

資訊科技教育教學法系列：

在小學英國語文科運用學習管理系統及資訊科技工具發展學生的 自主學習能力



香港中文大學學習科學與科技中心 CLST

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The Chinese University of Hong Kong



導師簡介

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範疇：STEM、電子學習及創新教學

任教：英文及電腦

Research interest: Curriculum Studies
Classroom Research

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加入WhatsApp 群組

- 請在Browser 開啟WhatsApp，以方便在課堂期間，分享及下載有關材料。

(<https://web.whatsapp.com/>)

用手機掃描相關 QR code，以作確認身份。

- 此班別WhatsApp 群組網址：

CUHK_RTC_LMS_PRI_ENG_R1AA

課程目標

1. 認識學習管理平台的操作、限制，以及最新學習管理平台的功能以促進學生自主學習。
2. 掌握建立簡單電子學習資源及電子評估活動、上載及分發學習材料和收集學生功課，以作適當的回饋。
3. 經驗分享及討論應用電子學習工具推展不同的學習活動於學與教管理平台，以推展學生自主學習的學校經驗及例子，例如：
 - 簡單電子評估工具
 - 線上協作工具
 - 電子資源以加強學與教的效能
4. 比較及挑選合適的學習管理平台以應用在小學中文語文科目。
5. 透過科目在學習管理平台及電子學習工具的應用，以了解如何有效順暢地進行面授及實時課堂。

第一節

1. 甚麼是自主學習(Self-directed learning)
2. LMS概覽
3. 常用電子學習平台及工具
4. 使用VLE作為LMS工具
5. 使用Edmodo作為LMS工具
6. 使用Google Classroom 作為LMS工具
7. 作業



第二節

1. 功課分享及回饋
2. 使用簡單電子計估工具進行學習活動
3. 使用網上協作工具進行學習活動
4. 使用電子工具以提升學與教效能
5. 比較及選擇適合的LMS及電子工具以配合科目需要
6. 使用適合的LMS及電子工具以進行面授及實時學堂的科目需要
7. 總結



新常態下的學與教



停課不停學 疫情下的學與教

1. 學校主要通過甚麼
措施支援學生學習?



2. 學校怎樣運用這段時間
安排合適的學習活動，以
保持學生的**學習動力**?



3. 學生的**學習進展**如何?



4. 學生怎樣獲得**五育
均衡**的發展機會?



5. 學校如何藉今次疫
情，**反思將來的發展**?



6. 學校**支援學生**在家持續
學習的工作處於甚麼階段?



新常態下的學與教變化



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1. 甚麼是自主學習(Self-directed learning)

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自主學習 三大取向

元認知取向（西方）：

- 從西方認知發展理論而衍生的自我調適及監控學習的概念

導學案取向（國內）：

- 國內在「還課堂給孩子」的觀念下，透過課前預習及加強學生在課內的互動，使學生投入學習活動、展示所學

資訊科技增潤學習（香港）：

- 香港資訊及電子科技的優勢下，透過電子及網上學習增潤學生學習。

自主學習的定義及特徵

- 自主學習並不完全是教育的最新趨勢。自認知發展（亞里士多德和蘇格拉底）開始以來，它就一直存在。
- 通過注意自主學習在課堂上的呈現方式，並將其作為我們學習方式的組成部分，我們可以為學生創造更有意義的學習體驗，而這種學習體驗將不僅限於記憶內容的反省。
- 自主學習的第一個現代形式學理論來自進步教育運動和約翰·杜威，他們認為經驗是教育的基石。「The most important attitude that can be formed is that of desire to go on learning.」— John Dewey, Experience and Education
- 自主學習來自Allen Tough（1971）。自我指導可以是成人學習者的目標，即學習發生，持續存在或因地制宜的過程。並非所有成年人似乎都同樣準備好進行自主學習，也不是每個人在每種情況下都同樣準備好進行自主學習。





SCAN ME

自主學習理論的發展

學者	定義
Knowles (1975)	自我導向學習是一種過程，就是個體在有或無他人的協助下，診斷自己的學習需求、決定學習目標、確立學習資源、選擇和執行適當的學習策略，並評估學習的結果。
Cave (1975)	自我導向學習就是有關個體能合作的去計畫和管理學習，以達到個人、社會和執業的發展。
Skager (1978)	自我導向學習就是個體能設定自我的學習目標、學習計畫和執行學習與評估學習成果。
Gelpi (1979)	自我導向學習意味著個體能控制教育目的、內容和方法。
Smith (1982)	自我導向學習即是個體能自己掌控學習計畫和學習的因素。
Cheren (1983)	能控制一個或更多個學習情境，以達到學習中更大的自我導向性。
Kasworm (1983)	自我導向學習必須由外在的定義和內在自我知覺的過程同時兼顧。必須考慮到認知和人類心理發展的架構。

學者	定義
Rogers (1983)	自我導向學習就是自由地學習或選擇。
Mocker & Spear (1984)	自我導向學習展現學習者的自主性，特別是學習者能控制選擇學習目標和學習意義的主要學習責任。
Brookfield (1986)	自我導向學習就是一個人的學習模式，包括自我了解內在有意的改變和教育事件的外在管理。
Kasworm (1988)	自我導向學習必須由外在的定義和內在自我知覺的過程同時兼顧。必須考慮到認知和人類心理發展的架構。

Source: <https://files.eric.ed.gov/fulltext/ED490435.pdf>



Knowles(1975) 的自我導向學習模式

自我導向學習的六個步驟：

1. 氣氛營造
2. 診斷學習需求
3. 形成學習目標
4. 確認學習所需之人力及資料
5. 選擇並執行適當的學習策略
6. 評估學習結果



Hammond and Collins (1991) 提出的自我導向學習者七要素架構

以批判教學法、普及教育及參與研究為基礎，列出一個包含七項要素的架構，用以支持學習者在正式成人教育情境中從事批判性的演練。在此模式中，學習者要進行以下七個行動：

1. 建立合作的學習氣氛
2. 對於自己所處於的社會、經濟及政治環境加以分析並進行批判性反省
3. 進行自己的能力分析 (competency profile)
4. 在個人及社會背景架構中，診斷自己的學習需求
5. 組成與社會及個人相關的學習目標並紀錄在學習契約中
6. 執行並管理自己的學習
7. 反省並評估自己的學習

Grow (1991) 提出階段性自我導向學習模式

	學生	教師	範例
階段一	依賴的	權威者 教導者	即時回饋、練習、訊息性的講述
階段二	有趣的	引起動機者 指導者	啟發性的講述、引導式的討論、目標設定、學習策略
階段三	參與的	促進者	專題研討、團體學習契約
階段四	自我導向的	諮商者 授權者	實習、論文、個別化的作業、自我導向的學習團體

2. LMS概覽

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甚麼是LMS (Learning Management System) ?

- 一個學習管理系統 (LMS) 是用於計劃，執行和評估的具體學習過程的在線系統或軟件。簡而言之，這是在線學習程序中使用的軟件，可幫助管理，文檔編制和記錄。
- 學習管理系統用於維護互聯網上的在線協作。
- 有些人使用它們來提供使學生有受教育機會的課程，為學生提供在線學習和混合學習(Blended Learning)機會。





LMS對教育有甚麼好處？

1. 培訓過程
2. 提供引人入勝和激勵性培訓的能力
3. 集中學習
4. 跟踪和報告功能
5. 評估能力
6. 輕鬆升級
7. 簡化的學習過程
8. 降低成本並節省時間
9. 互動環境
10. 隨時隨地學習

Source : <https://elearningindustry.com/discovering-learning-management-systems-basic-functions-benefits>



LMS有甚麼常見功能？

- 管理用戶，課程，角色並生成報告
- 製作課程日曆
- 消息和通知
- 可以處理前/後測試的評估
- 認證並顯示員工的分數和成績單
- 中央課程管理
- 行政
- 能力管理
- 個人化學習功能
- 教師協作工具
- 收集回饋
- 雲端存儲
- 家長監控
- 支援流動應用程式

<https://youtu.be/x46kSLqbMLQ>



簡介5個常用的學習管理系統（LMS）

[VLE/Edmodo/Schoology/Google Classroom/Microsoft Teams]

新常態下的學與教



疫情期間，主要應用使用甚麼學習管理系統？



3. 常用電子學習平台及工具

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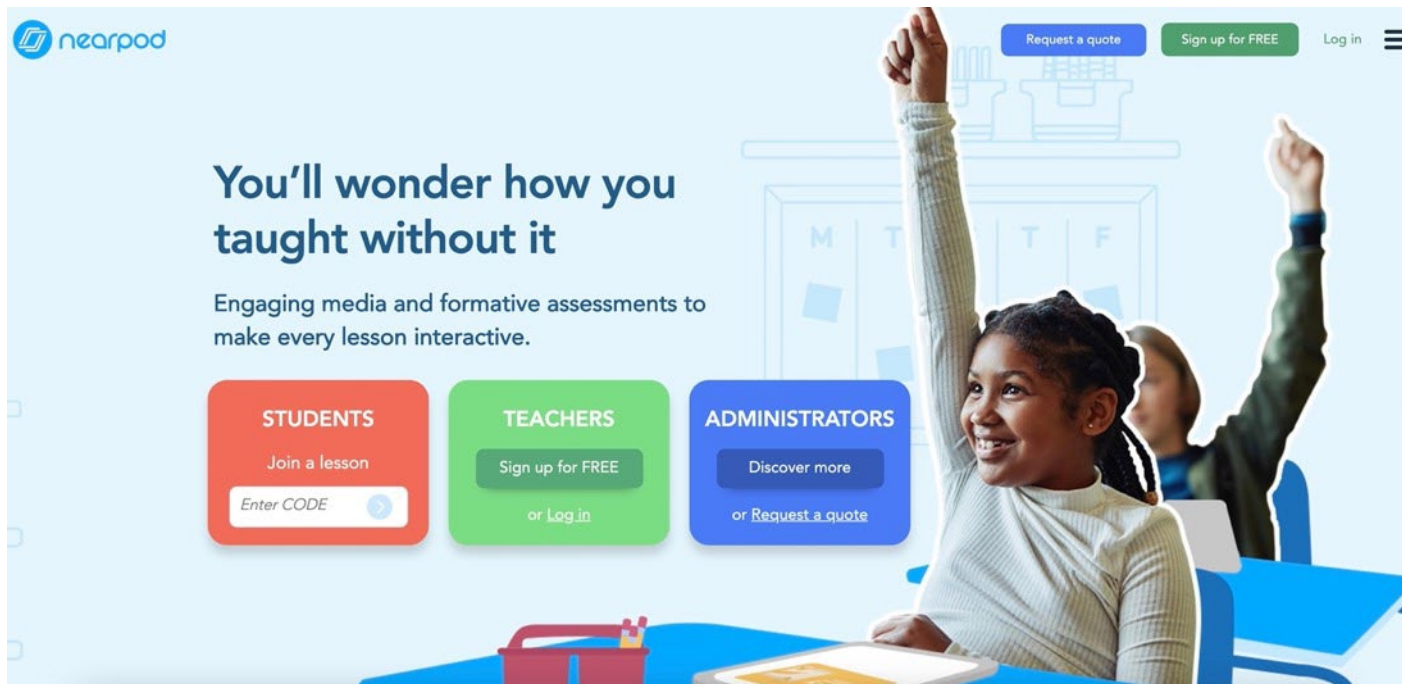
Nearpod



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Nearpod



The image shows the Nearpod website landing page. At the top left is the Nearpod logo. In the top right corner, there are three buttons: "Request a quote" (blue), "Sign up for FREE" (green), and "Log in" (grey) with a hamburger menu icon. The main headline reads "You'll wonder how you taught without it" in a large, dark blue font. Below this is a sub-headline: "Engaging media and formative assessments to make every lesson interactive." The page features three main colored boxes: a red box for "STUDENTS" with a "Join a lesson" button and an "Enter CODE" input field; a green box for "TEACHERS" with a "Sign up for FREE" button and a "Log in" link; and a blue box for "ADMINISTRATORS" with a "Discover more" button and a "Request a quote" link. The background of the page shows a young girl in a classroom with her hand raised, sitting at a desk with a tablet.

