

**Strategic Use of e-Reading Resources, IT Tools and Innovative Pedagogies to  
Enhance Student e-Reading and  
Reading Motivation in English Language**

**A 6-hour refresher training course  
commissioned by EDB, 2020**

**delivered by  
Centre for Learning Sciences and Technologies (CLST)  
The Chinese University of Hong Kong**

**Session 1**

# Course Instructors

## Paul Sze

- MA. M.Ed, EdD, FRSA, FCIL, Chartered Linguist, Microsoft Certified Educator
- Honorary Professional Consultant, CUHK Faculty of Education
- Areas of Specialism
  - TESOL methodology
  - Technology-enhanced language learning
  - Flipped Classroom

## Wallace Man

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BSSc. ( HON.) / PGDE (DIST.)/ MEd, CUHK

借調： 香港教育局資訊科技教育組  
行政長官卓越教育獎秘書處

專研： 網絡探究 WebQuest

資訊素養 Information Literacy

教育遊戲 Game-based Learning

網誌教學 Blog-based Learning

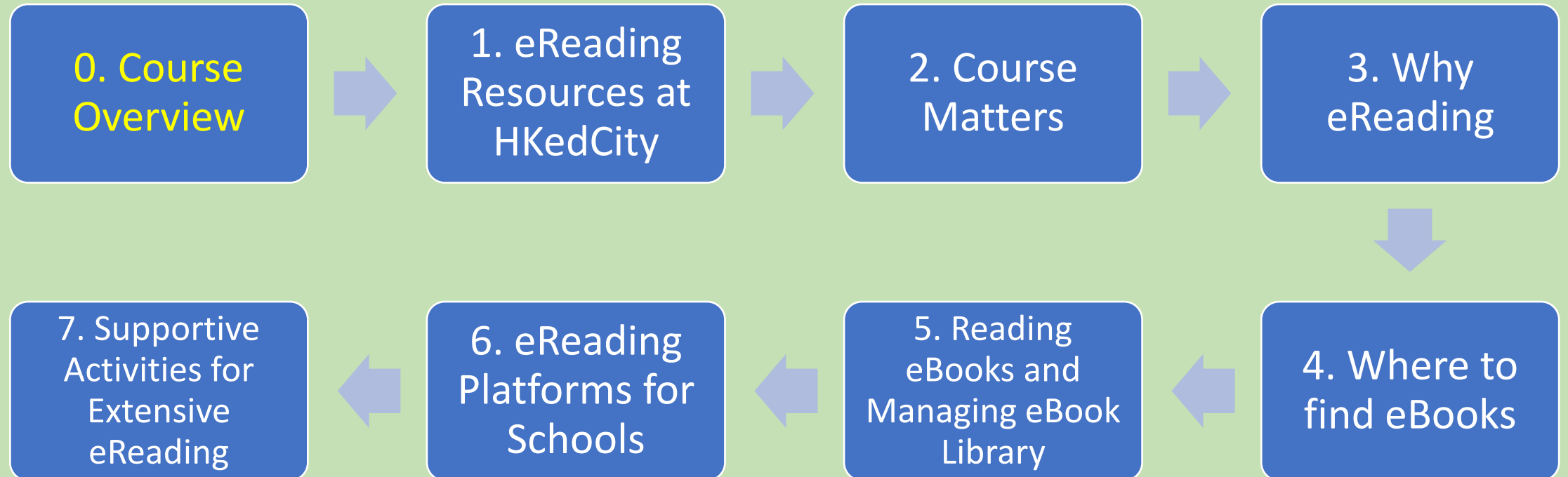
移動學習 Mobile Learning

翻轉教學 Flipped Learning

自主學習 Self-directed Learning

Programme Description	<ol style="list-style-type: none"> <li>1. Overview of pedagogical design of reading;</li> <li>2. Essential principles in designing e-reading activities;</li> <li>3. Design and implementation of e-reading activities with appropriate resources and platforms;</li> <li>4. Facilitating the use of existing e-reading resources and platforms;</li> <li>5. Practical IT tools for e-reading activities in English Language Learning;</li> <li>6. Case studies of selected e-reading programmes of English Language Learning;</li> <li>7. Other innovative e-reading strategies.</li> </ol>						
Language Medium	Cantonese Supplemented with English						
Principal Elements for	<table border="0"> <tr> <td data-bbox="784 839 1090 891">CPD Mode:</td> <td data-bbox="1765 839 2262 891">Structured Learning</td> </tr> <tr> <td data-bbox="784 962 1090 1013">CPD Hours:</td> <td data-bbox="1765 962 2084 1013">6.0 Hour(s)</td> </tr> <tr> <td data-bbox="784 1085 1437 1136">Core Areas of Leadership:</td> <td data-bbox="1765 1085 2372 1136">II. Learning, Teaching &amp; Assessment</td> </tr> </table>	CPD Mode:	Structured Learning	CPD Hours:	6.0 Hour(s)	Core Areas of Leadership:	II. Learning, Teaching & Assessment
CPD Mode:	Structured Learning						
CPD Hours:	6.0 Hour(s)						
Core Areas of Leadership:	II. Learning, Teaching & Assessment						

# Session 1 Rundown



# Course Objectives

(a) search, select, adapt and tailor-make e-reading resources for English Language;

(b) understand the use of e-library and multimedia information system of LCSD, e-book platform of HKEdCity and other reading resources on the Internet;

(c) understand the use of simple and practical IT tools for e-reading activities in English Language (e.g. search engine, websites with language learning resources, online dictionary, online discussion forum, learning management system (LMS), collaboration tools, multimedia presentation tools, video recording tools, flipped learning tools and other relevant tools);

# Course objectives, contd.



(d) understand the learning opportunities, features, strength and limitations of e-reading resources and IT tools for reading activities;



(e) understand the essential elements in the design of e-reading activities (including reading activity in and out of lessons e.g. reading scheme, cross-curricular projects and RaC, etc.) in consideration of the pedagogy and connection with the curriculum of English Language from the case study of exemplars for primary and secondary school students;

# Course objectives, contd.



(f) create and modify simple design of reading activities by using various e-reading resources, IT tools and innovative pedagogies;



(g) monitor and evaluate the reading progress of students and provide quality feedback to enhance learning and teaching effectiveness by using appropriate IT tools; and



(h) integrate the subject knowledge of English Language and IT to broaden students' reading, guide students to master reading

2 strands of e-  
Reading to be  
covered in this course

```
graph TD; A[2 strands of e-Reading to be covered in this course] --> B[Session 1  
Extensive e-Reading]; A --> C[Session 2  
Intensive e-Reading];
```

Session 1

**Extensive e-Reading**

Session 2

**Intensive e-Reading**



# *Assignment*

---

Throughout the 2 sessions, you will be invited to browse certain e-Reading resources, applications, ideas, and try out some e-Reading activities.

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On the Worksheet given, respond to the tasks assigned, take notes on the resources and ideas that are of particular interest to you and which you would want to follow up on after this course.

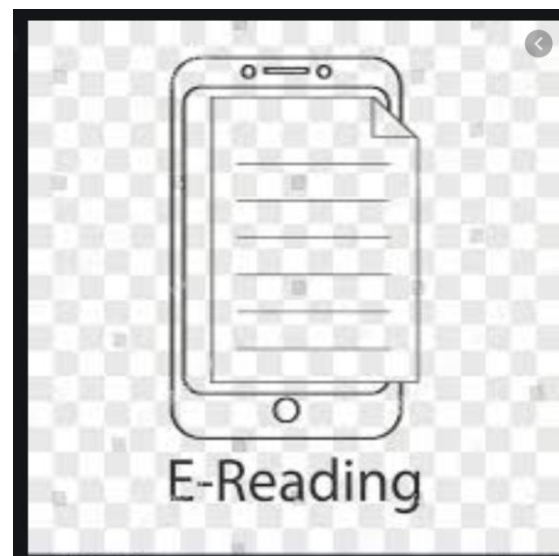
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Submit your completed worksheet to the course instructors at the end of each session, while keeping one copy for yourself.

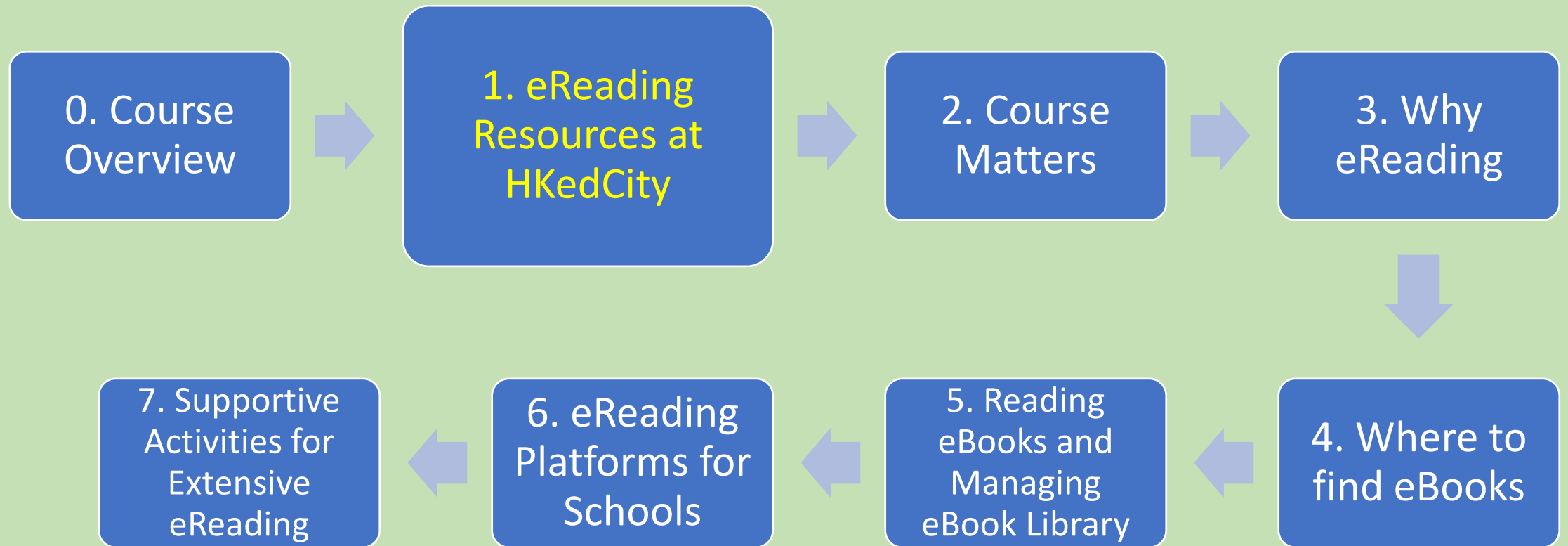
# Please join!

CUHK\_eReading(ENG)\_SS\_AB

<https://chat.whatsapp.com/IUWcF0Q2VzUB4O038hmn48>



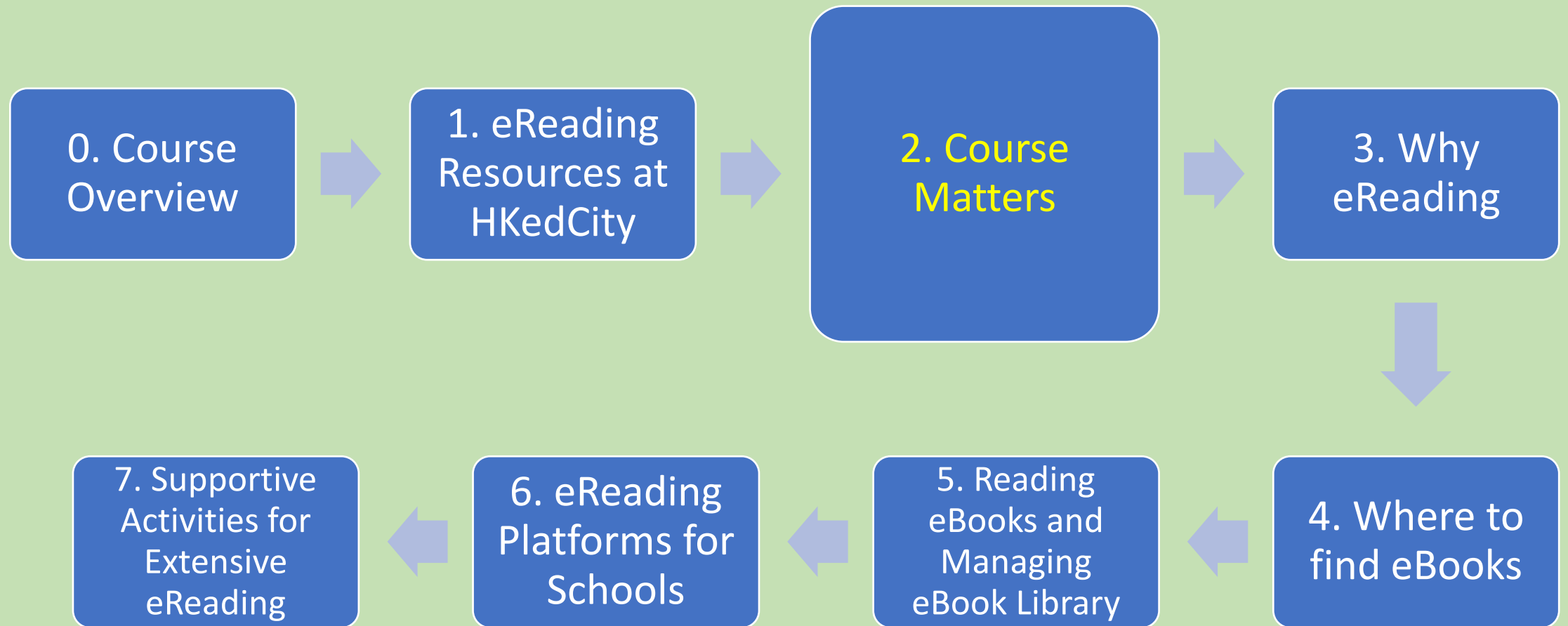
# Session 1 Rundown





## Resources for Extensive e-Reading at HKEdCity

# Session 1 Rundown



## COURSE MATTERS

```
graph TD; A[COURSE MATTERS] --- B[Course materials: ...]; A --- C[Assignment: HyperDoc Worksheet]; A --- D[Poll on your experience with eReading]
```

Course materials:

...

Assignment:  
HyperDoc  
Worksheet

Poll on your  
experience with  
eReading

# Activity 1

1. Get hold of and copy the Session Materials
2. Open *Session 1 Worksheet*. Save it to the computer desktop. You will be using this worksheet throughout the session. You will need to submit your completed worksheet to the course Whatsapp group at the end of the session.
3. Now, find Task 1 on the Worksheet, which is to answer a poll on your experience with eReading. Follow the link, and respond to the poll.

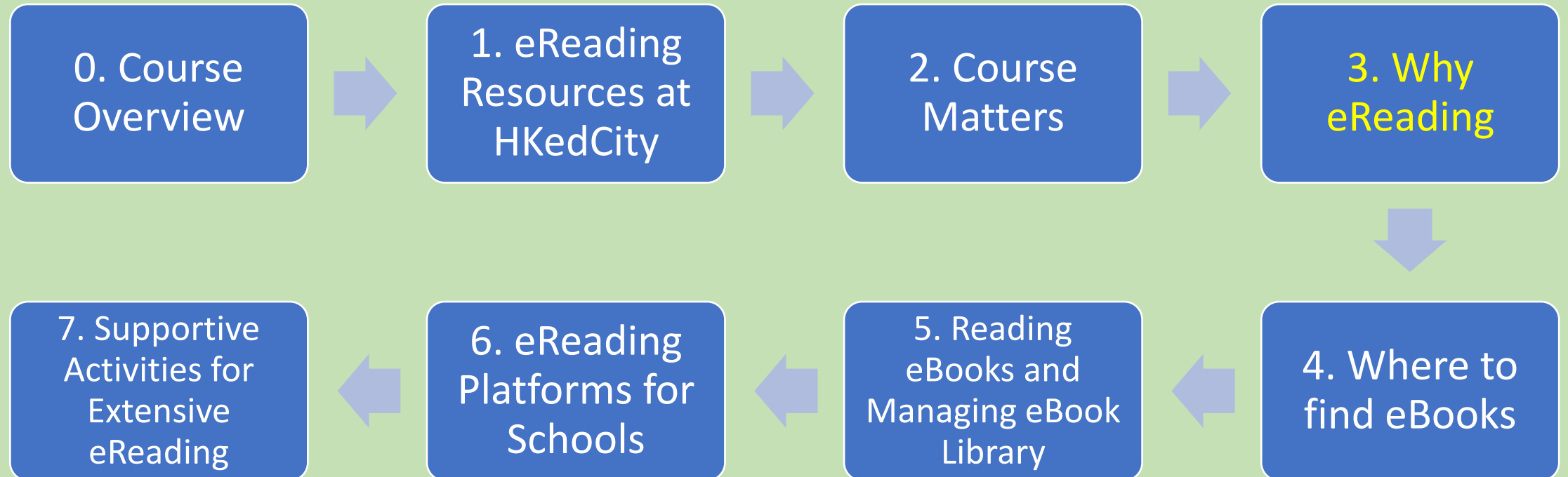


**REVISE;** Take a  
poll on your  
experience  
with e-Reading





# Session 1 Rundown





2019

VS

1990



# Until the first few years after 2000

## READING



## WRITING



# TODAY

## READING



## WRITING



"Go on then, go home.", Scrooge said and they quickly left before he changed his mind.



