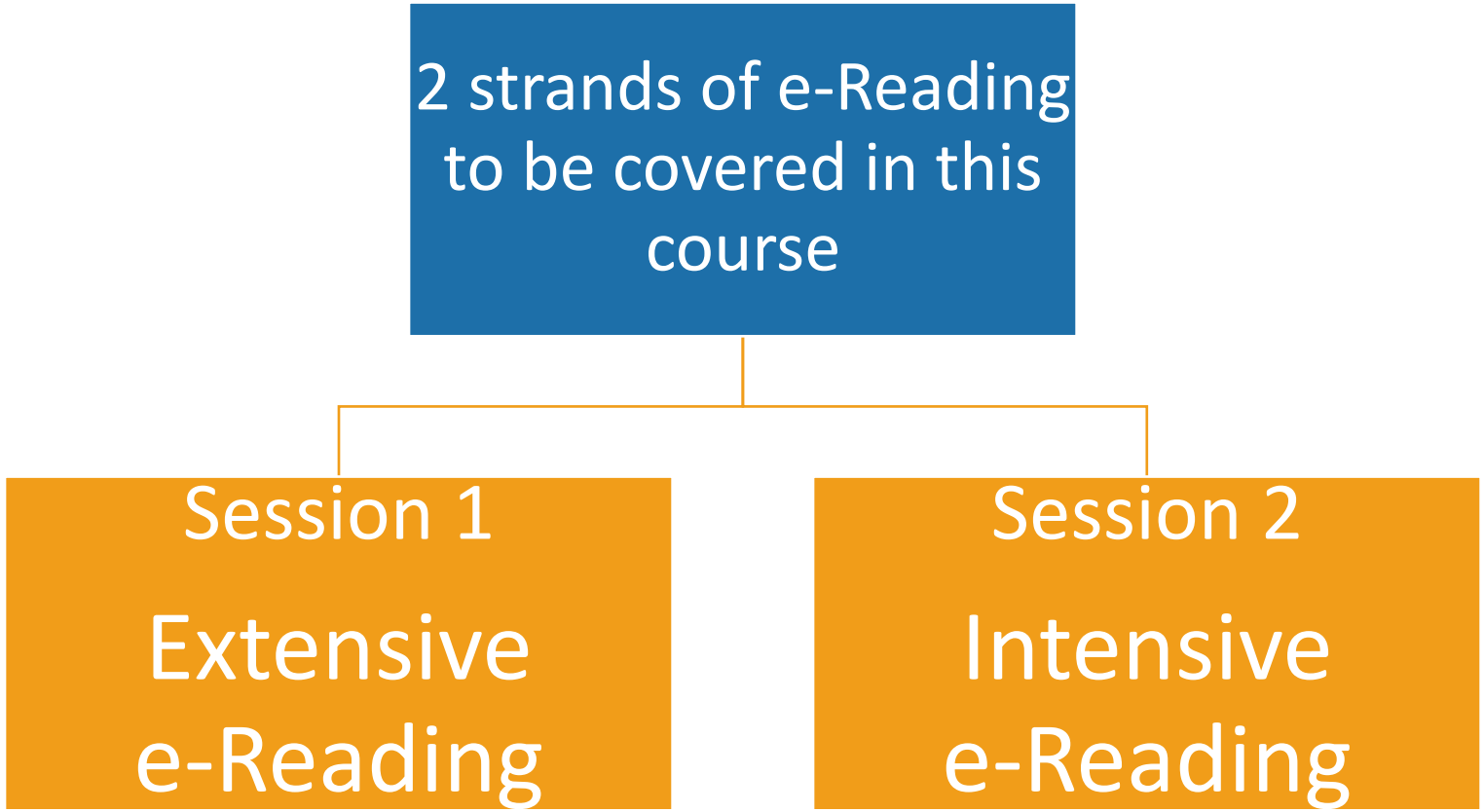

Visual App
to Teaching Writing
Multimodal Literacy 5-11
Eve Bearne and Helen Wolstencroft