Source: www.nearpod.com

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Nearpod - Login

The image shows two side-by-side panels from the Nearpod login page. The left panel is for 'Teachers' and the right panel is for 'Students'.

Teachers Panel:

- Header: **Teachers** (blue text), **Log In** (blue text)
- Buttons: 'Log in with Google' (blue), 'Log in with Office 365' (red)
- Separator: 'Or' with horizontal lines
- Form: 'Email' and 'Password' input fields
- Options: 'Remember me' (checked) and 'Forgot your password?' (link)
- Button: 'Log In' (blue)
- Footer: 'Don't have an account? Sign Up' (link)

Students Panel:

- Header: **Students** (white text), **Join a Lesson** (white text)
- Form: 'Enter CODE' input field and 'Join' button (blue)
- Text: 'Don't have a CODE? Test out Nearpod using MAGIC' (white text)

Source: www.nearpod.com

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Nearpod – sliver / school account

The image displays two screenshots of the Nearpod user interface. The left screenshot is for a 'Silver Account' and features a dark sidebar menu with options like 'My Library', 'Reports', 'Sub Plans', 'School Library', 'District Library', 'Manage District', 'Nearpod Library', 'English Learners', 'Digital Citizenship & Literacy', and 'College & Career Exploration'. The main content area includes a 'Join a lesson' search bar, a 'My Library' search bar, and a 'My Lessons' section with a 'Create' button. A large graphic in the center says 'EXPLORE THE NEARPOD LIBRARY'. The right screenshot is for a 'School Account' and has a similar layout but with a different sidebar menu and a main content area that includes a 'Sort by: Recent' dropdown and a 'Create your own' section with buttons for 'Lesson in Google Slides' and 'Lesson in Nearpod'.

Source: www.nearpod.com

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Nearpod – manage user

SKH Kei Yan Primary School
HONG KONG

Manage Account

License Details

Manage Users

View Usage

Usage Graphs

Usage Statistics

Post-Session Reports

Manage Lessons

School Library

Share Lessons

Manage Users
Add, Edit, Remove, and Impersonate Users on this page. Make sure to complete all required fields and click Save when done.

Bulk + New User

Search users Role

Select All Export

	REMOVE	IMPERSONATE	EDIT	PERMISSIONS	FIRST NAME	LAST NAME	EMAIL
<input type="checkbox"/>			Edit		Lai Ho	Wong	lh Wong@skhkyp.s.edu.hk



Nearpod – manage user

SKH Kei Yan Primary School
HONG KONG

Manage Users
Add, Edit, Remove, and Impersonate Users on this page. Make sure to complete all required fields and click Save when done.

Search users Role

Select All Export

	REMOVE	IMPERSONATE	EDIT	PERMISSIONS	FIRST NAME	LAST NAME
<input type="checkbox"/>			Edit		Lai Ho	Wong

wywong@skhkyps.edu.hk

Bulk import completed.

A report has been sent to your email.

- 39 user(s) processed
- 9 user(s) created
- 29 user(s) invited (pending accept)
- 1 user(s) failed

Got it







Nearpod – manage user

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HONG KONG








License Details
Review and edit information about your Nearpod license on this page.

Nearpod license details

Nearpod Product:	Nearpod District Edition	Name of School:	SKH Kei Yan Primary School
Amount of Licenses purchased:	40	Amount of Licenses Used:	10 (used 25%)  
Max. Admins:	2	Admins Used:	1 (used 50%)  

Nearpod Unlimited products

Your Nearpod Unlimited expires with the Nearpod School license

College and Career Exploration	College and Career Exploration	View more 
Digital Citizenship & Literacy	Digital Citizenship & Literacy	View more 
Flocabulary		View more 
Historical Perspectives and Literacy	This 6-12 supplemental curriculum brings Social Studies into the 21st century with dynamic media, diverse perspectives, literacy skills, and SEL infusion.	View more 
Nearpod for EL	This EL collection is comprised of over 600 EL accessible content area lessons in ELA, Math, Science, and Social Studies. All lessons are aligned to content standards and most effective in whole class, integrated settings. You can further edit any of these lessons for	View more 
Nearpod Premium	Full access to all 6000+ Nearpod lessons! Ready-to-Teach, Interactive Lessons Across All Grades and Subjects	View more 
Social Emotional Learning	This K-12 program prepares the whole child with the social and emotional skills that they need to be successful in and beyond school.	View more 



Nearpod

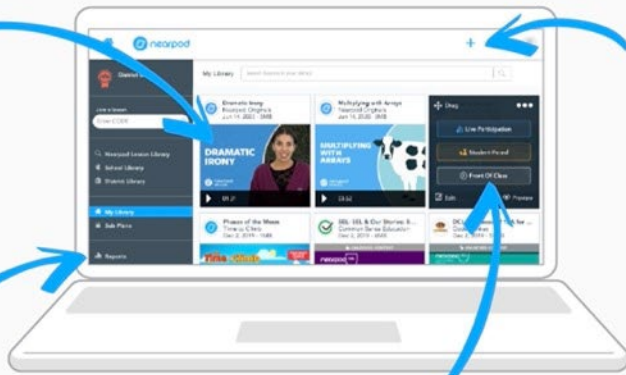
The only dashboard you need for interactive instruction

Use Nearpod for:

- Your whole lesson
- A video **NEW!**
- Quick formative assessment
- Gamified activities

Review student work:

Post-session reports



Convert your:

- PowerPoint
- Google Slides
- PDF
- YouTube video **NEW!**
- Video file **NEW!**

OR

Save time:

8,500+ premade, interactive lessons & videos **NEW!**

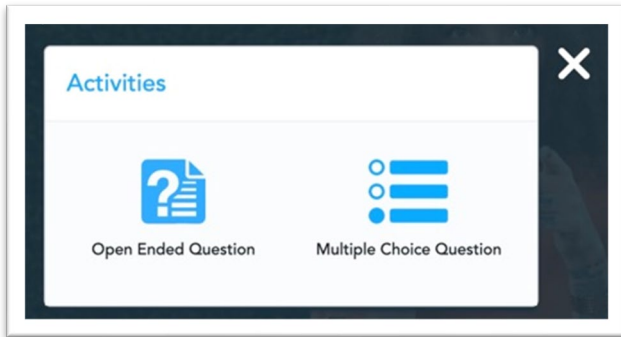
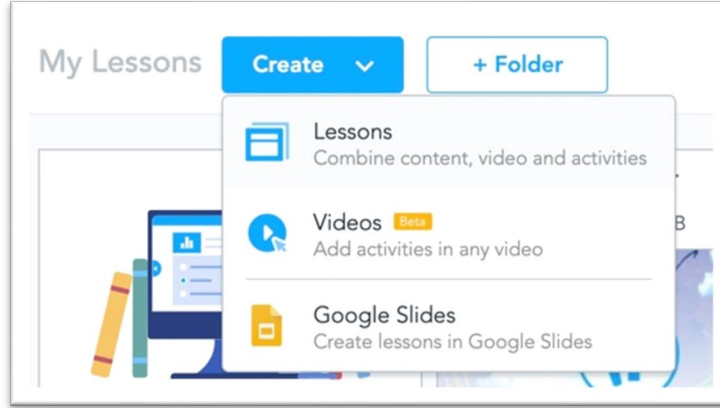
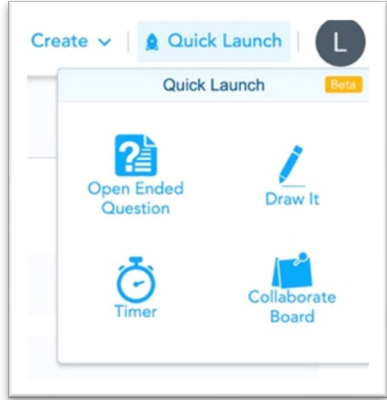
Teach three ways:

- Live Participation
- Student-Paced
- Front of Class **NEW!**

Gamified activities

Poll
Quiz
Draw-it
Slide
Video
Flipgrid
Matching pairs
Fill in the blanks
Open Ended Question