As soon as Scrooge fell asleep there came a voice from out of the blue. "Magic? Magic? I can help with that!" "Hello!", it said. "I'm Tom and I'm here to help you. I'm going to send three friends who can show you the way to care and share and enjoy Christmas Day!"



Scrooge went back to his lonely home. It was going to take something amazing, something really magical to help Scrooge love anything apart from his gold.





# So, why eReading?

Recent developments in the Hong Kong curriculum for schools

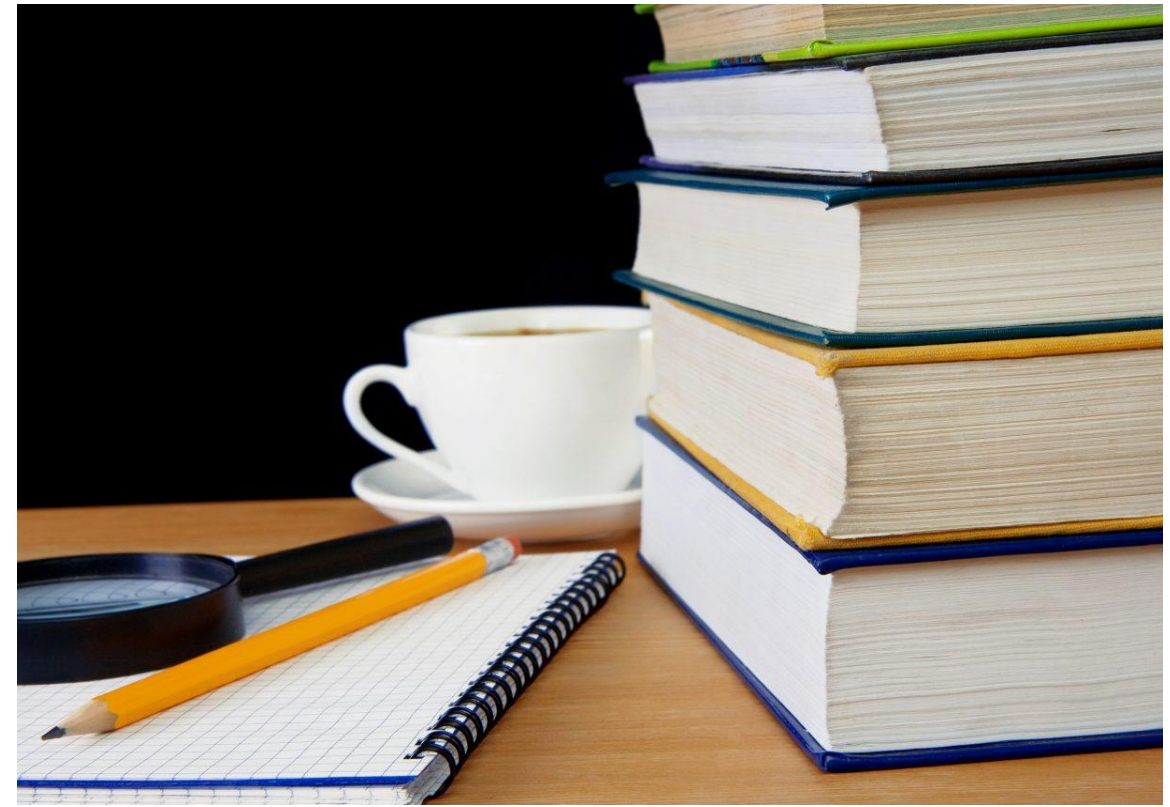
The 2017 English Language Curriculum: An exemplar unit

Affordances of eReading



# Reading in the Hong Kong School Curriculum: Recent Developments

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Latest News

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Press Release

Education System and Policy

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School Administration and Management

Public and Administration Related

Access to Information



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Topic Highlights



Cross Key Learning Areas Studies

Curriculum Development Council



Seven Learning Goals

Ongoing Renewal of the School Curriculum



Four Key Tasks

The School Curriculum Framework



Resources and Support

Major Levels of Education



Assessment

### Curriculum Development and Documents

<https://www.edb.gov.hk/en/curriculum-development/list-page.html#>

Key Learning Areas

















Latest Curriculum Documents

# 1. The Hong Kong Secondary Education Curriculum Guide (2017)

- [https://www.edb.gov.hk/en/curriculum-development/renewal/guides\\_SECG.html](https://www.edb.gov.hk/en/curriculum-development/renewal/guides_SECG.html)

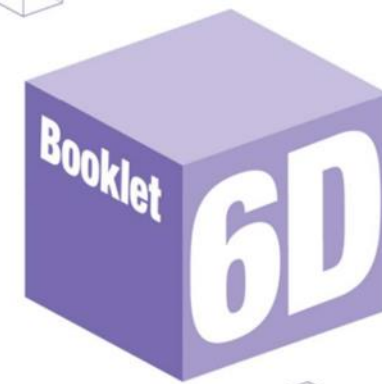
## Secondary Education Curriculum Guide (2017)

Introduction	
Booklet 1: Ongoing Renewal of the School Curriculum	
Booklet 2: Learning Goals, School Curriculum Framework and Planning	
Booklet 3: Effective Learning and Teaching: Developing Lifelong and Self-directed Learners	
Booklet 4: Assessment Literacy and School Assessment Policy	
Booklet 5: Embracing Learner Diversity	
Booklet 6: Four Key Tasks: Towards Major Renewed Emphases	
Booklet 6A: Moral and Civic Education: Towards Values Education	
Booklet 6B: Reading to Learn: Towards Reading across the Curriculum	
Booklet 6C: Project Learning: Towards Integrating and Applying Knowledge and Skills across Disciplines	
Booklet 6D: Information Technology for Interactive Learning: Towards Self-directed Learning	
Booklet 7: Life-wide Learning and Experiential Learning	
Booklet 8: Interfaces between Key Stages 2 and 3 and Key Stages 3 and 4	
Booklet 9: Career and Life Planning – Multiple Pathways for All Students to Excel	
Booklet 10: Quality Learning and Teaching Resources	

**Reading to Learn:  
Towards Reading  
across the Curriculum**

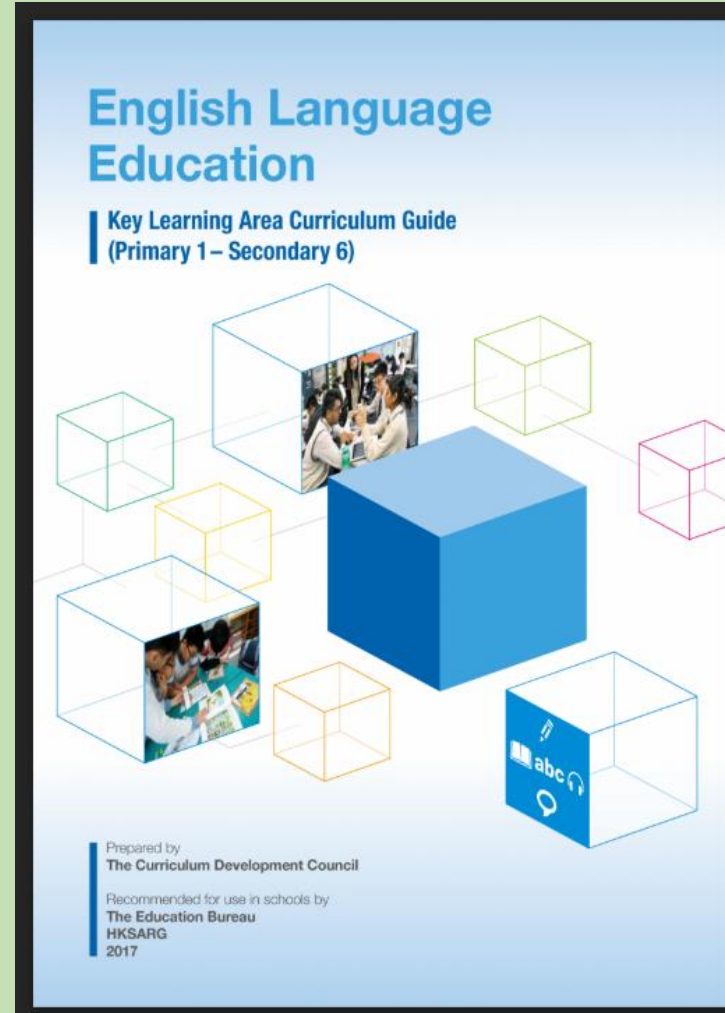


**Information Technology  
for Interactive Learning:  
Towards Self-directed  
Learning**



## 2. Reading in the 2017 English Language Guide

- Emphases
- New Developments



[https://docs.google.com/viewer?url=https%3A%2F%2Fwww.edb.gov.hk%2Fattachment%2Fen%2Fcurriculum-development%2Fkla%2Feng-edu%2FCurriculum%2520Document%2FELE%2520KLACG\\_2017.pdf](https://docs.google.com/viewer?url=https%3A%2F%2Fwww.edb.gov.hk%2Fattachment%2Fen%2Fcurriculum-development%2Fkla%2Feng-edu%2FCurriculum%2520Document%2FELE%2520KLACG_2017.pdf)

incorporating the updated Four Key Tasks (i.e. Moral and Civic Education: Towards Values Education, **Reading to Learn**: Towards Reading across the Curriculum, Project Learning: Towards Integrating and Applying Knowledge and Skills across Disciplines, and Information Technology for Interactive Learning: Towards Self-directed Learning);

- inviting students to read a wide range of materials with different text types to facilitate the development of a culture of “reading across the Curriculum” (RaC), and designing activities that help students to appreciate the value of reading; and

authentic materials and e-resources to suit students' needs and foster the  
of a broader range of literacy skills, including new literacy skills to  
create visual/multimodal texts;



## Appendix 5

### Key Stages 3 – 4 (S1 – 6)

<b>KS3 (S1 – 3)</b>	<b>KS4 (S4 – 6)</b>
<ul style="list-style-type: none"><li>• <i>Understand, interpret and analyse different written and multimodal texts</i><ul style="list-style-type: none"><li>- make use of knowledge of the world to make sense of the text</li><li>- acquire, extract and organise information relevant to specific tasks</li><li>- understand how visual elements create meaning</li><li>- relate facts, opinions and information from a variety of print and non-print sources</li><li>- understand different feelings, views and attitudes</li><li>- differentiate fact from opinion</li><li>- identify implied meanings through making</li></ul></li></ul>	<ul style="list-style-type: none"><li>• <i>Understand, interpret and analyse a variety of written and multimodal texts</i><ul style="list-style-type: none"><li>- use linguistic and contextual clues, knowledge of features of different text types and knowledge of the world to determine the meaning of the text</li><li>- identify main and supporting ideas</li><li>- relate cause to effect</li><li>- relate evidence to conclusions</li><li>- recognise the rhetorical functions performed by sentences in the development of a text</li><li>- follow and evaluate the development of a point of view or argument</li><li>- distinguish different points of view and</li></ul></li></ul>

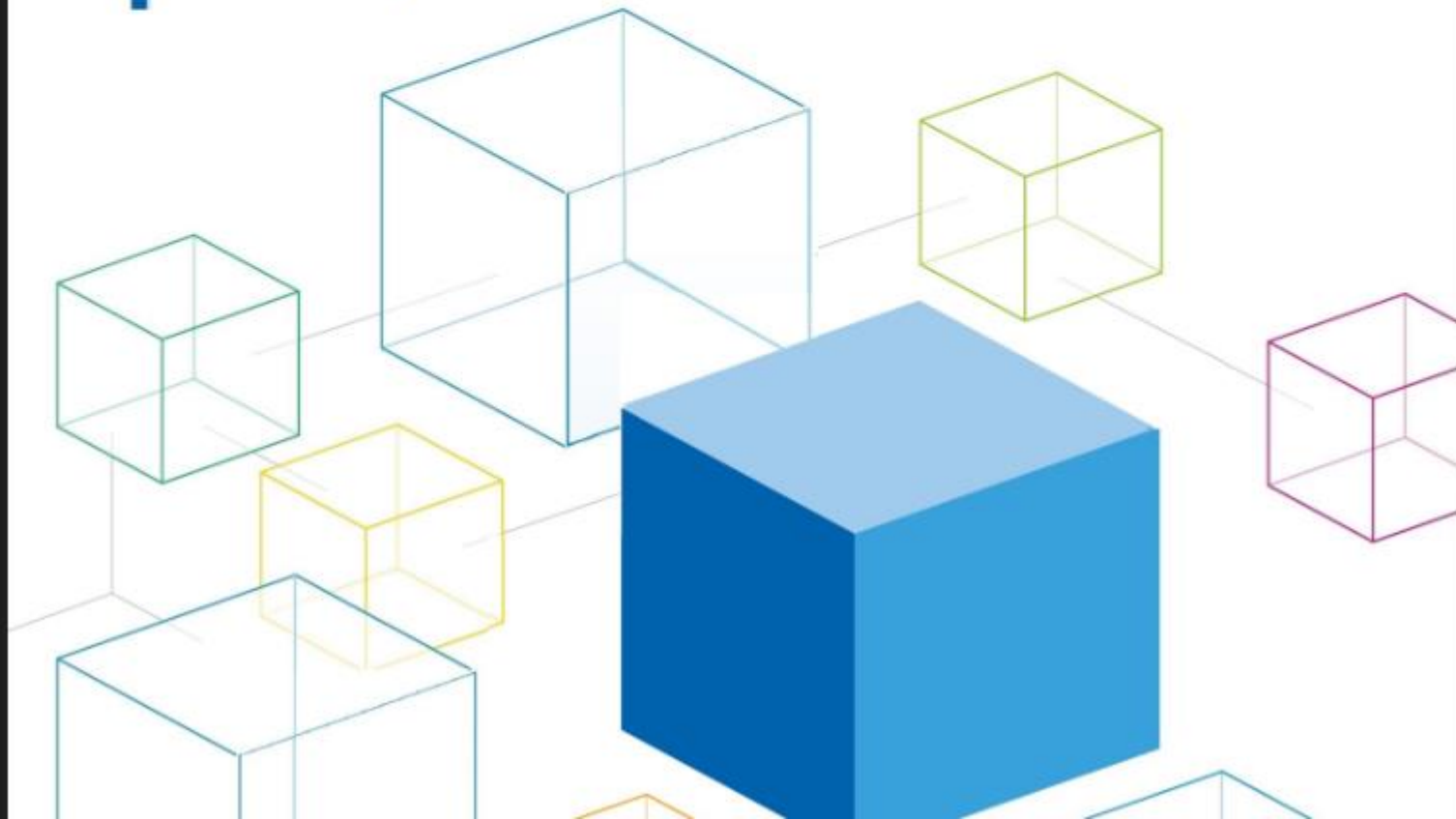
# Reading Skills in the 2017 Eng Lang Curriculum Guide

## 4. Supplement to the English Language Education KLA Curriculum Guide

- <https://docs.google.com/viewer?url=https%3A%2F%2Fwww.edb.gov.hk%2Fattachment%2Fen%2Fcurriculum-development%2Fkla%2Feng-edu%2FCurriculum%2520Document%2FELE%2520JS%2520Supplement%25202018.pdf>