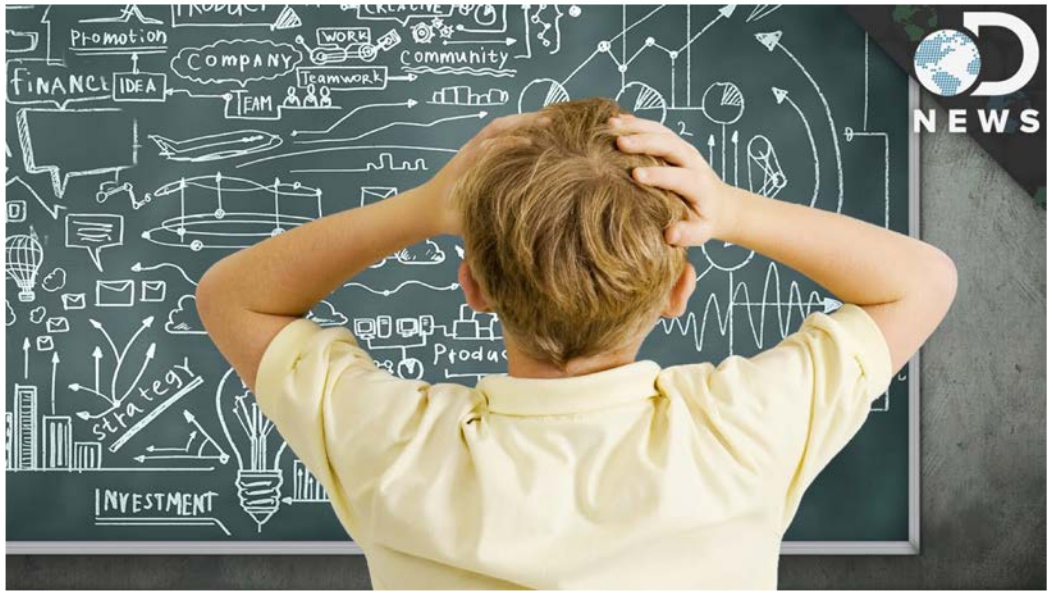

Topic:
Student-Choice
Audience/Purpose:
Who & Why
Structure
Flow of Information
Hook the Viewer
Catchy Title
Balance:
Text & Images
Design Elements
Colors, Images, Fonts
Sources:
Citations
Created by: @shfarnsworth
Piktochart


JENNIFER ROWSELL
WORKING WITH MULTIMODALITY
Rethinking literacy in a digital age

How do we do multimodal literacy teaching?

Looking Back, and Looking Forward





Learning through trying

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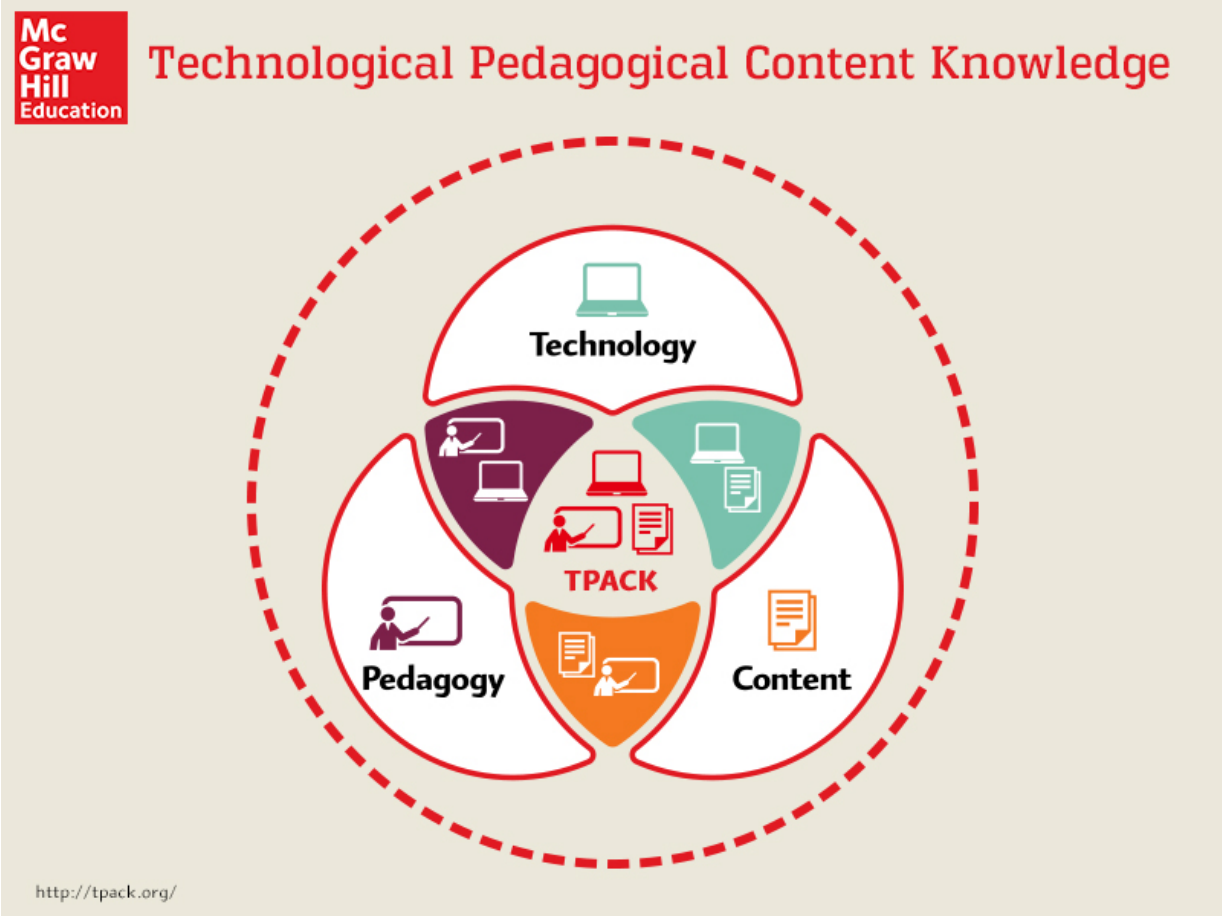
Learning to do e-Reading through Experimenting



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Thanks to advances in technology, the prospects for interesting, engaging, and effective e-Reading are infinite.

Happy e-Reading, and happy e-Reading teaching

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