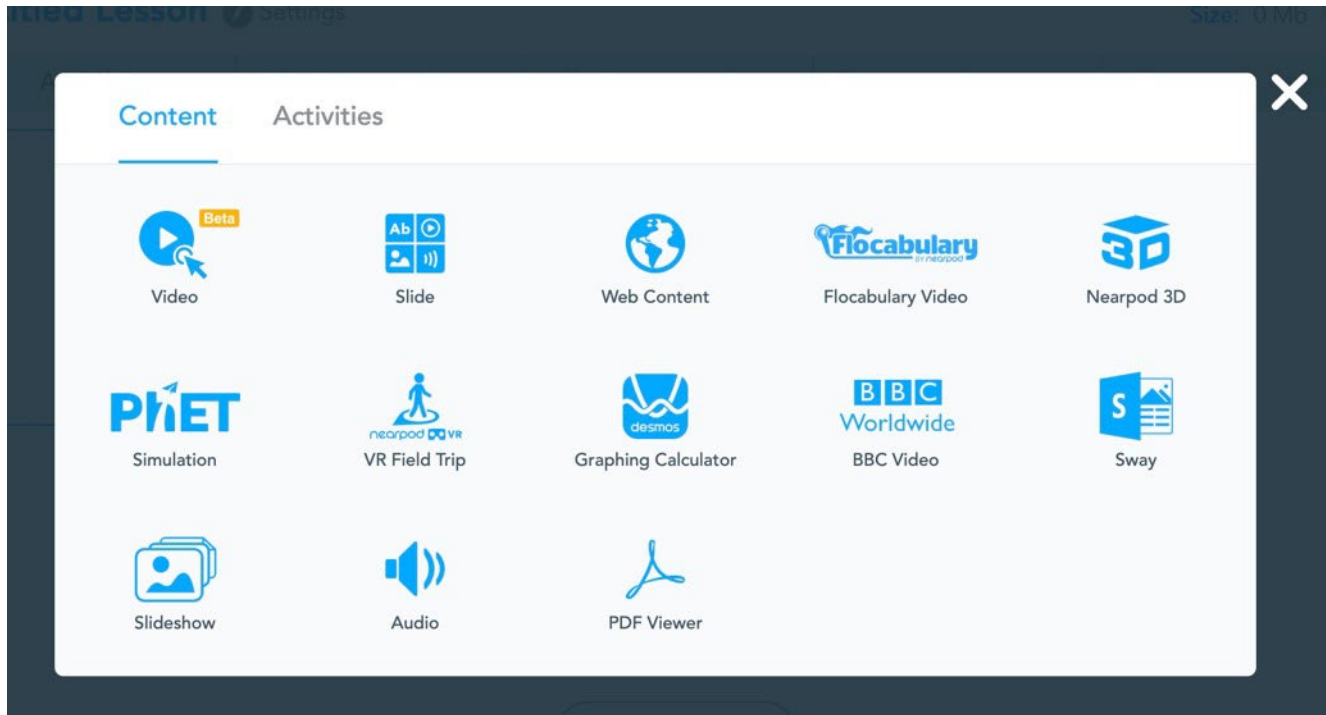
Nearpod



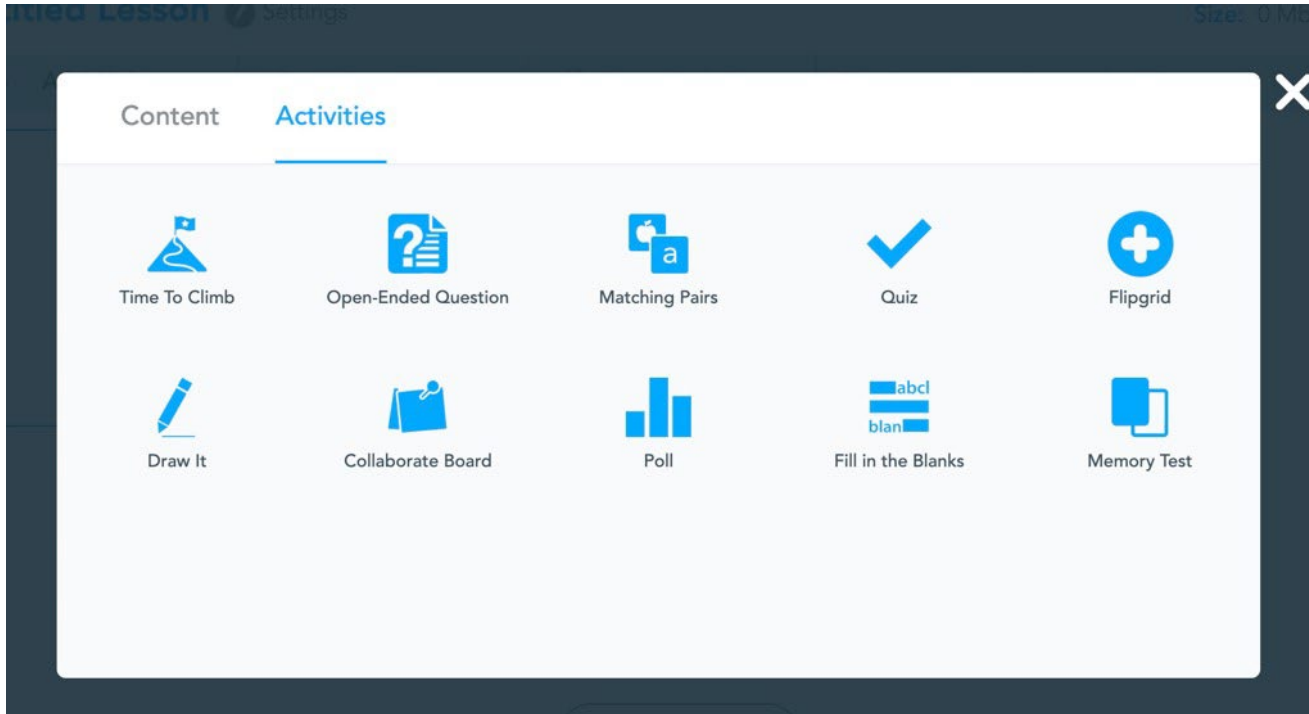
Gamified activities

Poll
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Open Ended Question

Nearpod



Nearpod



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Nearpod – Time to Climb



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Nearpod – 付費

	Silver (free)	Gold	Platinum	School 10, 25, 50, 75 users
Library storage	100MB My Library	1GB My Library	5GB My Library	Unlimited My library + school library
Create lessons and videos	Up to your storage limit	Up to your storage limit	Up to your storage limit	Unlimited
Max lesson size	40MB	80MB	100MB	120MB
Download lessons and videos	Up to your storage limit	Up to your storage limit	Up to your storage limit	Unlimited (if ordered content)
Live Participation mode	✓	✓	✓	✓
Student-Paced mode	✓	✓	✓	✓
Front of Class mode	✓	✓	✓	✓
Max # of students in a lesson or video	40	75	90	150
Teacher View during Live and Student-Paced	✓	✓	✓	✓
Standard formative assessment features	✓	✓	✓	✓
Standard media features	✓	✓	✓	✓
Add Desmos graphs				✓
Add Flocabulary videos				✓*
Student notes			✓	✓
Sub plans		✓	✓	✓
Google Slides add-on	✓	✓	✓	✓
Upload .ppt, .pdf, and video files	✓	✓	✓	✓
Multiple active sessions		✓	✓	✓
Set code expiration		✓	✓	✓
Post-session reports	✓	✓	✓	✓

Source : <https://www.etchkshop.com/products/nearpod-for-education-school-license>

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Padlet

The screenshot displays the Padlet website interface. On the left is a navigation sidebar with the following elements: the Padlet logo, a 'Log in' button with a right-pointing arrow, and a list of menu items: Home (with a house icon), Product (with a briefcase icon), Personal (with a person icon), Business (with a briefcase icon), and Schools (with a school icon). At the bottom of the sidebar are links for 'About', 'Jobs', 'Privacy', and 'More', along with a user profile icon and a language dropdown menu set to 'English (US)'. The main content area features the headline 'It's a beautiful day. Make something beautiful.' Below this are two buttons: a pink 'Sign up for free' button and a black 'Install mac app' button with the Apple logo. A grid of eight board templates is shown below, each with a distinct color and layout: 'Wall' (pink), 'Shelf' (blue), 'Canvas' (green), 'Stream' (purple), 'Timeline' (teal), 'Backchannel' (yellow), 'Map' (dark blue), and 'Grid' (orange). Each template includes a small preview of its unique arrangement of text boxes, images, and interactive elements.

Padlet

创建一个 padlet

开始的第一步是选择一个空的 ...



墙

预览

以砖块布局排列内容。

选择



画布

预览

随意分散、组合以及关联你的内容。

选择



列表

预览

用简单易懂的上下排列方式排列你的内容。

选择



故事板

预览

将内容排列在几行框中。

选择



栏目

预览

在垂直列中堆叠内容。

选择



对话

预览

在类似聊天的环境中进行交流。

选择



地图

预览

向地图上的各个点添加内容。

选择



时间线

预览

沿水平线放置内容

选择

Padlet – 設定

<https://padlet.com/>

The screenshot displays the 'Modify' settings for a Padlet board. The board's title is 'My 1st Padlet' and its description is 'Keep work hard !'. The icon is a yellow smiley face. The address field contains the unique link: `padlet.com/leonardwongcuhk/ll91yt6y9kipyvqi`, which is circled in red. A green arrow points from the text '你的Padlet link' to this address field. Red arrows also point from the 'Title', 'Description', and 'Icon' fields to their respective positions in the board preview on the left.

padlet

Mr. Wong Lai Ho (CUHK) 1m

My 1st Padlet
Keep work hard !

Modify CANCEL NEXT

Welcome to your beautiful new padlet.

Add your personal touch by changing how it looks. Come back to this menu any time via the ⚙ button.

Title
My 1st Padlet

Description
Keep work hard !

Icon

Address
Unique link to your padlet. COPY TO CLIPBOARD
`padlet.com/leonardwongcuhk/ll91yt6y9kipyvqi`


Appearance



你的Padlet link





Padlet 設定

<https://padlet.com/>

Appearance

Wallpaper 

Color Scheme  


Font    

Posting

Attribution
 Display author name above each post?

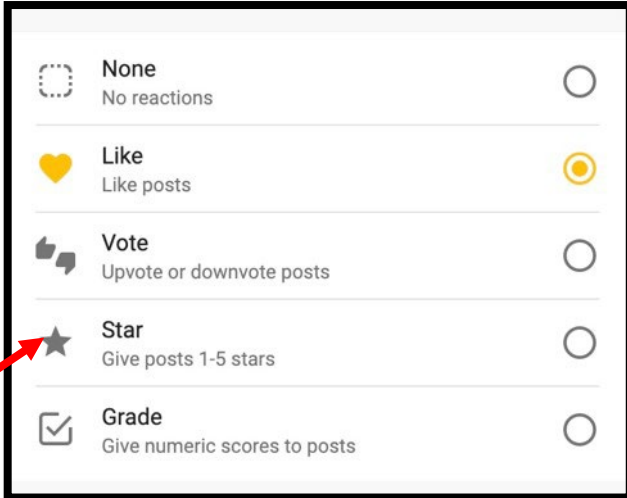
New post position
 Where do new posts appear? **FIRST** LAST

Comments
 Allow viewers to comment on posts?

Reactions
 Grade, star, upvote, or like posts?  Like >

學生姓名顯示

同儕評分



None
 No reactions

Like
 Like posts

Vote
 Upvote or downvote posts


Star
 Give posts 1-5 stars



Grade
 Give numeric scores to posts





Padlet 設定

<https://padlet.com/>

Appearance

Wallpaper 

Color Scheme  

Font    

Posting

Attribution Display author name above each post?

New post position FIRST LAST
Where do new posts appear?

Comments Allow viewers to comment on posts?

Reactions Like > Grade, star, upvote, or like posts?

None
No reactions

Like
Like posts

Vote
Upvote or downvote posts

Star
Give posts 1-5 stars

Grade
Give numeric scores to posts

學生姓名顯示


同儕評分




Padlet 設定

<https://padlet.com/>

CANCEL **Modify** **NEXT**

Color Scheme 


Font 

Posting

Attribution
Display author name above each post?