# Supplement to the English Language Education Key Learning Area Curriculum Guide

Secondary 1-3



## Contents

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# E-Reading

## An exemplar unit

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# Curriculum Documents

## Primary and Secondary

CDC English Language Education Key Learning Area C

☛ Content

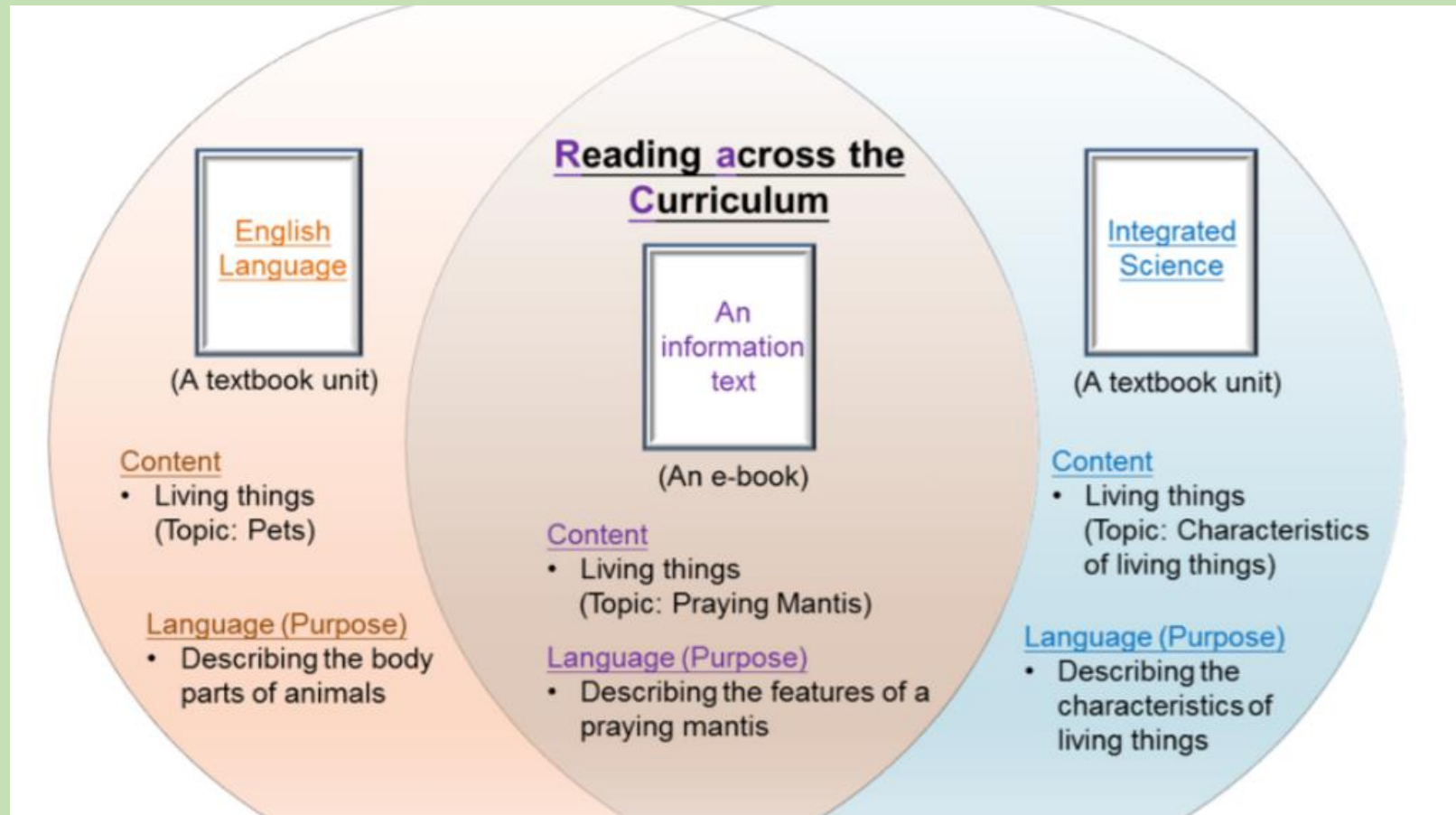


☛ Examples



[in support of the English Language Education Key L

**Enhancing Students' Literacy Skills Development:  
Promoting Reading across the Curriculum through e-Learning  
(Secondary 1-3)**



With the rapid development of information technology, the teacher can promote e-reading through:

- modelling screen reading to provide students with multiple ways to engage with e-texts;

31

- 
- collaborating with the teacher-librarian to encourage students to read e-resources available in the school library;
  - setting up an e-platform for students to engage in reading outside school hours and to share their reading experiences with peers, teachers and parents; and
  - encouraging students to make use of the e-resources in the public libraries.

# Why e-Reading?

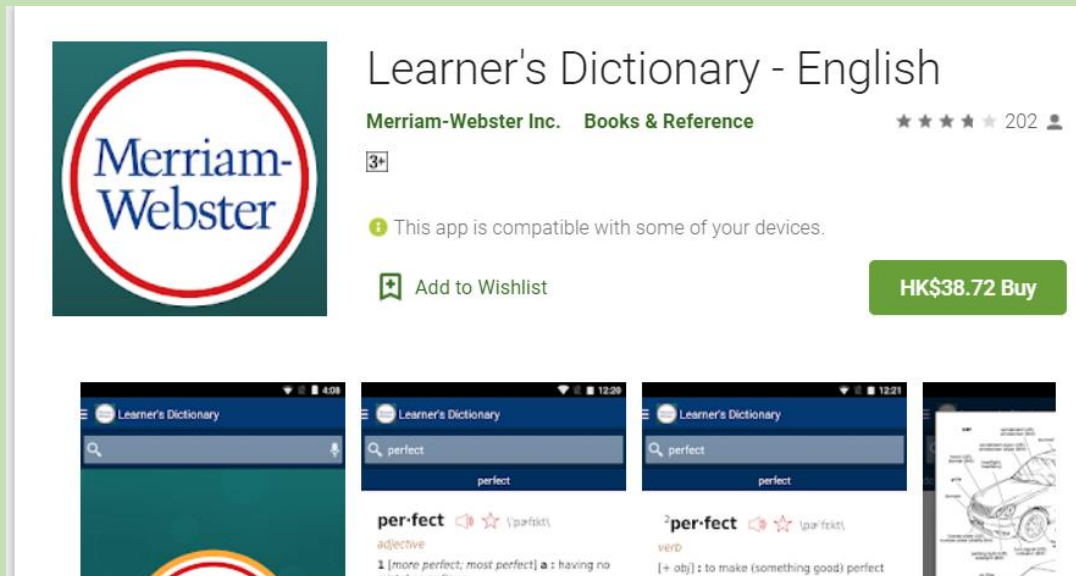
*Affordances of  
Technology for e-  
Reading in the  
School  
Curriculum*

# 2 online dictionaries with “Save Word” function

## Merriam-Webster Learner’s Dictionary

(desktop: Free; mobile: Paid)

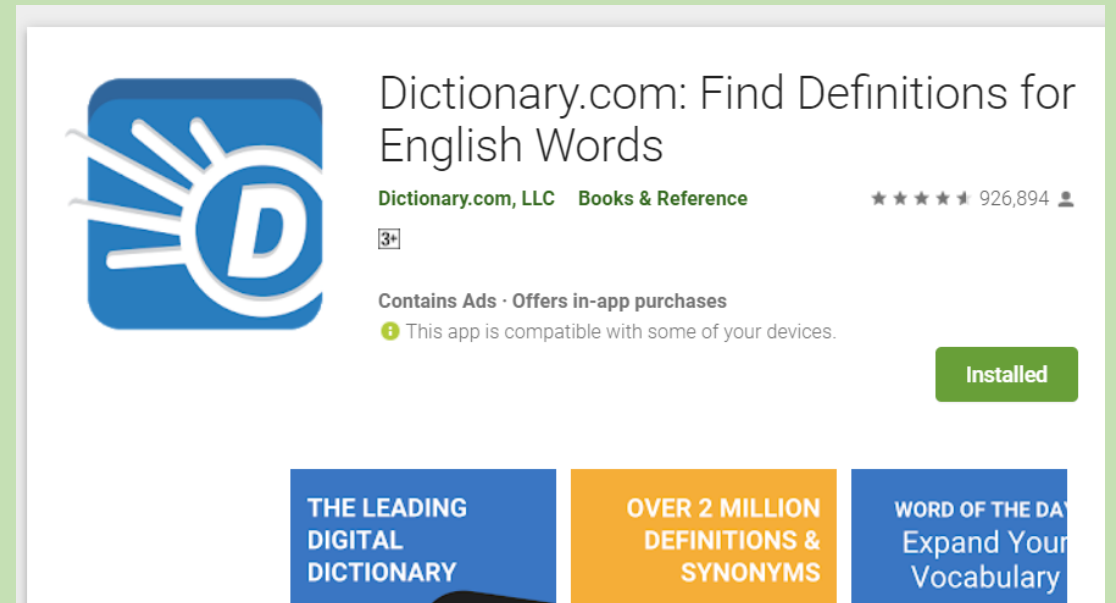
## Dictionary.com (IOS, Android)



**Learner's Dictionary - English**  
Merriam-Webster Inc. Books & Reference ★★★★★ 202  
3+  
This app is compatible with some of your devices.  
Add to Wishlist **HK\$38.72 Buy**

per-**fect** /pə'fɛkt/  
adjective  
[more perfect; most perfect] a : having no mistakes or flaws

per-**fect** /pə'fɛkt/  
verb  
[+ obj] : to make (something good) perfect



**Dictionary.com: Find Definitions for English Words**  
Dictionary.com, LLC Books & Reference ★★★★★ 926,894  
3+  
Contains Ads · Offers in-app purchases  
This app is compatible with some of your devices.  
**Installed**

**THE LEADING DIGITAL DICTIONARY** **OVER 2 MILLION DEFINITIONS & SYNONYMS** **WORD OF THE DAY Expand Your Vocabulary**



# Edtech support for e-Reading: one example

<http://learnersdictionary.com/>



The screenshot shows the Learner's Dictionary website. At the top, there is a navigation bar with links for "Ask the Editor", "Word of the Day", "Quizzes", "Core Vocabulary", and "More". The main header features the Merriam-Webster logo on the left and the title "Learner's Dictionary" in a large, teal font. Below the title is a search bar with the placeholder text "Search for definitions in simple English..." and a magnifying glass icon. Underneath the search bar, there are two main sections: "ASK THE EDITOR" and "WORD OF THE DAY".

**ASK THE EDITOR**

**Q** Is "boxes" in "three boxes of cereal" a partitive noun or a collective noun?  
— Phoo, Thailand

**A** "Boxes" in "three boxes of cereal" is a partitive noun....

**WORD OF THE DAY**

4/24/2019  
**stale**   
{bc} no longer good or appealing  
[Learn More »](#)



suite - price suite (noun)

**suite** /'swi:t/  *noun*

Save



*plural* **suites**

**Learner's definition of SUITE** .....

[count]

**1 a** : a group of rooms that is used for one purpose

- a *suite* of offices on the fifth floor
- The executive *suite* is on the top floor.

**b** : a group of rooms in a hotel that is used by one person, couple,

# “my saved words”

Ask the Editor | Word of the Day | Quizzes | Core Vocabulary | Most Popular | **My Saved Words** | LOG OUT

## Learner's Dictionary

suite

suite

ENTRIES FOUND:

- suite** (noun)
- en suite** (adjective or adverb)
- three-piece suite** (noun)

grammarly

### Instant Grammar Checker

Try Now

ASK THE EDITOR

Is "boxes" in "three boxes of cerea

# Learner's Dictionary



## My Saved Words

---

User: paulsze

[Recent](#) | [Alphabetical](#) | [Edit List](#)

**suite** *Saved 04/24/2019*

**awesome** *Saved 02/23/2018*

**benign** *Saved 08/01/2015*

**canine** *Saved 06/25/2015*

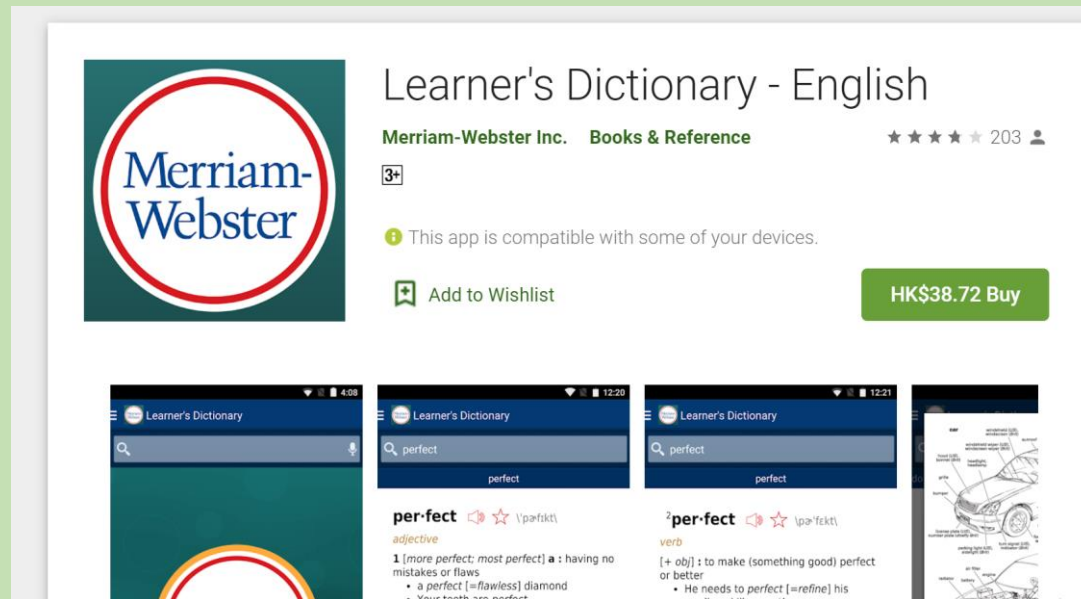
**pique** *Saved 05/15/2015*

**viral** *Saved 05/15/2015*

**swagger** *Saved 08/02/2014*

# Mobile

## Merriam-Webster Learner's Dictionary

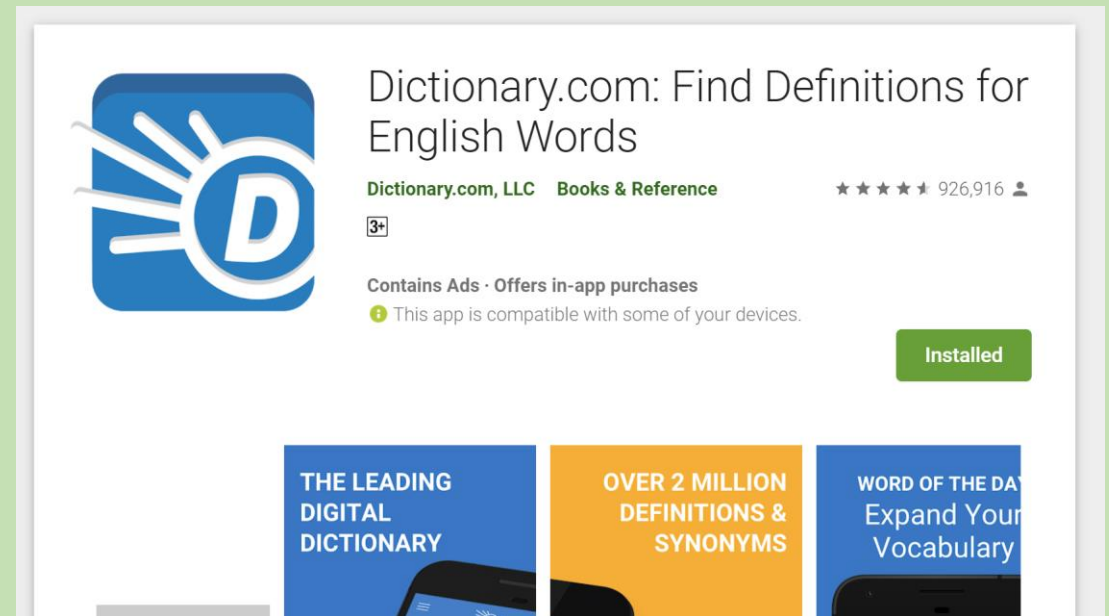


**Learner's Dictionary - English**  
Merriam-Webster Inc. Books & Reference ★★★★★ 203  
3+  
This app is compatible with some of your devices.  
Add to Wishlist  
HK\$38.72 Buy

per-**fect** *adjective* ˌpɜːrˈfɛkt  
1 [more perfect; most perfect] a : having no mistakes or flaws  
• a perfect [=flawless] diamond  
• Your teeth are perfect

per-**fect** *verb* ˌpɜːrˈfɛkt  
[+ obj] : to make (something good) perfect or better  
• He needs to perfect [=refine] his reading skills over the summer

## Dictionary.com



**Dictionary.com: Find Definitions for English Words**  
Dictionary.com, LLC Books & Reference ★★★★★ 926,916  
3+  
Contains Ads · Offers in-app purchases  
This app is compatible with some of your devices.  
Installed

THE LEADING DIGITAL DICTIONARY

OVER 2 MILLION DEFINITIONS & SYNONYMS

WORD OF THE DAY Expand Your Vocabulary

# Edtech support for e-Reading: Example 2; Using Quizlet for creating a personal vocabulary notebook



# Built-in dictionary


chasm

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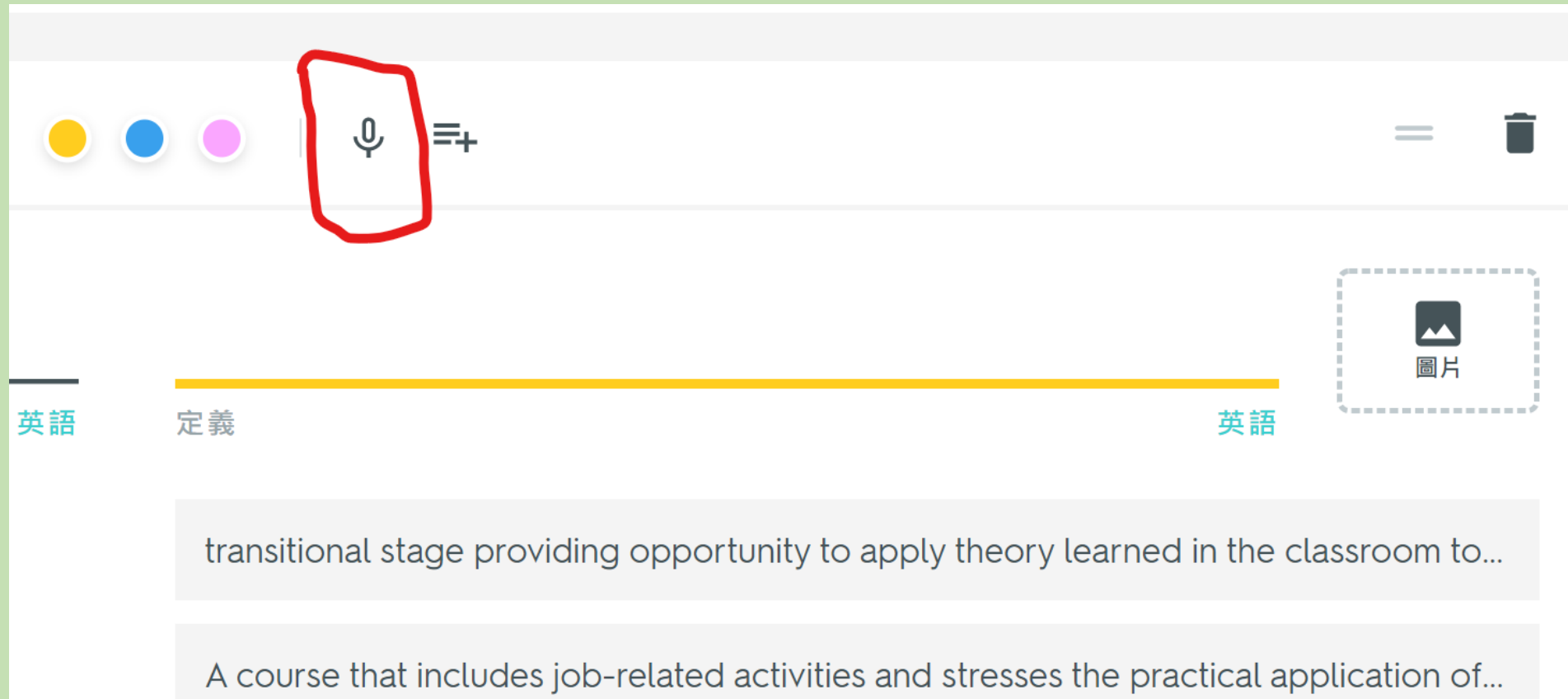
詞語 選擇語言

定義

- a deep, gaping hole; a gorge
- a deep opening in the earth's surface
- a deep opening in the earth's surface; a gorge; a

 新增選擇題選項 測試版

# Built-in audio-recording



The screenshot displays a software interface with a toolbar at the top. The toolbar includes three colored circles (yellow, blue, pink), a microphone icon highlighted by a red hand-drawn box, and a plus sign icon. To the right of the toolbar are a hamburger menu icon and a trash can icon. Below the toolbar is a text editor area. A yellow horizontal line spans across the editor. On the right side of the editor, there is a dashed box around an image icon labeled "圖片". The text "英語" appears on the left and right sides of the editor area. Below the yellow line, there are two text boxes containing the following text:

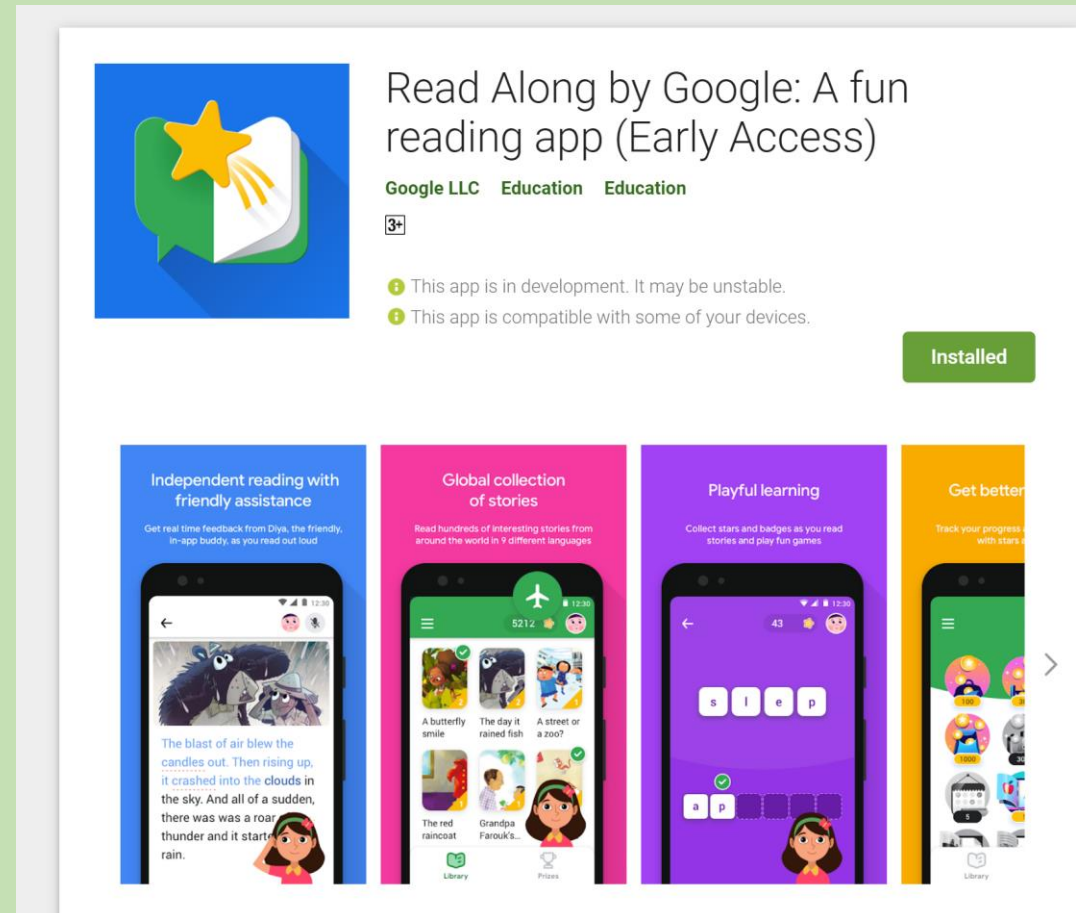
transitional stage providing opportunity to apply theory learned in the classroom to...

A course that includes job-related activities and stresses the practical application of...



# Example 3: Read Along by Google

<https://play.google.com/store/apps/details?id=com.google.android.apps.seekh>



The screenshot shows the Google Play Store page for the 'Read Along by Google' app. The app icon features a yellow star on a green speech bubble next to an open book. The title is 'Read Along by Google: A fun reading app (Early Access)'. The developer is listed as 'Google LLC' with categories 'Education' and 'Education'. The age rating is '3+'. A green 'Installed' button is visible. Below the main information are four preview cards: 'Independent reading with friendly assistance' showing a story page with a character; 'Global collection of stories' showing a grid of story thumbnails; 'Playful learning' showing a word game with the word 'sleep'; and 'Get better' showing a progress tracking screen with various icons.

**Read Along by Google: A fun reading app (Early Access)**

Google LLC Education Education

3+

This app is in development. It may be unstable.

This app is compatible with some of your devices.

Installed

**Independent reading with friendly assistance**  
Get real time feedback from Diya, the friendly, in-app buddy, as you read out loud.

**Global collection of stories**  
Read hundreds of interesting stories from around the world in 9 different languages.

**Playful learning**  
Collect stars and badges as you read stories and play fun games.

**Get better**  
Track your progress with stars and badges.

# Example 4: Read Aloud: A Text-to-Speech Voice Reader

<https://chrome.google.com/webstore/detail/read-aloud-a-text-to-speech-voice-reader/ldhincdldfidhmfliqclimjnlk/related?hl=en>



chrome web store

[Home](#) > [Extensions](#) > Read Aloud: A Text to Speech Voice Reader



## Read Aloud: A Text to Speech Voice Reader

Offered by: [lsoftware.com](https://lsoftware.com)

★★★★★ 1,725 | [Accessibility](#) | 800,000+ users

Offers in-app purchases

Other  
possibilities ...

Bookmarking

Highlighting

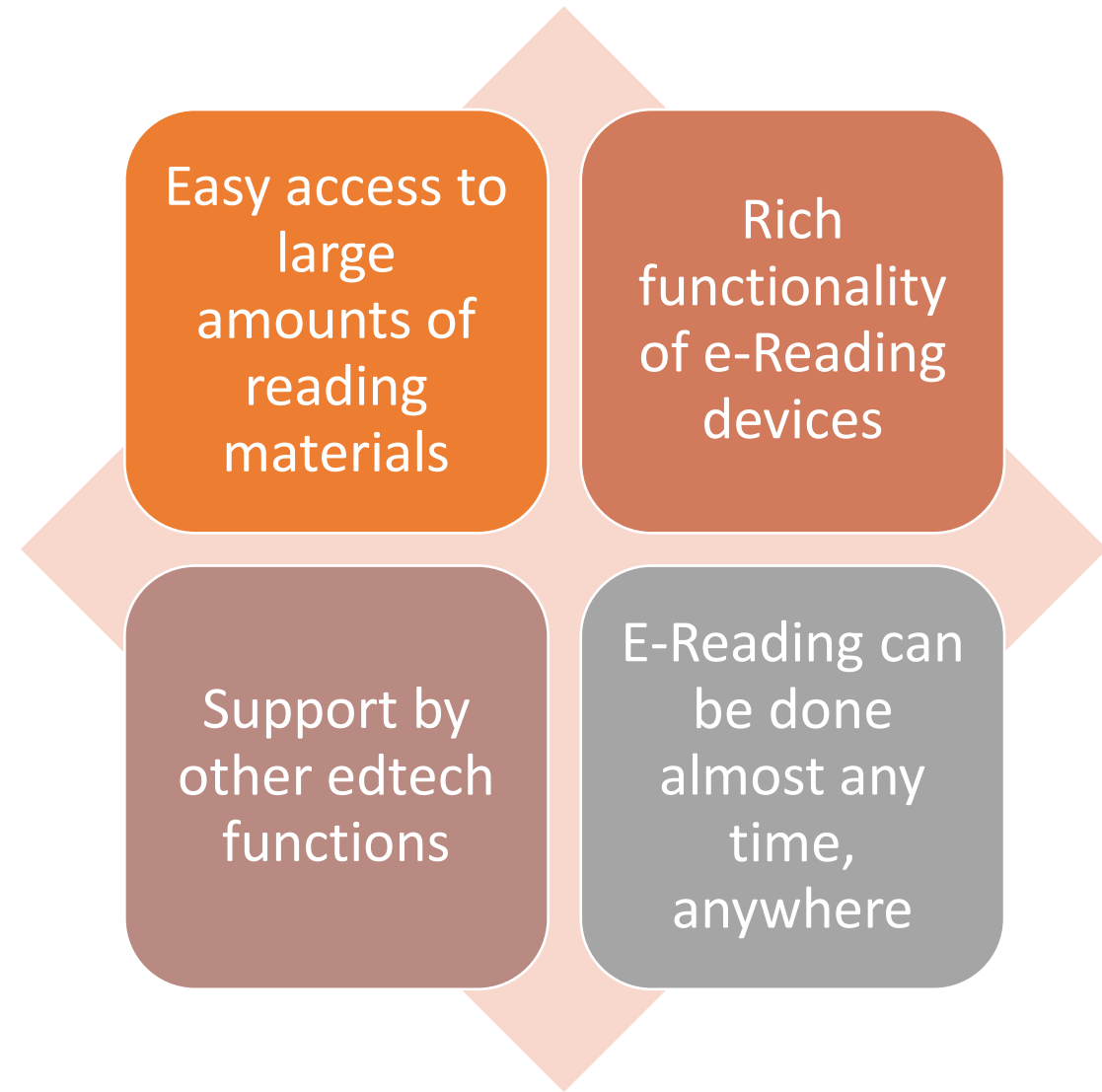
Note-taking

Text-to-speech

Dictionary

...

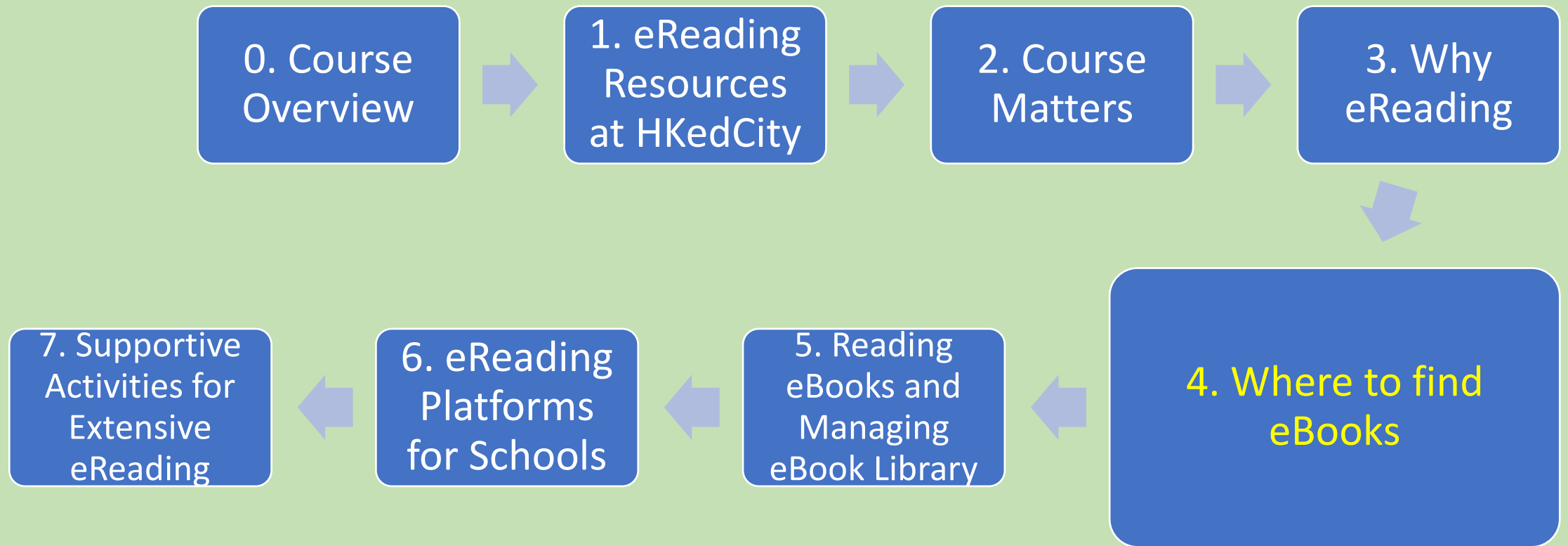
# Affordances of e-Reading: A summary



## *Activity 2*

- ***TO TRY OUT SOME TOOLS THAT SUPPORT E-READING***

# Session 1 Rundown



# WHERE TO FIND E-BOOKS

1. Special collections and recommended reading lists
2. eBooks from libraries and eBook providers
3. Searching for, and downloading, eBooks


# 1. Special collections and recommended reading lists

- ePub Books: <https://www.epubbooks.com/>
- Free eBooks: <https://www.free-ebooks.net/>
- Kids World Fun: <https://www.kidsworldfun.com/ebooks.php>
- Free Kids' Books – Young adults:  
[https://freekidsbooks.org/young\\_adult/](https://freekidsbooks.org/young_adult/)
- Google Lit Trips: <http://www.googlelittrips.org/gltStore/gltStore.php>
- Naxos Spoken Word Library: <https://www.hkpl.gov.hk/en/e-resources/highlights/2015/sep/nsw-library.html>
- HKedCITY



# ePub books

<https://www.epubbooks.com/>



## epubBooks

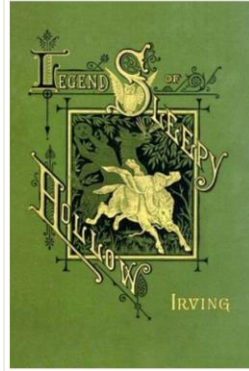
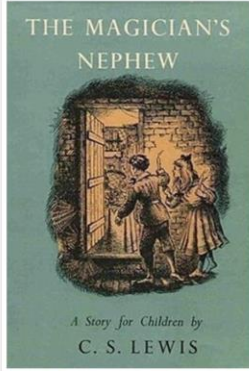
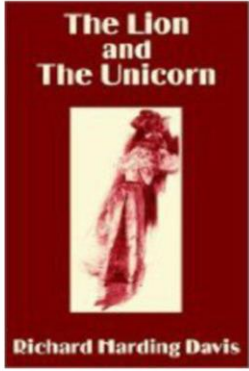
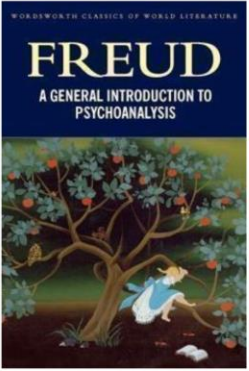
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## Who Will Save the Planet – An adventure in climate change activism

*Peter McLennan*



Categories: Adventure, Age 10-13 years, Age years 13+, All FKB Books, Conservation, Creative Commons, FKB Make a Difference, Fluent English, Grade 7+, Peter McLennan, Young Adult

In *Who Will Save the Planet*, fourteen-year-old Jason can't work out how to get climate change fixed—until he saves the life of the mysterious and powerful Graham. Graham promises a reward, and Jason asks him to do something to stop climate change. The request is caught by the media, so Jason thinks the man's trapped ...