New post position
Where do new posts appear? **FIRST** LAST

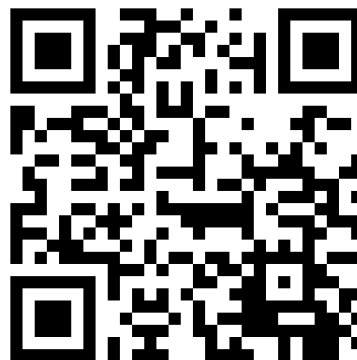
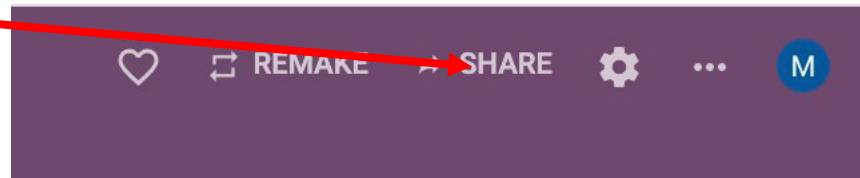
Comments
Allow viewers to comment on posts?

Reactions
Grade, star, upvote, or like posts?  Like >

Content Filtering

Require Approval
Require a moderator to approve.

Filter Profanity
Replace bad words with nice emojis.



Padlet 設定 (協作)

<https://padlet.com/>

CLOSE **Share**

Invite Members

ADD MEMBERS

Privacy ?

Secret.
Keep the padlet hidden from the public. If I choose to share it with someone, they should be able to access it.

Visitors can **write**.

CHANGE PRIVACY

BACK **Members** **SAVED**

Search by name, username, or email

BACK **Change privacy** **SAVED**

Private
Keep the padlet hidden from the public. Even if someone manages to get to it, they should not be able to access it.

Password
Keep the padlet hidden from the public. If I choose to share it with someone, they should require a password to access it.

Secret
Keep the padlet hidden from the public. If I choose to share it with someone, they should be able to access it.

Public
Let the whole world see this padlet. Let it show up in Google searches. Put it on my profile.

Visitor permissions **Can write**

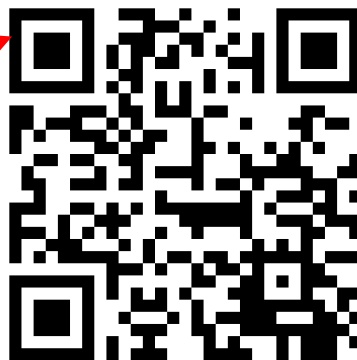
Padlet 設定 (分享)

CLOSE Share

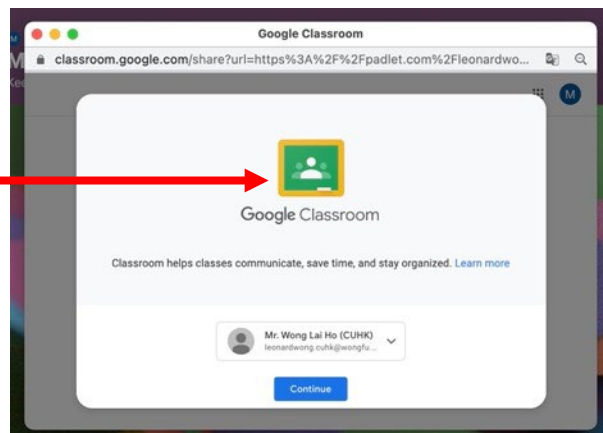
- Copy link to clipboard
- Get QR code
- Embed in your blog or your website
- Email
- Share on Facebook
- Share on Twitter
- Share on Google Classroom

Export

- Save as image
- Save as PDF
- Save as CSV
- Save as Excel spreadsheet
- Print



<https://padlet.com/leonardwongcuhk/II91yt6y9kipyvqi>



Padlet 教學應用

<https://www.hkedcity.net/goelearning/en/resource/56318834903443157f000000>

學生在Padlet 內發表意見

作者：余佩盈女士

學與教策略：協作學習

最後更新：03/06/2016

Padlet簡介

使用示範

課堂實例及教學心得

Padlet簡介

Padlet 是一個非常易用的雲端分享工具網站，它的概念是提供「壁佈板」給用家寫上文字，並隨意貼上圖片、網頁、文件、錄音等，向其他人分享個人的看法。而Padlet會給每一個「壁佈板」獨一的網址，只要開放這個網址，就能發表意見。過程中，大家的意見會不斷在同一個版面上呈現，讓學生可觀摩別人的意見，再補充個人的論點，令看法更加全面。

2

1

相關文章



Padlet：鼓勵學生在英文科發表意見

Padlet – 分享

关闭 分享

邀请成员

添加成员

隐私 ?

私密.
隐藏 padlet, 让公众无法查看。如果我选择与他人共享该 padlet, 他们就应该可以访问它。

访客可以写入。

更改隐私设置

分享

 复制链接到剪贴板

 获取二维码

 嵌入你的博客或网站

关闭 分享

 嵌入你的博客或网站

 电子邮件

 在 Facebook 上分享

 在 Twitter 上分享

 在 Google Classroom 分享

导出

 另存为图片

 另存为 PDF

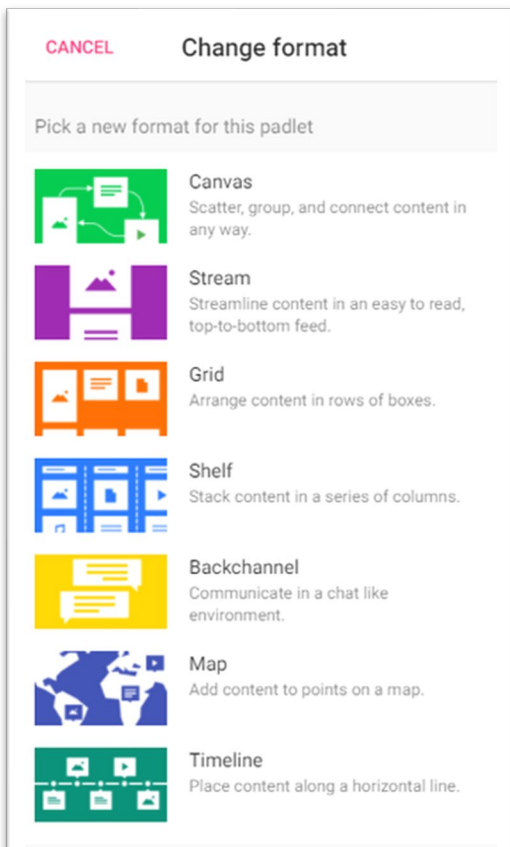
 以 CSV 格式保存

 另存为 Excel 电子表格

 打印



Padlet – 付費



Source : <https://www.etchkshop.com/products/nearpod-for-education-school-license>

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The Chinese University of Hong Kong





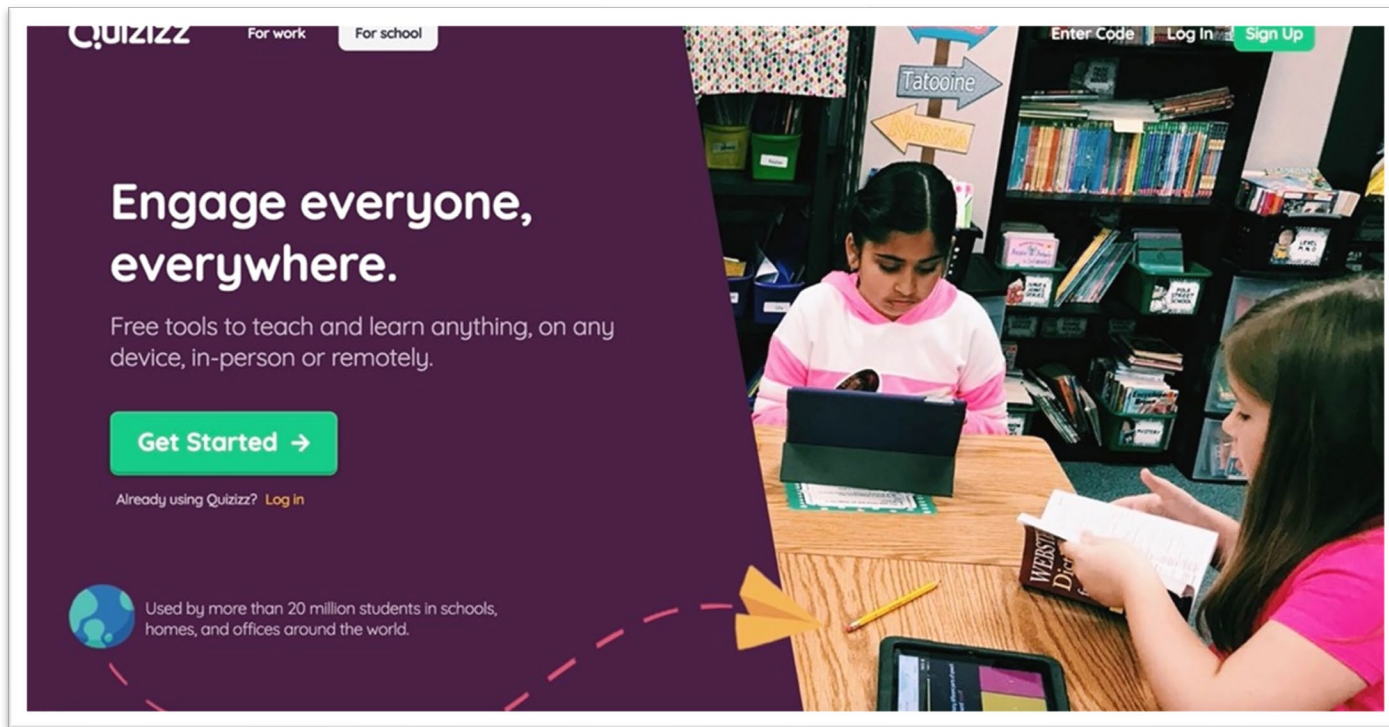
Quizizz



Centre for Learning Sciences and Technologies (CLST)
The Chinese University of Hong Kong



Quizizz



Quizizz For work For school

Engage everyone, everywhere.

Free tools to teach and learn anything, on any device, in-person or remotely.

[Get Started →](#)

Already using Quizizz? [Log In](#)

Used by more than 20 million students in schools, homes, and offices around the world.