# Google Lit Trips

<http://www.googlelittrips.org/gltStore/gltStore.php>



The screenshot shows the Google Lit Trips website homepage. At the top left is the GLT Global ED logo with a globe and the text "REAL WORLD LEARNING" and "501(c)(3) educational nonprofit". To the right is a banner with "Google Lit Trips" and "READING THE WORLD" over a view of Earth from space. Below the banner is a search bar with "ENHANCED BY Google" and a search button. The main heading is "Lit Trip Library". Below it is a link to "Request access to specific Google Lit Trips in the GLT Store". The "Grades 9–12 Titles" section features a highlighted entry for "Anne Frank: The Diary of a Young Girl by Anne Frank". This entry includes a book cover image, a quote from Goodreads, and a bio for Anne Brusca, a Librarian at New Hyde Park Memorial High School, accompanied by a small portrait photo of her.

**GLT Global ED**  
REAL WORLD LEARNING  
501(c)(3) educational nonprofit

**Google Lit Trips** READING THE WORLD

ENHANCED BY Google

## Lit Trip Library

Request access to specific Google Lit Trips in the [GLT Store](#).

### Grades 9–12 Titles

**Anne Frank: The Diary of a Young Girl by Anne Frank**



*In 1942, with Nazis occupying Holland, a thirteen-year-old Jewish girl and her family fled their home in Amsterdam and went into hiding. In her diary Anne Frank recorded vivid impressions of her experiences. By turns thoughtful, moving, and amusing, her account offers a fascinating commentary on human courage and frailty and a compelling self-portrait of a sensitive and spirited young woman whose promise was tragically cut short. – Goodreads*

**A Collaboration with Educator Developer Anne Brusca**  
Librarian, New Hyde Park Memorial High School, New Hyde Park, NY. Anne is a lifelong learner at heart. She holds a B.A. in English, a Masters in Library Science and in Educational Technology, and a law degree. She started her new career in the Herricks U.F.S.D. in New York as an elementary library media specialist in a K-5 school in 2008, before moving to New Hyde Park Memorial High School, a 7-12 school in the Sewanhaka C.H.S.D., in 2011. She is excited to share the fun, creativity and learning possibilities of Google Lit Trips with her students and colleagues.



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NA234212

**The Great Poets: John Keats (Selections)**  
NA148912

**Lady Audley's Secret (Unabridged)**  
NA0230

**The Cossacks (Unabridged)**  
NA61312

**Anne of Green Gables (Abridged)**  
NA212312

**They Saw It Happen (Selections)**  
NA429312

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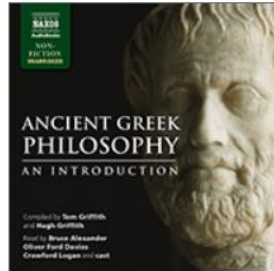


### English Titles (7,657)

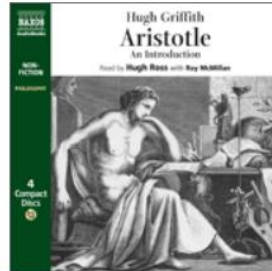
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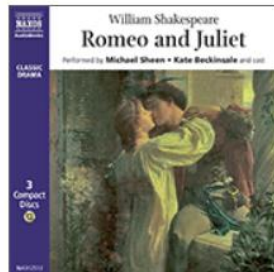
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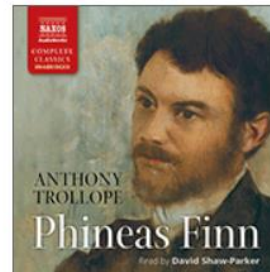
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Romeo and Juliet (Unabridged) NA312512



Can You Forgive Her? (Unabridged) NA0264



Phineas Finn (Unabridged) NA0273

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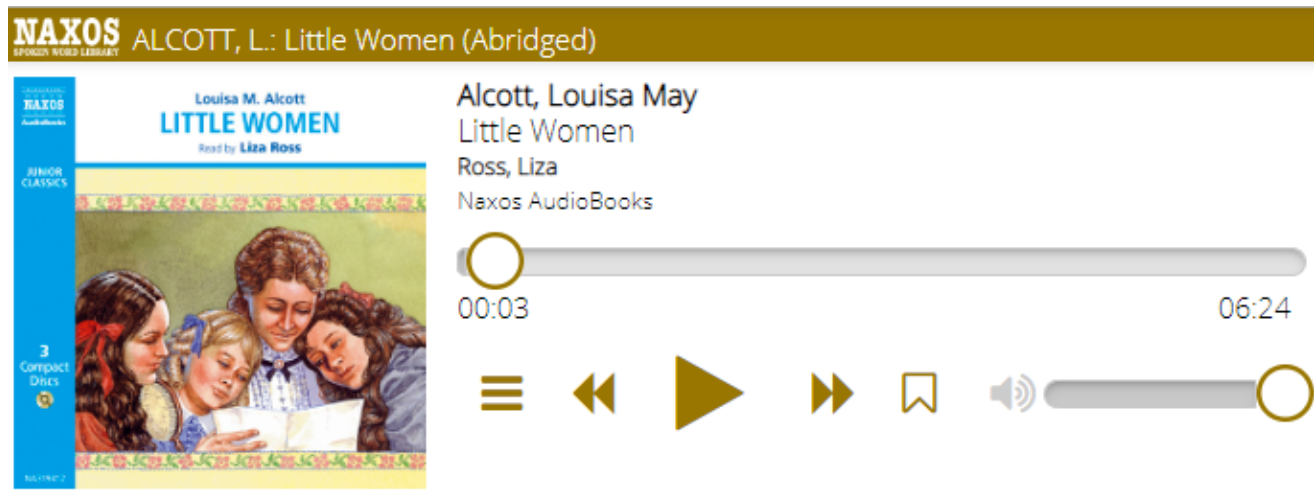
# Text on screen

**NAXOS** APOGEE VOICE LIBRARY ALCOTT, L.: Little Women (Abridged)

**Louisa M. Alcott**  
**LITTLE WOMEN**  
Read by **Liza Ross**

Alcott, Louisa May  
Little Women  
Ross, Liza  
Naxos AudioBooks

00:03 06:24



Font size: 

**DICTIONARY** "Christmas won't be Christmas without any presents," grumbled Jo, lying on the rug.

"It's so dreadful to be poor!" sighed Meg, looking down at her old dress.

"I don't think it's fair for some girls to have plenty of pretty things, and other girls nothing at all," added little Amy, with an injured sniff.

"We've got Father and Mother, and each other," said Beth contentedly from her corner.

The four young faces on which the firelight shone brightened at the cheerful words, but darkened again as Jo said sadly, "We haven't got Father, and shall not have him for a long time." She didn't say "perhaps never," but each silently added it, thinking of Father far away, where the fighting was.

As young readers like to know 'how people look', we will take this moment to give them a little sketch of the four sisters, who sat knitting away in the twilight, while the December snow fell quietly without, and the fire crackled cheerfully within.

Margaret, the eldest of the four, was sixteen, and very pretty, being plump and fair, with large eyes,



# EDB: Theme-based Reading

<https://www.edb.gov.hk/tc/curriculum-development/4-key-tasks/reading-to-learn/contribution-of-book-titles/index.html>

**Education Bureau**  
The Government of the Hong Kong Special Administrative Region

Home > Curriculum Development > Four Key Tasks > Reading to Learn > Theme-based Reading

## Theme-based Reading

- **Suggested Book Lists**

To facilitate the promotion of reading in schools, the Education Bureau suggests related book lists of theme-based reading for reference by kindergartens, primary and secondary schools as appropriate. The themes suggested for the 2018/19 school year are as follows:

  - **Chinese history and culture**

<a href="#">Kindergartens</a>	<a href="#">Primary schools</a>	<a href="#">Secondary schools</a>
-------------------------------	---------------------------------	-----------------------------------
  - **Healthy Living**

<a href="#">Kindergartens</a>	<a href="#">Primary schools</a>	<a href="#">Secondary schools</a>
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  - **Moral Education**

<a href="#">Kindergartens</a>	<a href="#">Primary schools</a>	<a href="#">Secondary schools</a>
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  - **Nature and Living** (applicable to kindergartens)

<a href="#">Kindergartens</a>		
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  - **Science, Technology, Engineering and Mathematics (STEM) Education** (applicable to primary and secondary schools)

	<a href="#">Primary schools</a>	<a href="#">Secondary schools</a>
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[https://www.edb.gov.hk/attachment/en/curriculum-development/4-key-tasks/reading-to-learn/Suggested-Book-Lists/2019/STEM%20Education\\_Secundary.pdf](https://www.edb.gov.hk/attachment/en/curriculum-development/4-key-tasks/reading-to-learn/Suggested-Book-Lists/2019/STEM%20Education_Secundary.pdf)

Suggested Theme-based Book List For Secondary Schools

主題閱讀 中學建議書目

Theme: STEM Education

主題：科學、科技、工程及數學教育

	Book Title 書目	Author 作者	Publisher 出版社	ISBN 國際標準書號	Print / Electronic 印刷 / 電子版	Description 簡介	HK Public Library Catalogue 香港公共圖書館目錄
89	Project Origami: Activities for Exploring Mathematics, Second Edition	Thomas Hull	A K Peters/CRC Press	9781466567917	P	This book helps readers see how origami intersects a variety of mathematical topics, from the realm of geometry to the fields of algebra, number theory, and combinatorics. The book includes 30 activities and offers sound solutions and teaching tips for all activities. Making use of the suggestions in the book, mathematics teachers can incorporate origami into their lessons in an interesting way.	N/A
90	Secret Language of Color: Science, Nature, History, Culture, Beauty of Red, Orange, Yellow, Green, Blue, & Violet	Joann Eckstut, Arielle Eckstut	Black Dog & Leventhal	9781579129491	P	This book explains scientifically our perception of colour, the nature of rainbows, and the colour vision of animals far superior or inferior to that of humans. It also examines the roles of colours in different cultures, their associations with emotions, how our language influences the colours we see, and much more.	N/A
91	Sound Design: The Expressive Power of Music, Voice and Sound Effects in Cinema	David Sonnenschein	Michael Wiese Productions	9780941188265	P	It is a user-friendly knowledge book with step-by-step instructions that help develop the story and characters, and create emotion in films through the skilful use of the sound track.	<a href="https://webcatalogue.hkpl.gov.hk/lib/item?id=chamo:3340116">https://webcatalogue.hkpl.gov.hk/lib/item?id=chamo:3340116</a>
92	STEM Project-Based Learning: An integrated Science, Technology, Engineering and Mathematics (STEM) Approach	Robert M Capraro, Mary M Capraro, James Morgan	Sense Publishers	9789462091412	P	This second edition of Project-Based Learning (PBL) presents an original approach to Science, Technology, Engineering and Mathematics (STEM) centric PBL. This book was designed for secondary teachers who want to improve engagement and provide contextualised learning for their students. This new edition covers STEM PBL, including implementing STEM PBL with English Language Learners and the use of technology in PBL.	N/A
93	Steve Jobs : insanely great : a graphic biography	Jessie Hartland	Virgin Books	9780753557020	P & E	Told through a combination of black-and-white illustrations and handwritten text, this entertaining biography in graphic format presents the story of Steve Jobs, one of the greatest entrepreneurs in history. He exemplified the essential qualities an inventor and entrepreneur needs.	<a href="https://webcatalogue.hkpl.gov.hk/lib/item?id=chamo:3387850">https://webcatalogue.hkpl.gov.hk/lib/item?id=chamo:3387850</a>
94	Super Cool Tech: Technology, Invention, Innovation	Ian Graham	DK Children	9781465452054	P	Revealing the secrets behind the latest gadgets and technologies, the book makes technology easy to understand. It also explores the amazing possibilities of the future, such as a flying car and teleportation. Each technology is explained in detail, via crisp images and engaging descriptions.	<a href="https://webcatalogue.hkpl.gov.hk/lib/item?id=chamo:3521684">https://webcatalogue.hkpl.gov.hk/lib/item?id=chamo:3521684</a>
95	The Art of Tinkering	Karen Wilkinson	Weldon Owen	9781616286095	P	The book showcases over 100 makers working at the intersection of art, science and technology. It is a collection of exhibits, projects and stories that celebrate a whole new way to learn, in which people create their own knowledge through making and doing, working with readily available materials and solving problems. It explains what it means to tinker and the spirit to explore, and it serves a great tie-in to learning about STEM.	N/A

92	STEM Project-Based Learning An integrated Science, Technology, Engineering and Mathematics (STEM) Approach	Robert M Capraro, Mary M Capraro, James Morgan	Sense Publishers
93	Steve Jobs : insanely great : a graphic biography	Jessie Hartland	Virgin Books