Enter Code Log In Sign Up

Tatooine

WEST Diet

Centre for Learning Sciences and Technologies (CLST)
The Chinese University of Hong Kong



Quizizz

The image shows the Quizizz web interface. On the left is a sidebar with the user's name 'Lai Wong', a plan indicator 'Basic', an 'Upgrade to Super' button, and a 'Create' button. Below these are navigation links: 'Explore', 'My library', 'Reports', 'Classes', 'Settings', and 'More'. At the bottom of the sidebar is a 'Help' button. The main content area is divided into three subject categories: 'Mathematics', 'English and Language Arts', and 'Social Studies'. Each category contains several quiz cards with titles, question counts, and play counts. A green arrow points from the 'Create' button in the sidebar to a callout box on the right. This callout box shows a dropdown menu with 'Create' selected, and two options: 'Quiz' and 'Lesson'. The 'Quiz' option is described as 'Engage live or asynchronously with quiz and poll questions that participants complete at their own pace.' The 'Lesson' option is marked as 'BETA' and described as 'Create an instructor-led experience where slides and multimedia are combined with quiz and poll questions.'

QUIZZZ Search Quizizz library

Lai Wong
Plan: Basic
Upgrade to Super
Create

Explore
My library
Reports
Classes
Settings
More
Help

Mathematics

- Evaluate Expressions: 15 Qs, 19.5k plays
- Proportions: 20 Qs, 22.7k plays
- Parallel, Intersecting, Perpendicular: 13 Qs, 5.4k plays
- Fractions: 15 Qs, 23.7k plays

English and Language Arts

- Transitions: 12 Qs, 8.4k plays
- Expository: 18 Qs, 7.3k plays
- Argumentative Essay: 20 Qs, 5.3k plays
- Citing Textual Evidence: 17 Qs, 6.9k plays
- In-text Citations: 14 Qs, 9.1k plays

Social Studies


See more >

See more >

Create

- Quiz**
Engage live or asynchronously with quiz and poll questions that participants complete at their own pace.
- Lesson**^{BETA}
Create an instructor-led experience where slides and multimedia are combined with quiz and poll questions.

Quizizz



Create a quiz

1. Name this quiz


2. Choose relevant subjects

Mathematics English Physics Chemistry Biology


Science Computers Geography World Languages

History Social Studies Physical Ed Arts Fun


Professional Development [More...](#)




Multiple Choice




Checkbox




Fill-in-the-Blank



Poll



Open-Ended



Slide new
create a lesson

Quizizz

The screenshot shows the Quizizz question editor interface. At the top, there is a dropdown menu for "Question 1" and a text input field for the question: "What is the author of this book?". Below the question, there are four answer options, each with a checkmark icon and a "f(-)" icon: "JK Rowling", "Harry Potter", "David James Bond", and "David Williams". There is an "Add answer option" button below the list. At the bottom, there is a "Tag topics" field, a "10 Seconds" timer, and "CANCEL" and "SAVE" buttons.

The screenshot shows the Quizizz quiz details configuration screen. It has a "Quiz details" title and a question mark icon. The configuration steps are: 1. Add a title image (with a dashed box for image upload and a "+ Drag and drop or click here to upload" prompt, and a "Or paste image link" input field); 2. Select language (with a dropdown menu set to "English"); 3. Select grades (with two dropdown menus, both set to "4th"); 4. Who can see this quiz? (with a dropdown menu set to "Public, visible to everyone"). At the bottom, there are "Cancel" and "Save" buttons.

Quizizz

The screenshot displays the Quizizz interface. At the top left, there is a 'Quiz' tab. The main content area shows a quiz titled 'Quiz 1' with a large 'Q' icon. Below the title, it indicates '4th grade' and 'Mathematics'. The quiz has been 'Played 0 times'. On the right side of the quiz card, there are icons for copy, share, print, and delete. Below the quiz card, there are buttons for 'Like' (0), 'Save', and 'Edit'. The user 'lh Wong_17878' created the quiz '6 minutes ago'. At the bottom, there are two main game mode options: 'Live modes' with a 'Start a live quiz' button, and 'Asynchronous learning' with an 'Assign homework' button. A dark blue tooltip box is overlaid on the 'Asynchronous learning' button, containing the text: 'Select a game mode. Live: Everybody plays at the same time. Asynchronous: Participants engage asynchronously.'

Quizizz



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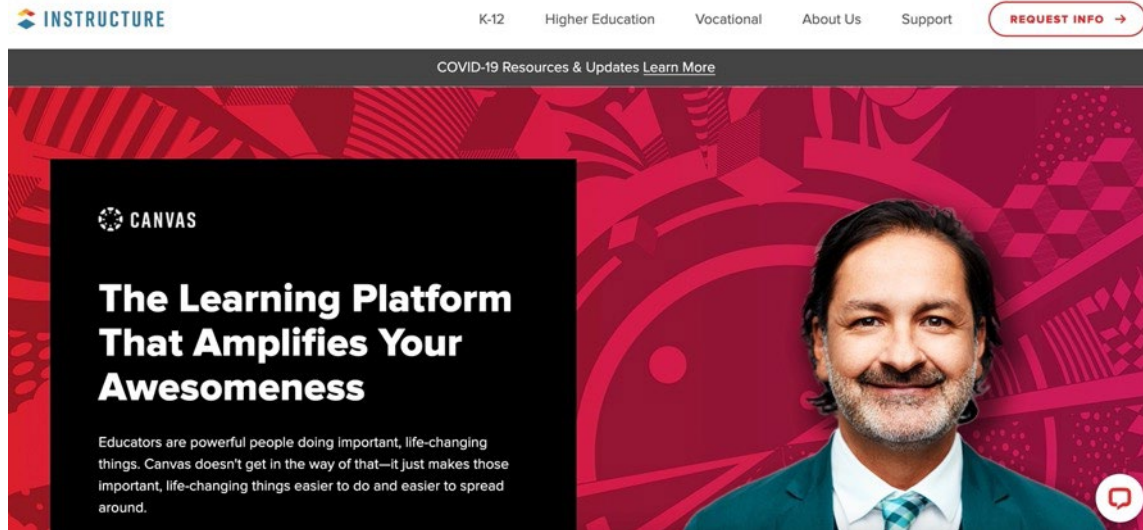
4. 使用VLE作為LMS工具

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The Chinese University of Hong Kong



VLE 概覽

- 隨著電子學習日漸普遍，**虛擬學習環境 (Virtual Learning Environment, 簡稱VLE)** 就如同數碼世界的課室及學校，讓師生方便地延伸學習體驗，不必再花大量時間於眾多而零散的電子學習平台之間往返。VLE靈活多變，適合教師設計日常各項學、教、評活動。同時，VLE也能幫助學校管理龐大的教學資源及數據，使學與教能夠有系統地與時並進。

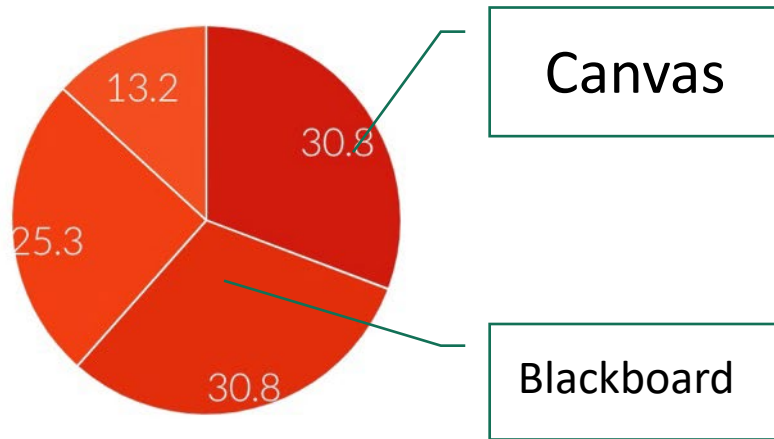


Canvas 小數據

Top Learning Management Systems in the USA Based on Market Share



Canvas 是由 Instructure 研發、用於便利教學與學習的開放式網上學習管理系統 (Learning Management System, LMS)，現時已有過百萬個活躍用戶，並在 40 個國家，有數百所大學和學院正在使用。



● Canvas ● Blackboard ● Moodle ● Brightspace

Source: eLiterate (2018)

Guide2Research

Source: <http://www.guide2research.com/research/lms-statistics#TOC1>



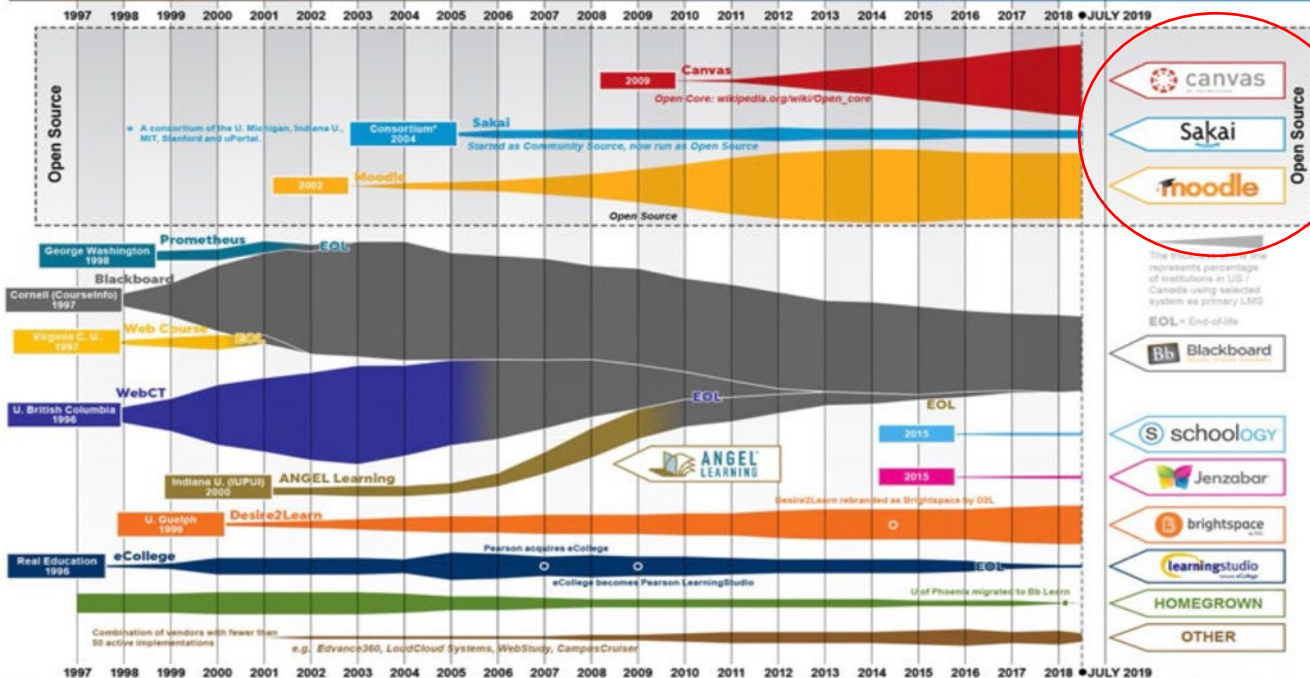
Canvas 小數據

Source: <https://iblnews.org/the-lms-market-doesnt-grow-and-continues-to-be-dominated-by-the-big-four/>

LMS Market Share For US & Canadian Higher Ed Institutions

SUMMER 2019 EDITION

LEARNING MANAGEMENT SYSTEM → LEARNING PLATFORM



Open source





Canvas LMS



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The Chinese University of Hong Kong



VLE 概覽 – 香港教育城VLE計劃



首頁

虛擬學習環境 - 學習管理系統帶來整全學習體驗

隨著電子學習日漸普遍，虛擬學習環境（Virtual Learning Environment，簡稱VLE）就如同數碼世界的課室及學校，讓師生方便地延伸學習體驗，不必再花大量時間於眾多而零散的電子學習平台之間往返。VLE靈活多變，適合教師設計日常各項學、教、評活動。同時，VLE也能幫助學校管理龐大的教學資源及數據，使學與教能夠有系統地與時並進。

200



 申請須知

 進入VLE

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The Chinese University of Hong Kong



VLE 概覽 – 香港教育城VLE計劃(申請)

網上申請
(需教城戶口)

個人申請

2020/21學年的個人服務由即日起接受申請，服務期直至2021年8月31日。教師只需**網上申請**並提供課程資料（如推行的班別和科目），申請成功後即可於VLE建構課程內容，並讓學生以其教城學生帳戶登入VLE，體驗創新高效教與學。

全校申請

全校服務亦正接受申請。

*教城保留更改服務細節的權利。

下載VLE教師 App



下載VLE學生 App



VLE 概覽 – 香港教育城VLE計劃(申請)

個人申請

每位教師可申請開設最多三個課程，每個課程最多可讓五班學生參與。舉例：

- 課程1：四年級中文科（4A、4B、4C、4D、4E）
- 課程2：創意寫作班（4A、4B、5A、6B）

教城將於7個工作天內以電郵通知教師申請結果。成功申請的教師，可於該日起開始使用服務。

申請注意事項：

1. 請以課程負責教師本人的教城帳戶登記使用服務。
2. 請確保所有學生的教城帳戶資料正確無誤。如負責老師對學生帳戶資料有任何查詢，請聯絡 **貴校的教育城學校帳戶管理員**。
3. 如所任教學校已參與「VLE計劃」全校推行VLE，教師可直接使用VLE，**毋須**申請此服務。

VLE 概覽



儀表板

已發佈課程 (44)

2021 P1中文
[2021 P1中文](#)
[2020-21](#)

2021 P1ENG
[2021 P1ENG](#)
[2020-21](#)

2021 P1數學
[2021 P1數學](#)
[2020-21](#)

2021 P1常識
[2021 P1常識](#)
[2020-21](#)

2021 P2中文
[2021 P2中文](#)
[2020-21](#)

2021 P2ENG
[2021 P2ENG](#)
[2020-21](#)

2021 P2數學
[2021 P2數學](#)
[2020-21](#)

2021 P2常識
[2021 P2常識](#)
[2020-21](#)



VLE 概覽

首頁

單元

作業

測驗

成績

人員

文檔

評分標準

討論

教學大綱

結果

通告

頁面

會議

協作

Attendance

設置



展開

摺疊

全部收起

檢視進度

+ 單元



▼ 單元一		⊙	+	⋮
⋮	<u>(w1)P.2 chinese unit1 test</u> 100 分	⊙		⋮
⋮	<u>VIDEO</u>	⊙		⋮
⋮	<u>(w1)P.2 chinese unit1 test</u> 100 分	⊙		⋮
⋮	<u>第一課</u>	⊙		⋮
⋮	<u>畢業辭1</u> 100 分	⊙		⋮
⋮	<u>圈出畢業致辭</u> 100 分	⊙		⋮
⋮	<u>000</u>	⊙		⋮

5. 使用Edmodo作為LMS工具

Centre for Learning Sciences and Technologies (CLST)
The Chinese University of Hong Kong



Edmodo 概覽

edmodo

Learn more ▾

Blog

Support

Getting Started

Log In

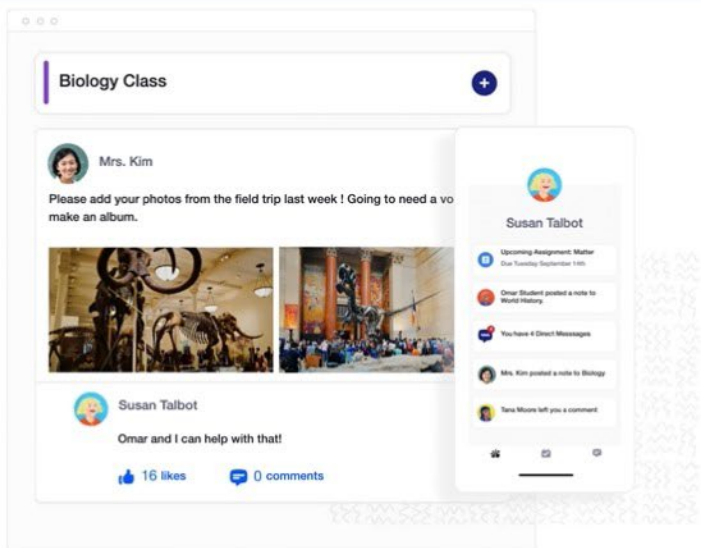
Sign Up



Roll out a distance learning solution for your School or District

Edmodo allows your whole community to learn together from anywhere with all-in-one LMS, communication, collaboration, and Zoom video conferencing tools.

Learn more



Learn Better Together

Manage your classroom. Engage your students.
Safe. Simple. Free.

Sign up for a free account



Edmodo



Teacher/Student



Parent

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The Chinese University of Hong Kong



Login SSO

edmodo

Welcome back! Log into your Edmodo account



Continue with Google



Continue with Microsoft



Continue with Apple

或

用戶名或電子郵件

電話號碼

郵箱地址或者用戶名

密碼

Create account in user name / email

edmodo

[< 返回](#)



Create your student account

Join a Class with the code given to you by your teacher. After creating your account, you can connect to your parent or guardian.



OR

Main page

edmodo



主頁



課室



Calendar



探索



信息

搜索



Argon Li

查看個人檔案



W F Joseph Lee Primary School



與其他老師分享你的想法



語言 · 支持 · 關於 · 事業 · 私隱 · 服務條款 · 聯絡我們 · 博客 · Twitter · Facebook · Edmodo Labs

Edmodo © 2020



僅限班級活動

篩選帖子

我的課室



- 4C_Class Affairs_2020-21
- 4C_ICT_2020-21
- 4D_ICT_2020-21
- 5A_ICT_2020-21
- 5B_ICT_2020-21

所有課室

我的群組



- 1920_Science
- 2020-2021 Music
- 第二屆ECT(香港)認證培訓課...

作業



Personalize your Edmodo experience

Find education content, topic-based discussions, and connect with teachers that match your interests.

增加興趣



Hong Kong

已發佈到 員工

1小時前 · 1

Class page

edmodo



主頁



課室



Calendar



探索



信息

搜索



☰ 你的課室

帖子

文件夾

成員

小組 (1)



1F_班務 Class Affairs



開始討論，分享課室素材等.....



Calendar



星期四, 十月 15日

事件

Schedule Event



View Full Calendar



先生. Li 已發佈到 1F_Maths_2019_20
老師 · W F Joseph Lee Primary School
9月 15 · 10:10 晚上 · 📍



OneDrive resources


翻譯



mobileApps.pdf

邀請

Assignment

x

Language Arts Task 4_Chapter 2B p.16-21_Art Work_23/3-6/4


● Late • Due 04/13, 1:00 PM | ● 1F_Maths_2019_20

Instructions

- (1) Read Chapter 2B p.16-21 (see the attached PDF file).
- (2) Listen to the story (see the attached audio file).
- (3) Complete a quiz (in a separate post).
- (4) There are 3 different scenes that the ghost showed Scrooge in the story. Draw one of the scenes and write what is happening in the scene. Use some colours too.

Submission Method:

If you have a printer at home, print out the worksheet to complete the task. If you do not have a printer at home, please draw the scene and write about the scene you have chosen on a piece of paper. After you have finished your work, take a photo of it and upload the photo to submit your work.

 KahootSignUp.pdf

Mark as completed

Open Assignment



Support file / link / backpack

edmodo



Home



Classes



Planner



Backpack



Discover



Messages

Search




Language Arts Task 4_Chapter 2B p.16-21_Art Work_23/3-6/4


Your work is empty.
Click below to add a text response, attach files or drop them directly in this area.

Create ▾

Attach ▾

Turn in Assignment

 File from Computer

 Link from Web

 File from Backpack

send a comment to your teacher.



Past due **LATE**
Apr 13, 2020 - 1:00 PM



先生. Li
1F_Maths_2019_20

- (1) Read Chapter 2B p.16-21 (see the attached PDF file).
- (2) Listen to the story (see the attached audio file).
- (3) Complete a quiz (in a separate post).
- (4) There are 3 different scenes that the ghost showed Scrooge in the story. Draw one of the scenes and write what is happening in the scene. Use some colours too.

Submission Method:

If you have a printer at home, print out the worksheet to complete the task. If you do not have a printer at home, please draw the scene and write about the scene you have chosen on a piece of paper. After you have finished your work, take a photo of it and upload the photo to submit your work.

- 1 attachment -



KahootSignUp.pdf

3.25MB



Integrated with online Office

edmodo

 Home

 Classes

 Planner

 Backpack

 Discover

 Messages

Search



Language Arts Task 4_Chapter 2B p.16-21_Art Work_23/3-6/4

Your work is empty.
Click below to add a text response, attach files or drop them directly in this area.

Create ▾

Attach ▾

Turn in Assignment

Aa Text response

W Word Document

P Powerpoint Presentation

X Excel Worksheet

[Click here to send a comment to your teacher.](#)



Past due **LATE**
Apr 13, 2020 - 1:00 PM



先生, Li
1F_Maths_2019_20

- (1) Read Chapter 2B p.16-21 (see the attached PDF file).
- (2) Listen to the story (see the attached audio file).
- (3) Complete a quiz (in a separate post).
- (4) There are 3 different scenes that the ghost showed Scrooge in the story. Draw one of the scenes and write what is happening in the scene. Use some colours too.

Submission Method:

If you have a printer at home, print out the worksheet to complete the task. If you do not have a printer at home, please draw the scene and write about the scene you have chosen on a piece of paper. After you have finished your work, take a photo of it and upload the photo to submit your work.