# Related EDB circulars

- Recommended Reading lists (4 areas, including STEM), from EDB:
- <https://applications.edb.gov.hk/circular/upload/EDBCM/EDBCM20082E.pdf>
- Free use of e-Read Scheme for 6 months
- <https://applications.edb.gov.hk/circular/upload/EDBCM/EDBCM20082E.pdf>
- Summer Reading Programme –  
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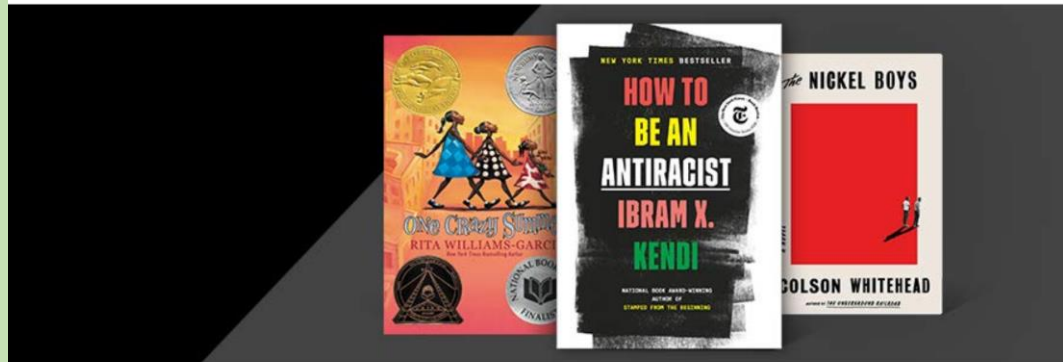
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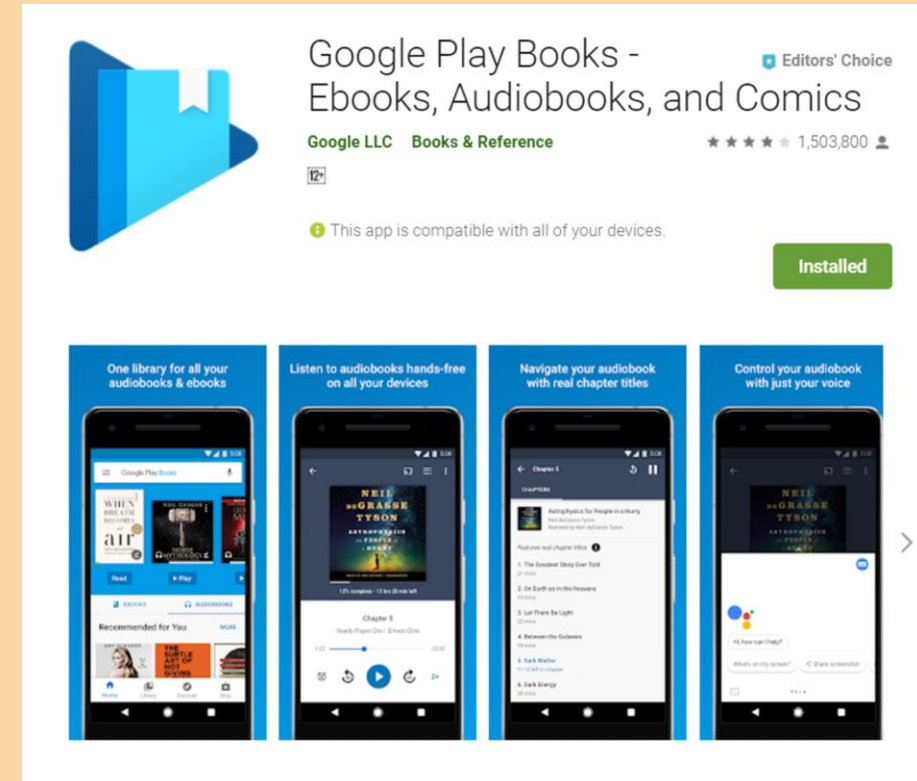
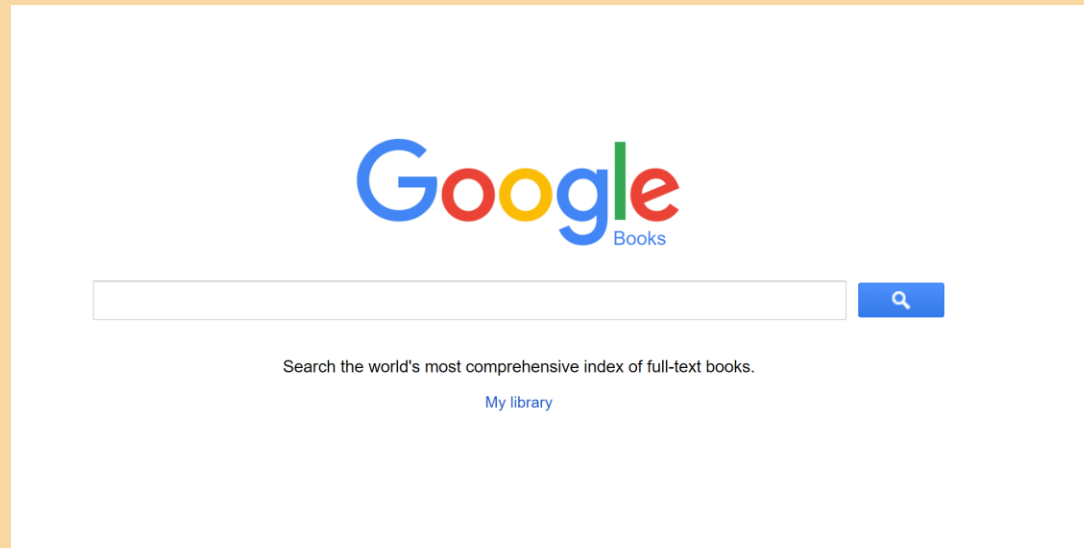
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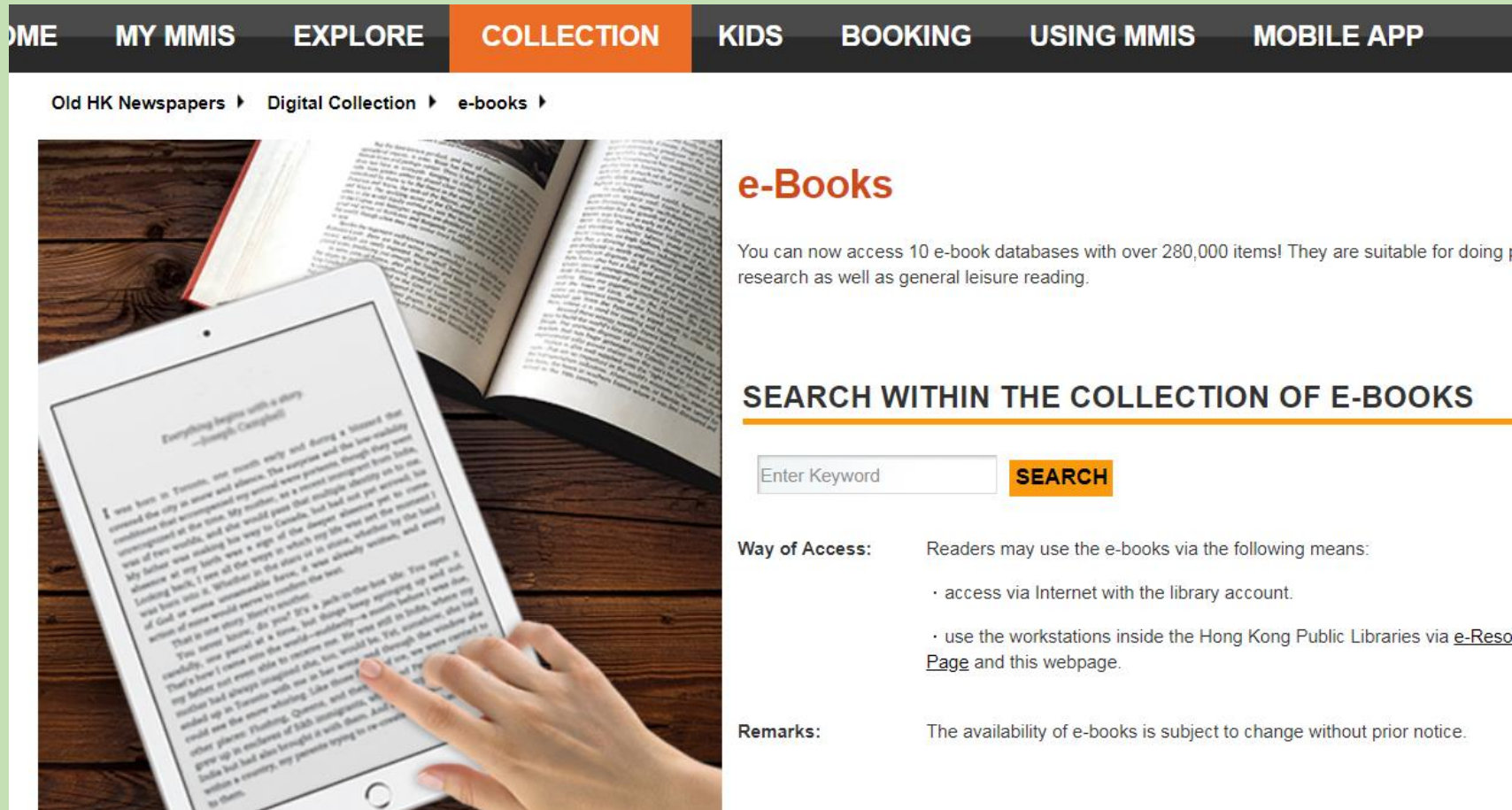
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# 4 e-Book databases for English

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## English e-Books

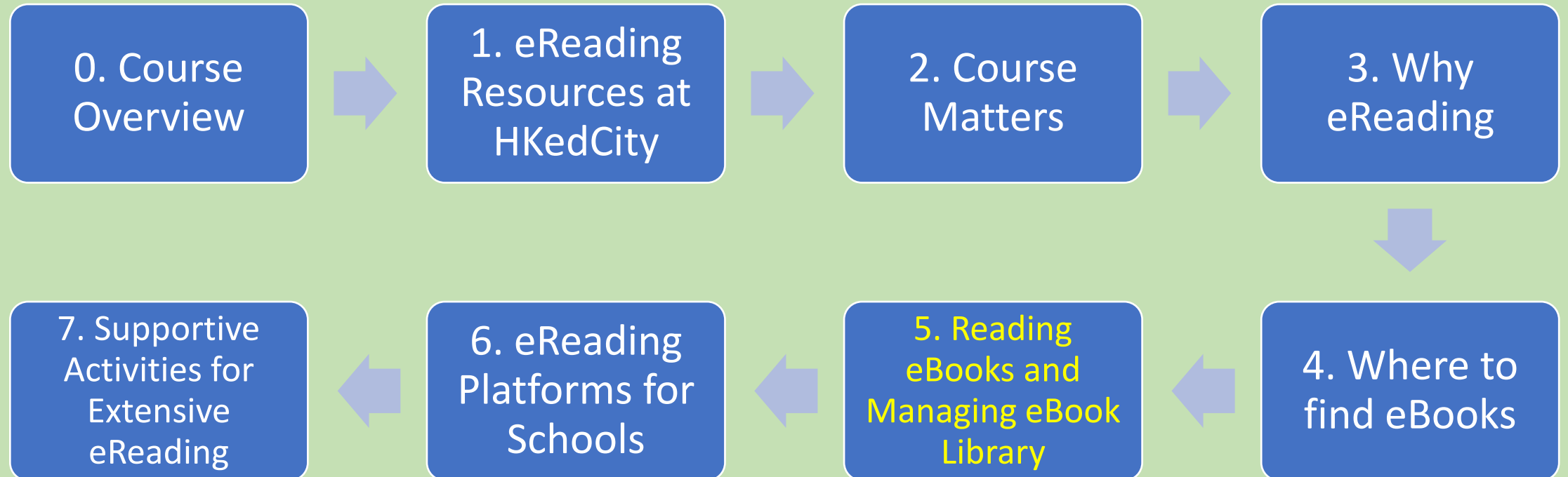


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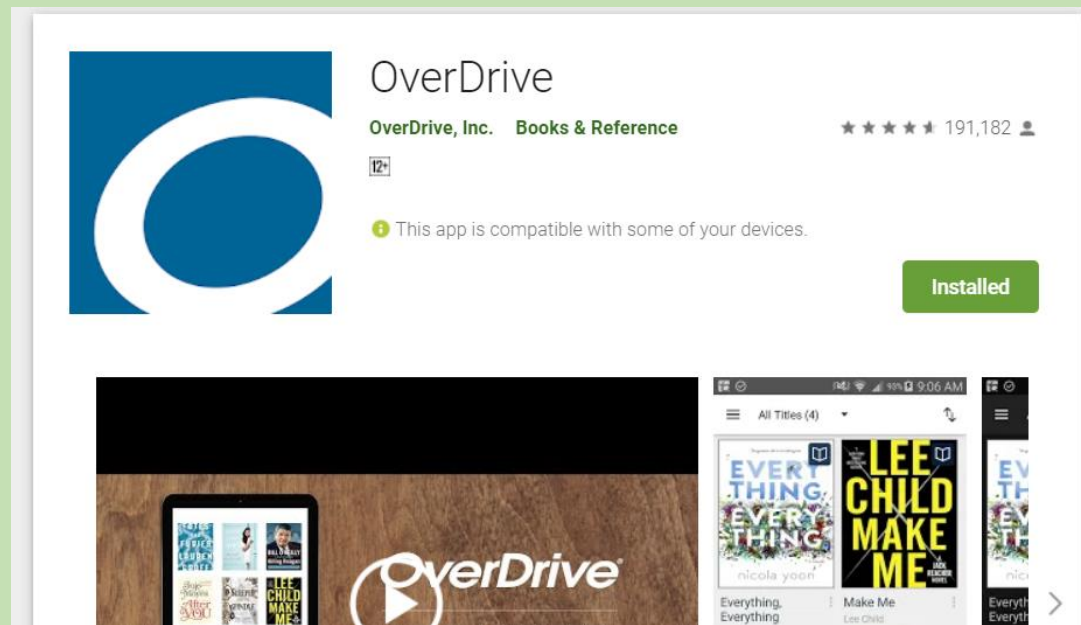


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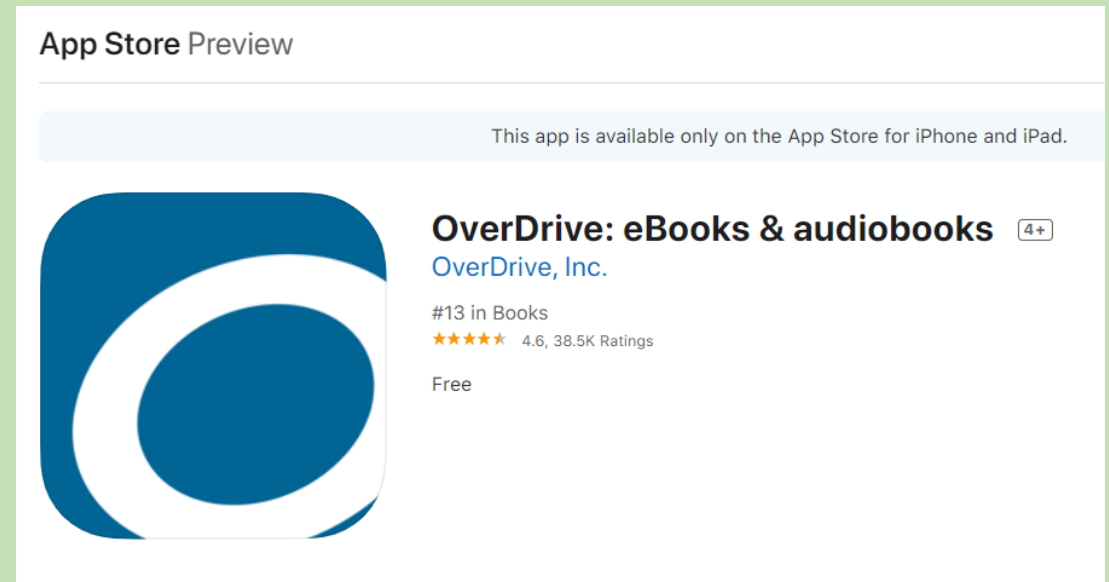
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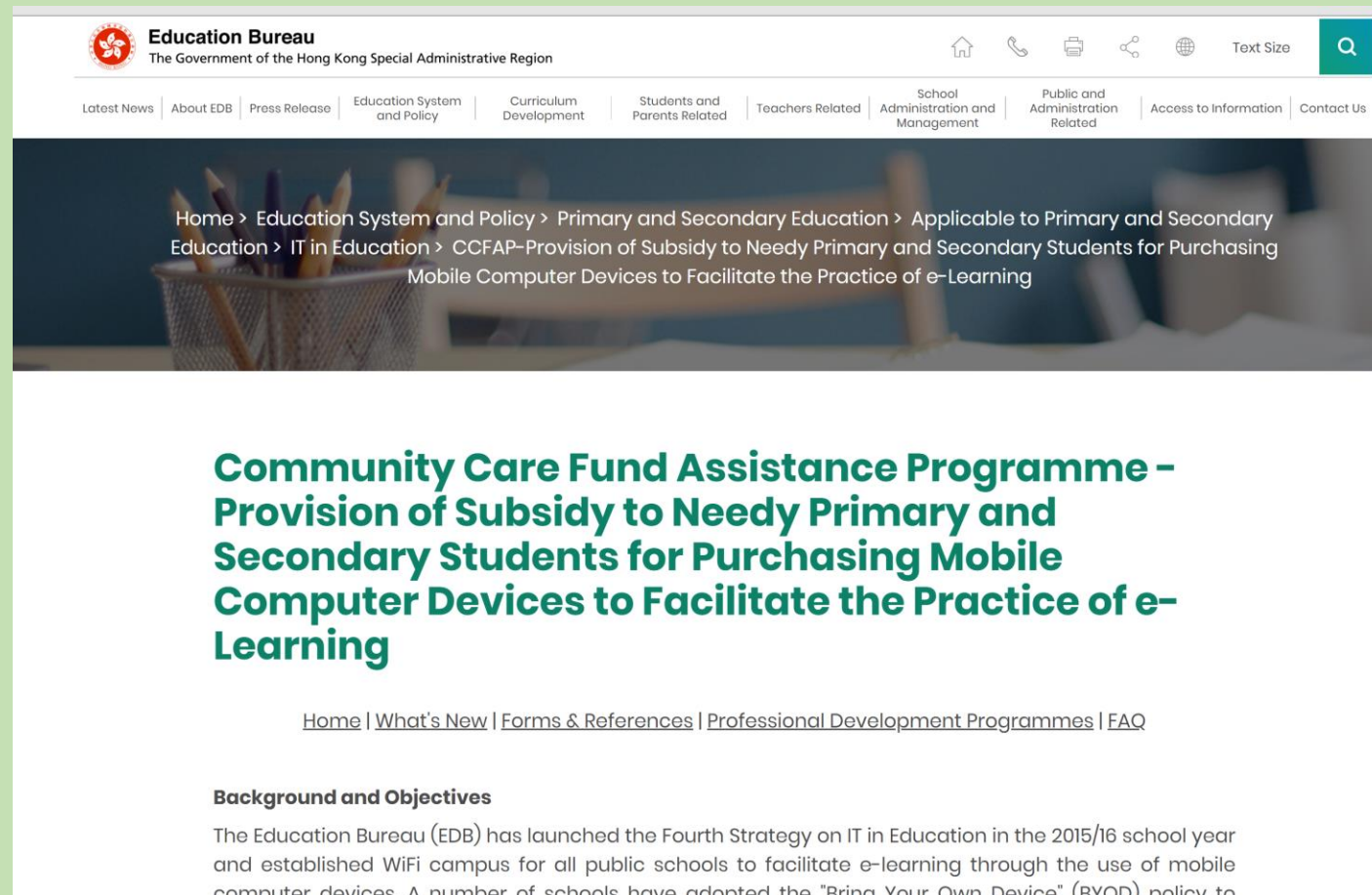
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What about disadvantaged students?