- 1 attachment -



KahootSignUp.pdf

3.25MB



Auto filename with turn in

The image shows the Microsoft Word application interface. The title bar at the top displays the document name: "Language Arts Task 4_Chapter 2B p.16-21_Art Work_233-64 - 2A15 Chan Tai Man - Saved to Edmodo". On the right side of the title bar, the "Turn In" button is circled in red, and the text "2A15 C" is visible. The ribbon is set to the "Home" tab, showing various text formatting options such as font face (Calibri), size (11), bold, italic, underline, and color. The main document area is empty with a vertical cursor. The status bar at the bottom left shows "0 words" and "English (U.S.)", and the bottom right shows "100%" zoom and "Give Feedback to Microsoft".

Turn in assignment

The screenshot shows the Edmodo user interface. At the top, there is a navigation bar with 'edmodo' and links for Home, Classes, Planner, Backpack, Discover, and Messages. A search bar and user profile icon are on the right. The main content area is titled 'Language Arts Task 4_C'. A white dialog box is centered on the screen, titled 'Turn in Assignment' with a close button (X) in the top right corner. The dialog asks 'Are you ready to turn in your Assignment?' and has two buttons: 'Cancel' and 'Turn In'. Below the dialog, a document attachment is visible: 'Language Arts Task 4_Chapter 2B p.16-21_Art Work_23/3-6/4 - 2A15 Chan Tai Man.docx' (11KB) with a green checkmark. There are 'Create' and 'Attach' buttons, and a 'Turn in Assignment' button. Below these is a link: 'Click here to send a comment to your teacher.' To the right, a list of instructions is visible: (1) Read Chapter 2B p.16-21 (see the attached PDF file). (2) Listen to the story (see the attached audio file). (3) Complete a quiz (in a separate post). (4) There are 3 different scenes that the ghost showed Scrooge in the story. Draw one of the scenes and write what is happening in the scene. Use some colours too. Below the instructions is the 'Submission Method' section, which explains that users should print out the worksheet if they have a printer, or draw the scene on paper and upload a photo if not. At the bottom right, there is a section for attachments: '- 1 attachment -' and a PDF file 'KahootSignUp.pdf' (3.25MB).

edmodo Home Classes Planner Backpack Discover Messages Search

Turn in Assignment

Are you ready to turn in your Assignment?

Cancel or **Turn In**

Language Arts Task 4_C

Language Arts Task 4_Chapter 2B p.16-21_Art Work_23/3-6/4 - 2A15 Chan Tai Man.docx 11KB ✓

Create Attach **Turn in Assignment**

[Click here to send a comment to your teacher.](#)

- (1) Read Chapter 2B p.16-21 (see the attached PDF file).
- (2) Listen to the story (see the attached audio file).
- (3) Complete a quiz (in a separate post).
- (4) There are 3 different scenes that the ghost showed Scrooge in the story. Draw one of the scenes and write what is happening in the scene. Use some colours too.

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If you have a printer at home, print out the worksheet to complete the task. If you do not have a printer at home, please draw the scene and write about the scene you have chosen on a piece of paper. After you have finished your work, take a photo of it and upload the photo to submit your work.

- 1 attachment -

PDF KahootSignUp.pdf 3.25MB

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Support resubmit

edmodo



Home



Classes



Planner



Backpack



Discover



Messages

Search



Language Arts Task 4_Chapter 2B p.16-21_Art Work_23/3-6/4

Resubmit Assignment

Latest Revision
in a few seconds

✓ Work submitted!
We will let your teacher know

- 1 attachment -



Language Arts Task 4_Chapter 2B p.16-21_Art Work_23/3-6/4 - 2A15 Chan Tai Man.docx

11KB



[Click here to send a comment to your teacher.](#)



Past due **LATE**
Apr 13, 2020 - 1:00 PM



先生. Li
1F_Maths_2019_20

- (1) Read Chapter 2B p.16-21 (see the attached PDF file).
- (2) Listen to the story (see the attached audio file).
- (3) Complete a quiz (in a separate post).
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Submission Method:

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- 1 attachment -



KahootSignUp.pdf

3.25MB



Quiz

edmodo

主頁

課室

Calendar

探索

信息

搜索



1F_班務 Class Affairs



開始討論，分享課室素材等.....



先生. Li 已發佈到 **1F_Maths_2019_20**

老師 · W F Joseph Lee Primary School

幾秒內 ·



P5 Music Binary Form

0提交

● 今天 · 11:59 PM 截止

5 問題 • 60 分鐘

Listen to music excerpts and choose the correct answer

讚好

回應



撰寫回應...

Calendar



星期四, 十月 15日

事件

Schedule Event



Assignments & Quizzes

23:59-小測

P5 Music Binary Form

0 of 1 Viewed 0 Submitted

View Full Calendar

邀請

語言 · 支持 · 關於 · 事業 · 私隱 · 服務條款 ·
聯絡我們 · 博客 · Twitter · Facebook ·

Edmodo Labs

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Fill in the blank



數學

預覽

發送

... 關閉

2 小測題目



1.

填空格



10 + _ = 12

使用“_”下劃線指定您希望下面的文本中顯示空白的位置

11/4,096 character limit

📎 加入附件

🔗 添加連接

📁 從資源庫添加



回覆

10 + 2 = 12

學生必須按照確切的順序回答，才能標記為正確

評分

2

每個正確答案的積分

📄 複製問題

🗑️ 刪除問題

MC with picture

2. 多項選擇題

水池的西方是_____。

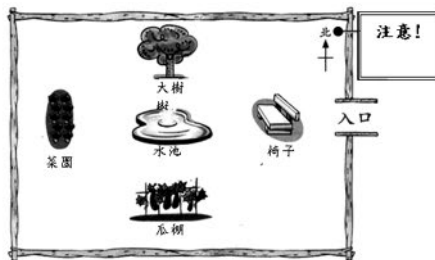
34/4,096 character limit

加入附件

添加链接

從資源庫添加

- 1個附件 -



回覆

答案正確

瓜棚

菜園

大樹

...

Print hardcopy

名稱

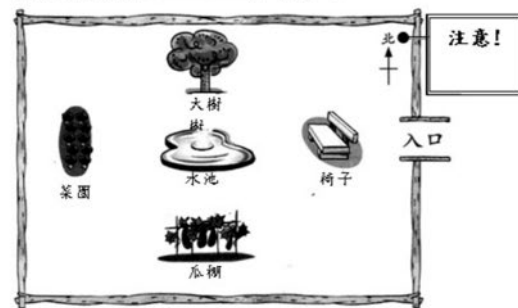
日期

數學

1. 填空 積分: 2

10 + _____ = 12

2. 水池的西方是 _____。積分: 1



- 瓜棚
- 菜園
- 大樹
- 椅子

Backpack / Library link with both cloud storage

The screenshot displays the Edmodo Backpack interface. At the top, the navigation bar includes the Edmodo logo and links for Home, Classes, Planner, Backpack, Discover, and Messages. A search bar is located on the right side of the navigation bar. Below the navigation bar, the main content area is divided into two sections. On the left, a sidebar titled "My Items" contains three links: Backpack, OneDrive, and Google Drive. The main section is titled "Backpack" and features a search bar labeled "Search Backpack" and a "New" button. Below the search bar, there is a table with two columns: "Name" and "Modified Date". The table contains one entry: a folder icon followed by the name "CoolThink" and the date "10/15/2020".

edmodo Home Classes Planner Backpack Discover Messages Search


My Items

- Backpack
- OneDrive
- Google Drive

Backpack

Search Backpack

New

Name	Modified Date
 CoolThink	10/15/2020

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Storage/ support over 100mb

The screenshot displays the Edmodo user interface. At the top, there is a navigation bar with the 'edmodo' logo and icons for '主頁' (Home), '課室' (Classroom), 'Calendar', '探索' (Explore), and '信息' (Info). A search bar is located on the right side of the navigation bar. Below the navigation bar, the main content area shows a post by '先生. Li' (Mr. Li) from 'W F Joseph Lee Primary School', dated '9月 15 · 10:10 晚上'. The post includes a 'OneDrive resources' section with a link to 'mobileApps.pdf' from 'wfjpls-my.sharepoint.com'. Below the post, there are buttons for '讚好' (Like), '回應' (Reply), and '分享' (Share). A text input field for replying is also visible. To the right of the main content, there is a sidebar with a '事件' (Events) section containing a 'Schedule Event' button and a 'View Full Calendar' link. Below this, there is a '邀請' (Invite) button. At the bottom of the sidebar, there is a footer with links for '語言 · 支持 · 關於 · 事業 · 私隱 · 服務條款', '聯絡我們 · 博客 · Twitter · Facebook', 'Edmodo Labs', and 'Edmodo © 2020'.

edmodo 主頁 課室 Calendar 探索 信息 搜索

篩選帖子 ▾

事件

Schedule Event +

View Full Calendar

邀請

語言 · 支持 · 關於 · 事業 · 私隱 · 服務條款 · 聯絡我們 · 博客 · Twitter · Facebook · Edmodo Labs Edmodo © 2020

先生. Li 已發佈到 1F_Maths_2019_20
老師 · W F Joseph Lee Primary School
9月 15 · 10:10 晚上 · 📅

OneDrive resources

翻譯

mobileApps.pdf
wfjpls-my.sharepoint.com

讚好 回應 分享

撰寫回應...

先生. Li 已發佈到 1F_Maths_2019_20
老師 · W F Joseph Lee Primary School
9月 14 · 8:10 晚上 · 📅

Test Poll

Calendar for display event / homework (new)

Calendar

... 添加

Settings < > Today 2020年10月 Day Week **Month** List

周日	周一	周二	周三	周四	周五	周六	
27日	28日	29日	30日	1日	2日 ICT_课... 11:59 中午	3日	▲
4日	5日	6日	7日	8日	9日	10日	
11日	12日	13日	14日	15日 P5 Mus... 11:59 晚上	16日	17日	
18日	19日	20日	21日	22日	23日	24日	
25日	26日	27日	28日	29日	30日	31日	

Planner (Homework)

The screenshot displays the Edmodo Planner interface. At the top, the navigation bar includes 'edmodo', 'Home', 'Classes', 'Planner', 'Backpack', 'Discover', and 'Messages'. A search bar and user profile icons are on the right. The left sidebar, titled 'Planner', contains a list of tasks: 'All Tasks', '1A_Science_2021', '1F_Maths_2019_20', '6D_Math_2019-20', 'WFJLPS', 'Tasks without class', 'Settings', and '+ Add custom class'. The main content area shows a list of 'Upcoming' tasks. The first task is 'Q1-2) or Q1-Q2 (Q1-Q2)' with the instruction 'Take a photo and upload your work here.' and three video attachments: 'TB6C_P58_Q2.mp4', 'TB6C_P59_Q3.mp4', and 'TB6C_P59_Q4.mp4'. The second task is 'Math_WB & TB_20/2-22/2' with a status of 'Late • Due 02/22, 11:59 PM 02/22' and a class tag '6D_Math_2019-20'. It includes instructions to read videos and photos before completing textbook and workbook exercises. The task has three attachments: a video 'P.62_Ex.8 Q1-3_6D.mp4', a photo 'Finding the Diameter_P60-61_1 (1).mp4', and two more photos showing textbook pages with diagrams and problems.

edmodo Home Classes Planner Backpack Discover Messages Search

Planner

- All Tasks
- 1A_Science_2021
- 1F_Maths_2019_20
- 6D_Math_2019-20
- WFJLPS
- Tasks without class
- Settings
- + Add custom class

Upcoming

+ New

Q1-2) or Q1-Q2 (Q1-Q2)
Take a photo and upload your work here.