# Helping needy students to obtain e-Reading devices

[https://www.edb.gov.hk/en/edu-system/primary-secondary/applicable-to-primary-secondary/it-in-edu/ITE-CCF/ccf\\_index.html](https://www.edb.gov.hk/en/edu-system/primary-secondary/applicable-to-primary-secondary/it-in-edu/ITE-CCF/ccf_index.html)

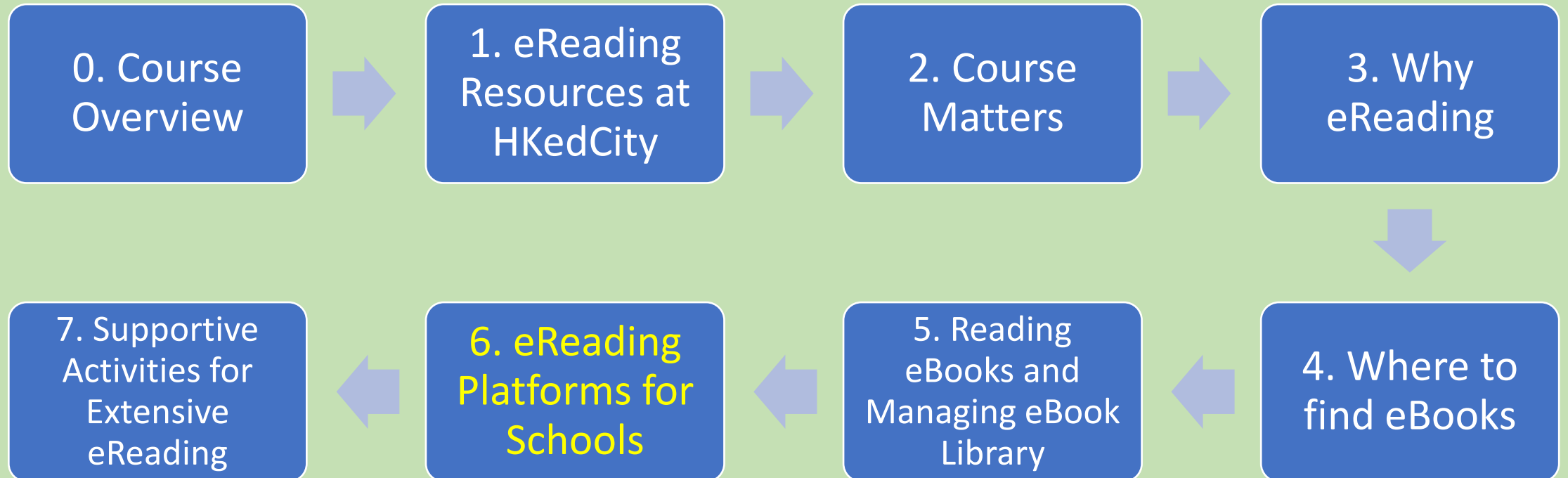


The screenshot shows the Education Bureau website. The header includes the Education Bureau logo and name, along with navigation icons for home, phone, printer, share, and globe, and a search bar. The main navigation menu lists various categories such as Latest News, About EDB, Press Release, Education System and Policy, Curriculum Development, Students and Parents Related, Teachers Related, School Administration and Management, Public and Administration Related, Access to Information, and Contact Us. The breadcrumb trail reads: Home > Education System and Policy > Primary and Secondary Education > Applicable to Primary and Secondary Education > IT in Education > CCFAP-Provision of Subsidy to Needy Primary and Secondary Students for Purchasing Mobile Computer Devices to Facilitate the Practice of e-Learning. The main heading is 'Community Care Fund Assistance Programme - Provision of Subsidy to Needy Primary and Secondary Students for Purchasing Mobile Computer Devices to Facilitate the Practice of e-Learning'. Below the heading is a navigation bar with links: Home | What's New | Forms & References | Professional Development Programmes | FAQ. The section 'Background and Objectives' begins with the text: 'The Education Bureau (EDB) has launched the Fourth Strategy on IT in Education in the 2015/16 school year and established WiFi campus for all public schools to facilitate e-learning through the use of mobile computer devices. A number of schools have adopted the "Bring Your Own Device" (BYOD) policy to

# Activity 4

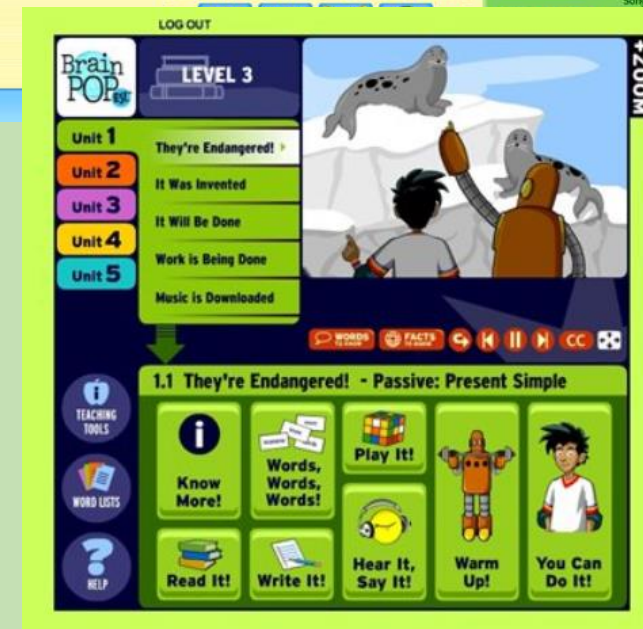
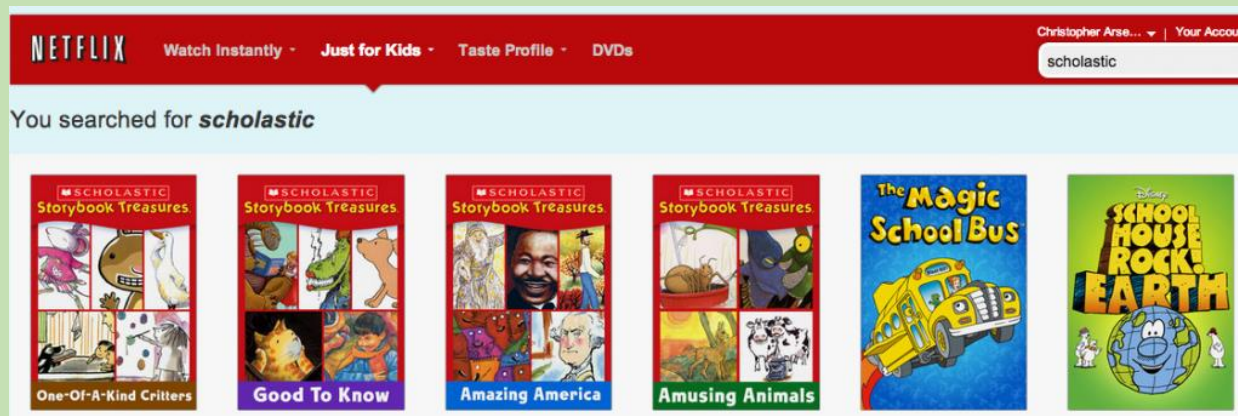
***ACTIVITY 4:  
ACCESSING E-BOOKS  
AND MANAGING  
YOUR E-BOOK  
LIBRARY***

# Session 1 Rundown





# E-Reading Platforms for Schools



The *Lexile* as  
an indicator  
of reading  
level

---

Welcome | The Lexile® F X

Secure | https://www.lexile.com

**LEXILE** The Lexile® Framework for Reading  
Matching readers with texts

About Lexile Measures Use Lexile Measures Become a Lexile Partner

**Find the Right Book for Your Reading Level**

Enter Lexile Measure

Lexile Measure

Lexile Min  to Lexile Max

**Search** [Don't know your Lexile measure?](#)

500L

with How to Determine the Reading Level of a Book

# Example 1: *EPIC*

<https://www.getepic.com/>

---

Getting Started	▶	Creating Student Profile
Your Classroom Code	▶	Search & Browse
Quizzes	▶	Badges & Avatars

## Educator Resources

Get the most out of Epic!—in the classroom and beyond

VIDEO TUTORIALS



▶ Reading Logs ▶

Sample Page  
from All about  
Robots (Grade  
7+) in EPIC

Believe it or not, all of these robots already exist! Some of them are not yet widely available. But they will likely be more common in the future.

Robots are machines that are used to do tasks. The study of robots is called robotics. The scientists who make robots are called roboticists.

Robots come in many shapes and sizes. Most are made of metal and plastic. They have movable parts and follow commands. Some can sense things around them. Robots usually have at least one arm. Some robots are microscopic. Scientists are testing **nanobots** that are small enough to go inside the body.

6



In the future, nanobots may be the size of cells.

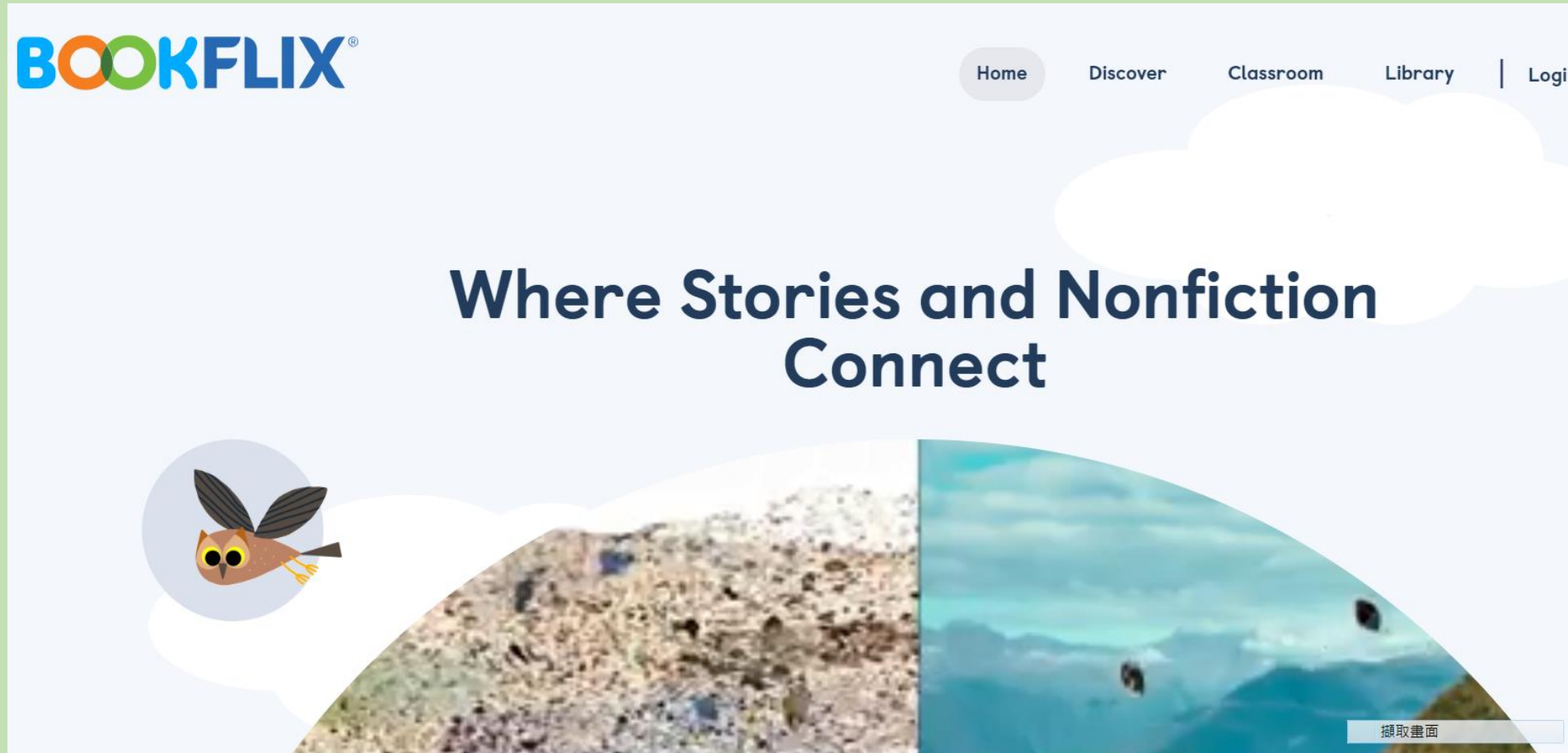
These tiny robots can find problems and fix them.

People have been building robot-like machines for thousands of years. Around 350 BCE, a Greek named Archytas of Tarentum created the first automaton, or machine that could move by itself. Archytas's wooden bird could fly hundreds of feet into the air.

7

# Example 2: *Bookflix*

<http://teacher.scholastic.com/products/bookflix/#/>



9 categories

The screenshot shows the BOOKFLIX website interface. At the top left is the BOOKFLIX logo. To its right is a search bar labeled "Title Search" with a magnifying glass icon, a language toggle switch for "Español", and a user profile icon. Below the search bar is a large blue cloud graphic containing the text "Explore the world of reading!" and "Pick a category to find your next story." To the left of this graphic is a "Featured Pair" section with a "Check it out!" callout, showing two book covers: "Happy Birthday, Moon" and "The Moon". Below the featured pair and the main heading is a grid of nine category tiles, each with an illustration and a category name: "Animals & Nature", "Earth & Sky", "People & Places", "ABC's & 1,2,3's", "Family & Community", "Music & Rhyme", "Adventure", "Celebrations", and "Imagination". At the bottom left is the SCHOLASTIC logo, and at the bottom right is the copyright notice: "© 2017 Scholastic Inc. All rights reserved. Terms of Use Privacy Policy".



Feature: Paired  
Texts: Animated  
audio eBook(for  
viewing) +  
Nonfiction eBook  
(for reading)



# <http://teacher.scholastic.com/products/bookflix/#/discover>

1

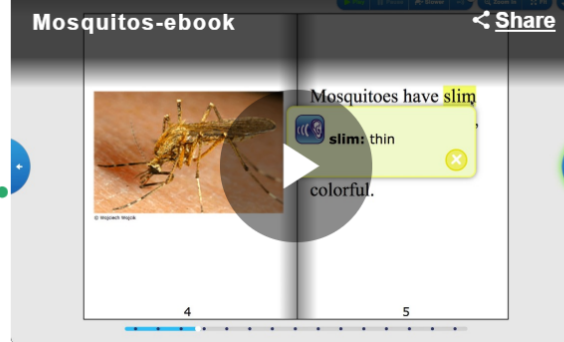
Watch The Story

## Where Stories Come Alive

Each Weston Woods storybook is brought to life through compelling narrators and delightful animations that ignite imaginations and pave the way for readers to begin a journey of deeper discovery.



Featuring well-known narrators like James Earl Jones



2

Read the Book

## Engaging and Authentic eBooks

Authentic nonfiction texts with embedded reading support tools, including a natural voice read-aloud with word highlighting and vocabulary hinting, guide students through complex or unfamiliar concepts while building skills and confidence.



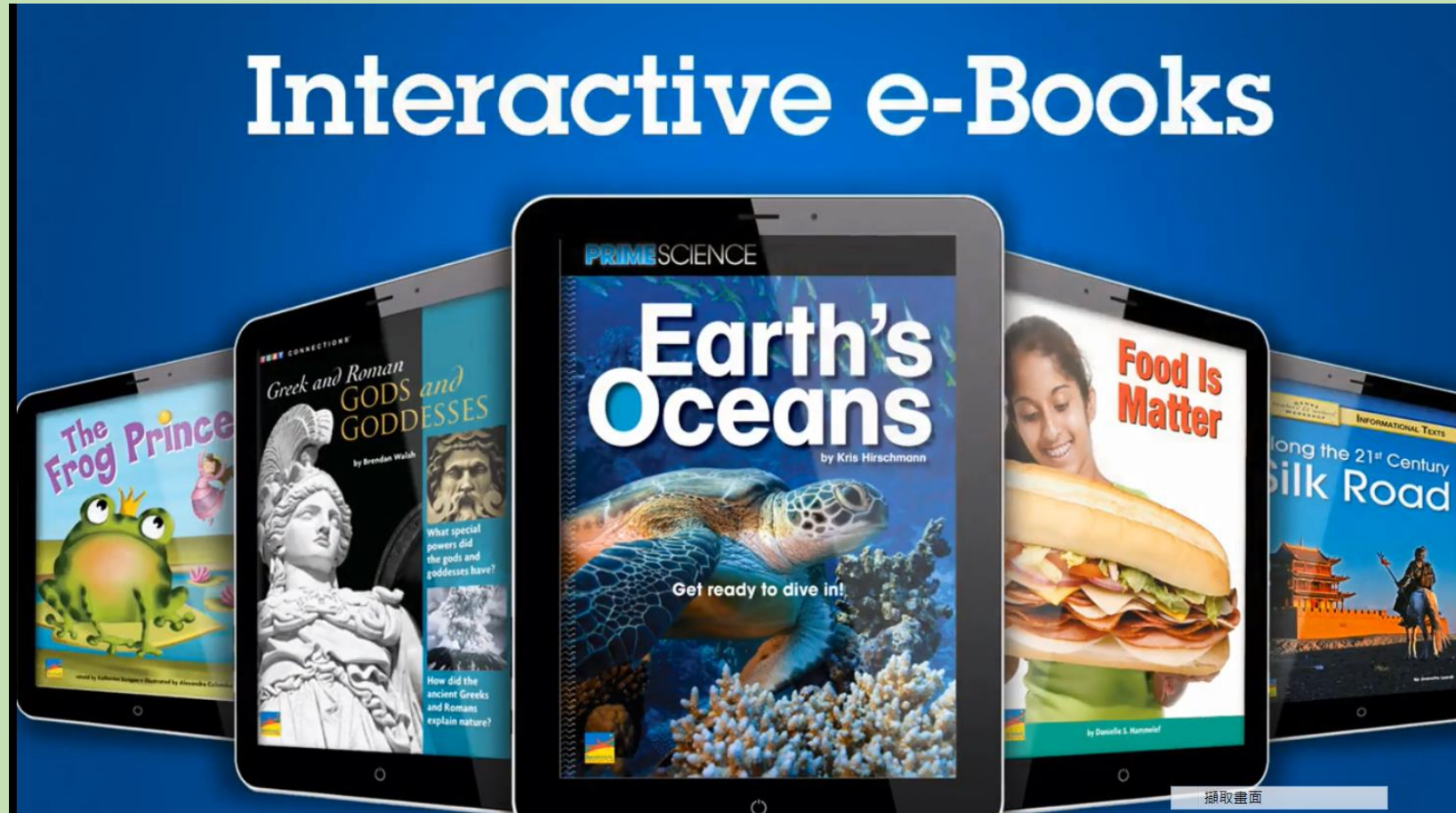
# Example 3: Reading A-Z

<https://www.readinga-z.com/>

The screenshot displays the Reading A-Z website interface. At the top, there is a navigation bar with tabs for Learning A-Z, RaZ-Plus, Reading A-Z (highlighted in red), RaZ-Kids, Headsprout, Science A-Z, Writing A-Z, and Vocabulary A-Z. Below this is the Reading A-Z logo with a sun icon, and buttons for 'Order Now' and 'Free Trial'. A red navigation bar contains 'RESOURCES' with a dropdown arrow, a search bar labeled 'Search Resources', and 'FILE CABINET' and 'MANAGE STU'. The main content area features the text 'OVER 5,000 SPANISH RESOURCES' and 'Authentic and translated Spanish resources support dual-language classrooms.' A red 'LEARN MORE' button is positioned below. On the right, there is a preview of a Spanish resource titled 'LAS JIRAFAS' with an image of giraffes and a text snippet. A series of five dots at the bottom right indicates the current slide position.

# Affordances of e-Reading: other examples:

<https://fast.wistia.com/embed/medias/6bb6718ony>



# What e- Reading Platforms can do: A summary

Deciding on students' entry reading level

While-reading/Post-reading Quizzes

Instant vocabulary help

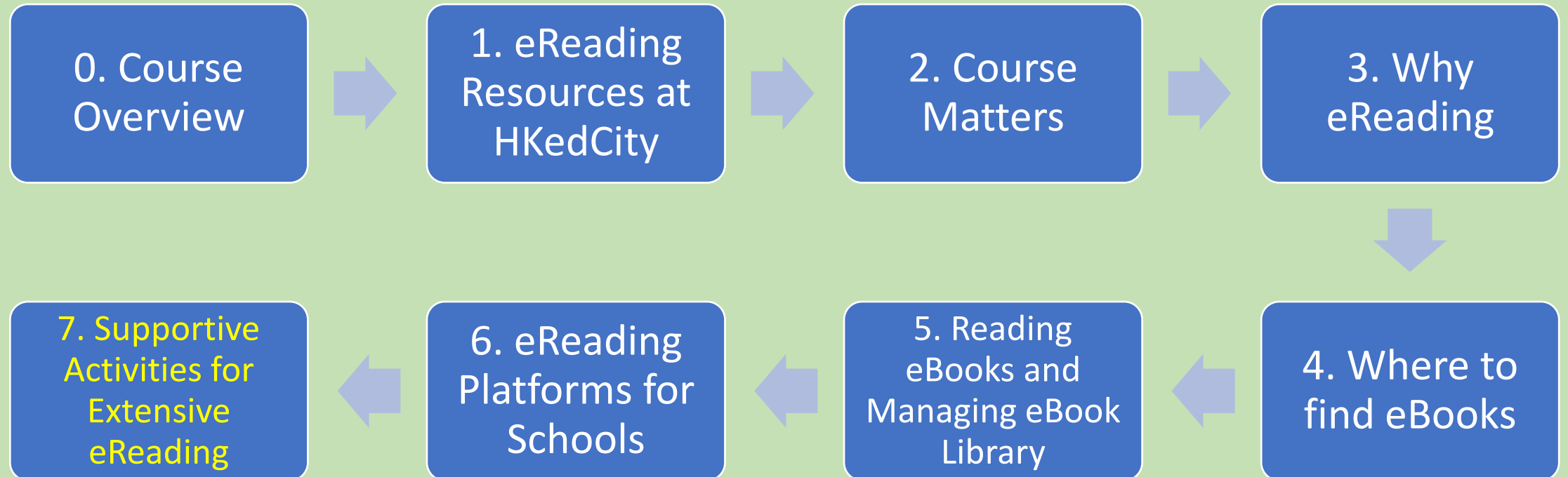
Text-to-speech function

A management system for monitoring students' reading progress

# Activity 5

***Exploring Extensive e-  
Reading Platforms***

# Session 1 Rundown



# English Club

LET'S SET OUR HEARTS ABLAZE WITH A PASSION FOR ENGLISH!

## Logos Book Club

BOOK SHARING BY TEACHERS

TERM 2 ~ GROWING UP

1st Sharing

16/11 (FRI)

by Mr. Timmy Yip

2nd Sharing

28/11 (WED)

by Ms. Rebecca Yu

3rd Sharing

11/12 (TUE)

by Mr. Daniel Ng

Time: lunch recess

1230-1300

Venue: 7/F library



COME AND JOIN US!



is with  
Yesterday at 08:43 · 🧑🏻‍🧑🏻‍🧑🏻



and



We made our school library a Reading cafe yesterday.



# Reading Battle

The screenshot shows the 'Reading Battle 閱讀大挑戰' website. The header is yellow with the project name in English and Chinese, and logos for IT and HKU. A green navigation bar contains links for Home, About the Project, Events, Our team, and Resources. The main content area is titled 'RESOURCES' and lists various links. The link 'Case sharing from parent/student' is highlighted with a red box. On the right, there is a 'LANGUAGE' section with options for English and 繁體中文, a search bar, 'RECENT POSTS' with two entries, and a 'GO TO READING BATTLE' section with a small image of the project logo.

**Reading Battle 閱讀大挑戰**

Home About the Project Events Our team Resources

**RESOURCES**

- [QEF website](#)
- [Project wiki workspace](#) (access limited to participating schools)
- [Chrome installation guide for students](#)
- [Book list](#) (updated 4 Dec 2018)
- System demo for teachers:
  - [Cantonese](#)
  - [English](#)
  - [Mandarin](#)
- System demo for students :
  - [Reading Battle \(Cantonese\)](#)
  - [Reading Battle \(English\)](#)
  - [Worm Catcher \(Cantonese\)](#)
  - [Worm Catcher \(English\)](#)
  - [Case sharing from parent/student](#)
  - [Videos of Win at the Starting Line Seminar \(2017/12/16\):](#)
    - [Dr Sam Chu's sharing](#)

**LANGUAGE**

English

繁體中文

To search type and hit enter

**RECENT POSTS**

- Register for Project Dissemination Event
- We are now recruiting schools to join

**GO TO READING BATTLE**

<http://battle.cite.hku.hk/project-resources/>



# Reading Contract

<https://www.hkedcity.net/studentscheme/en/readingcontract>

The screenshot shows the 'Student Schemes' page for the Reading Contract. At the top, there is a navigation menu with 'Home', 'Join', 'Participating Schools', and 'Reports'. Below the navigation is a colorful banner featuring various educational icons like a book, a globe, a plant, and a character. The main heading is 'Reading Contract'. Underneath, there are three tabs: 'About', 'Schedule', and 'Awards'. A paragraph describes the scheme: 'Reading Contract encourages students to record their reading progress systematically with 'My Reading Log' as a tool and those who have completed the scheme with the most book records will be awarded. Teachers can understand students' reading habits and capabilities with online reports.' To the right, there is a 'Play Now' section with a large purple button that says 'Go'. Below that is a 'What's New' section with a date '2019-02-22' and the text 'Phase 1 results out now!' followed by a '(Read More)' link.

**Student Schemes** Home Join Participating Schools Reports

## Reading Contract

▼ About Schedule Awards

Reading Contract encourages students to record their reading progress systematically with 'My Reading Log' as a tool and those who have completed the scheme with the most book records will be awarded. Teachers can understand students' reading habits and capabilities with online reports.

### Objectives

- Encourage students to record their reading progress systematically with the personalised 'My Reading Log' tool
- Cultivate students' habit of reading and share the love of books

**Play Now**

[Go](#)

### What's New

2019-02-22  
Phase 1 results out now!  
(Read More)



Look for Creative Ways  
for students to share  
their readings: e.g.  
Multimodal Book  
Reports



# Possible ideas for promoting extensive e- Reading among students



Padlet



Google sites



Google Slides



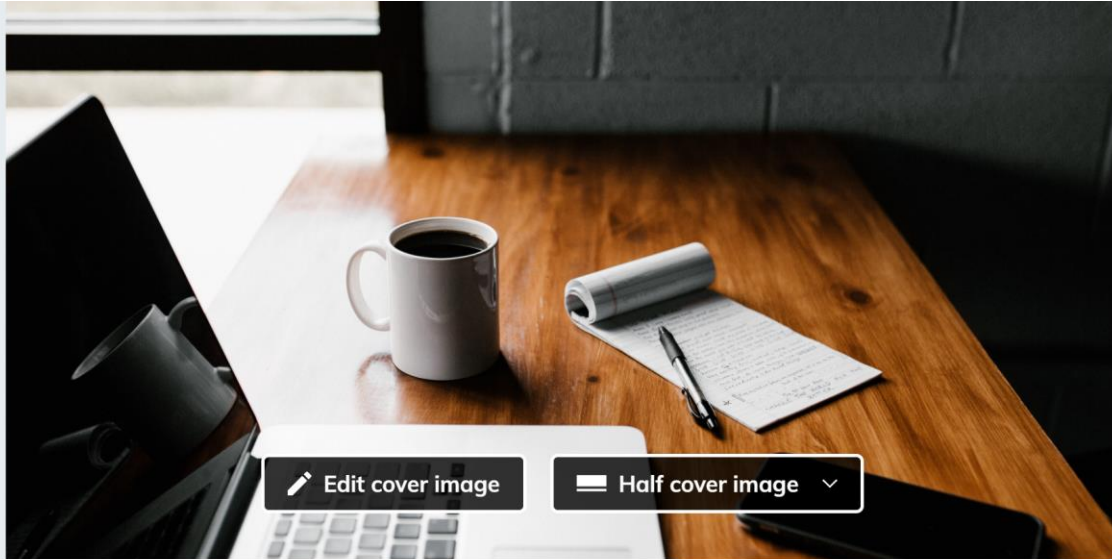
Blog



Reading battle: <http://battle.cite.hku.hk/project-resources/>



Etc.

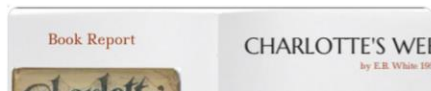


## Multimodal Book Reports

Examples of multimodal book reports

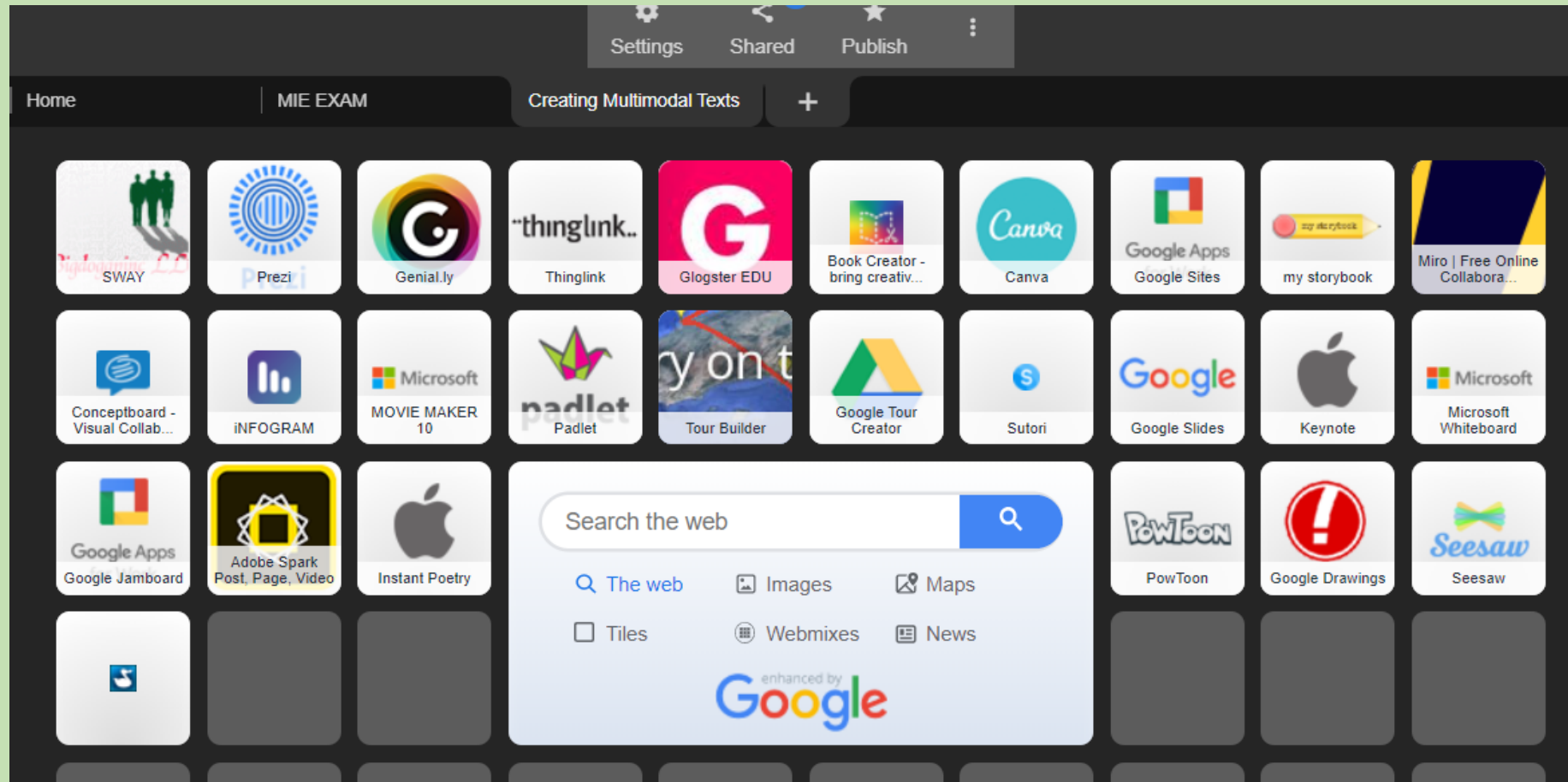
Change layout ▾

Easy reorder mode



**Activity 6:** Browse examples of multimodal book reports  
<https://wakelet.com/wake/oTCXHhJsr6djlz5elMEms>

# Links for creating multimodal texts



# Final Task

Submit your completed assignment  
to the Whatsapp group.

**END OF SESSION 1**