TB6C_P58_Q2.mp4

TB6C_P59_Q3.mp4

TB6C_P59_Q4.mp4

Math_WB & TB_20/2-22/2 Open

Late • Due 02/22, 11:59 PM 02/22 | 6D_Math_2019-20

Read the 2 videos and 3 photos attached below first and then do the followings:

1. Check the answers of the textbook
2. Complete WB P.16 Q1-4
3. Complete TB P.57, P.60 & P.61.

P.62_Ex.8 Q1-3_6D.mp4

Finding the Diameter_P60-61_1 (1).mp4

Exercise 8

Exercise 8

Connect with others

The screenshot displays the Edmodo website interface. At the top, there is a navigation bar with the Edmodo logo and menu items: 主页 (Home), 课程 (Courses), Calendar, 探索 (Explore), and 消息 (Messages). A search bar is located on the right side of the navigation bar. Below the navigation bar, there is a dark banner with the text "探索" (Explore) and a description: "Find free, high-quality educational resources such as activities, apps, and games that are shared by the Edmodo teacher community and our trusted education partners." To the right of the text are several resource cards, including "SURVIVOR", "FIRE WORDS", "Activity Studio", "SCHULTE CHALLENGE", and "JUMPSTART ACADEMY".

Below the banner, there is a section titled "VIDEOS SHARED BY TEACHERS" with a "全部顯示" (Show All) link. This section contains three video thumbnails:

- Sesame Street: Feist sings 1,2,3,4**: A video thumbnail showing a woman (Feist) singing with Sesame Street characters.
- Sesame Street: The Alphabet With Elmo and India Arie**: A video thumbnail showing India Arie singing with Elmo.
- Head, Shoulders, Knees & Toes - Exercise Song For Kids**: A video thumbnail showing children dancing to the exercise song.

Below the video section, there is a "收藏" (Collections) section with two items:

- Teaching and Learning About Racial Justice**: A collection card with a blue background.
- Distance Learning**: A collection card with a blue background.

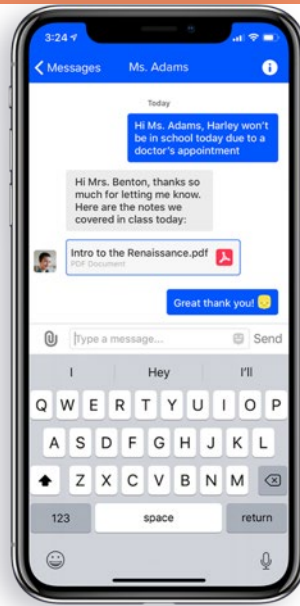
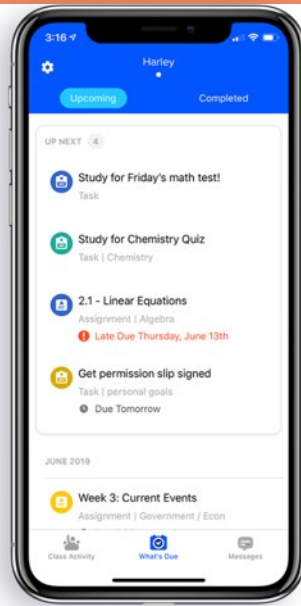
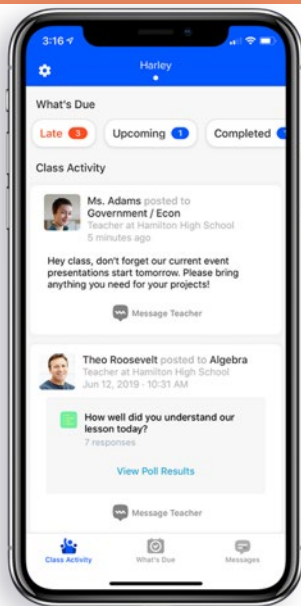
Communication (student and parent)

The screenshot displays the Edmodo messaging interface. At the top, the navigation bar includes the Edmodo logo, Home, Classes, Planner, Backpack, Discover, and Messages. A search bar is located on the right side of the navigation bar. The main content area is divided into three sections:

- Messages:** A list of recent messages. The first message is from '先生. Lj' with the text 'You: Hi' and a timestamp of 'FEB 14'.
- Conversation:** The main area shows a conversation with '先生. W F'. A 'Cannot upload' error message is visible at the top of this section. The conversation area is currently empty, with a message stating: 'There's nothing here yet! When you share a file in the conversation it will appear here.'
- Conversation Info:** A sidebar on the right provides details about the conversation, including the contact name '先生. W F', a 'PEOPLE' section with a count of 2, and a 'Files' section.

At the bottom of the interface, there is a text input field labeled 'Type a message...' with icons for emojis, attachments, and a 'SEND' button.

Edmodo Parent



Only display teacher assignment / quiz in class

Enterprise version (pay@year)

- Zoom (Unlimited participant) + Whiteboard
- Unlimited Cloud storage (Discover)

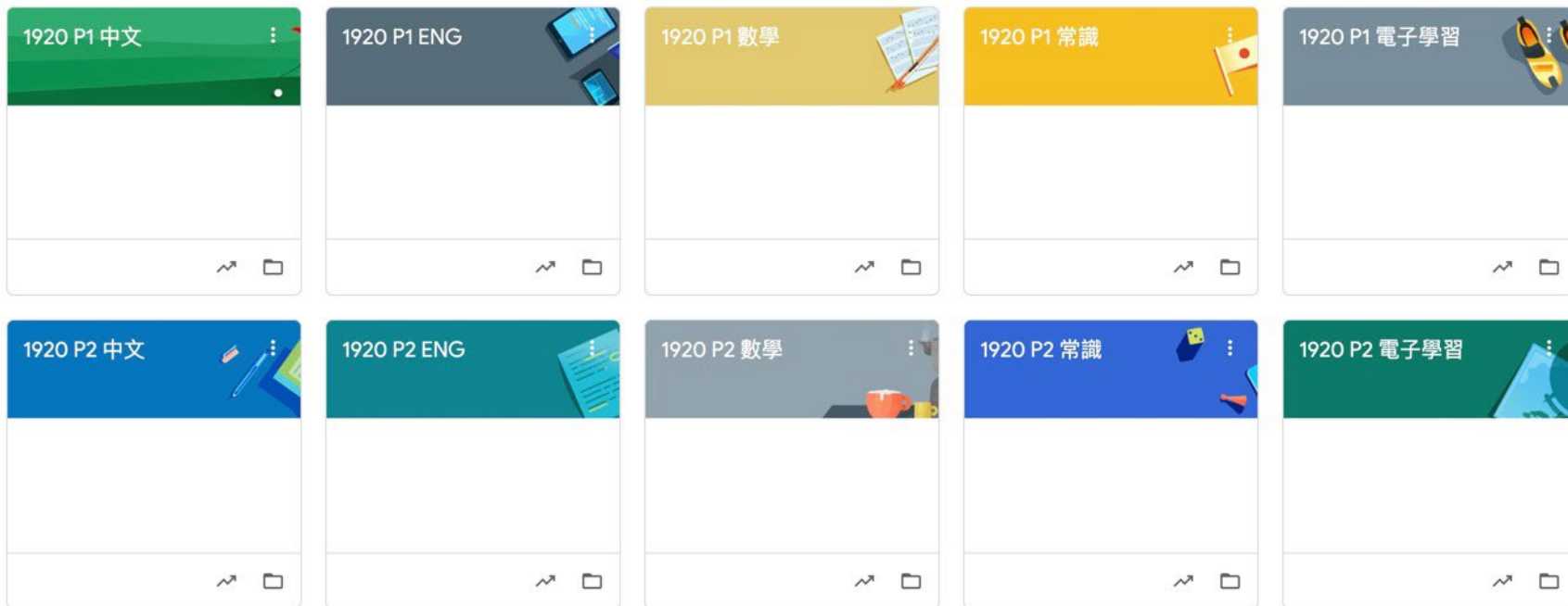


6. 使用 Google Classroom 作為LMS工具

Centre for Learning Sciences and Technologies (CLST)
The Chinese University of Hong Kong



Google Classroom



Google Classroom 概覽

所有主題

圖書

圖書

普通話



「423世界閱讀日：最喜愛的圖書」活動(自由...

截止日期：4月29日

宗教

普通話

體育



(W17)普通話一下_第三課

截止日期：6月1日



普通話拼音遊戲

張貼日期：4月6日

音樂



W15.普通話一下第二課

截止日期：5月18日

視藝



(W13) 普通話一下第一課

截止日期：5月4日

電腦

(W17)普通話一下_第三課 截止日期：6月1日

張貼日期：5月25日 (上次編輯時間：5月29日)

- 1.請同學先觀看教學短片及聆聽課文錄音
- 2.多加練習後，上傳錄音檔給老師 (課文及語音)
- 3.請登入網上學習平台的「朗讀練習室」練習朗讀詞語。

註：上傳方法可參考以下資訊科技組有關上載音頻的教學文件

第三課_詞語.mp4 影片	第三課_課文.mp4 影片
普功課_W17.pdf PDF	iPhone/iPad 平板電腦上... PDF
Android手機及平板電腦...	Google Forms: Slan-in

查看作業

Google Classroom 優勢



Docs



Sheets



Slides

不同LMS比較

- Canvas VS Edmodo

<https://www.softwareadvice.com/lms/canvas-instructure-profile/vs/edmodo/>

- Edmodo VS Google Classroom

<https://www.softwareadvice.com/lms/edmodo-profile/vs/google-classroom/>

Canvas VS Google Classroom

<https://www.softwareadvice.com/lms/canvas-instructure-profile/vs/google-classroom/>



7. 作業

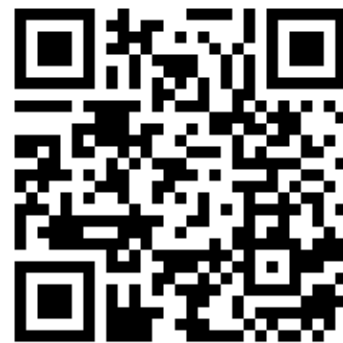
Centre for Learning Sciences and Technologies (CLST)
The Chinese University of Hong Kong



功課要求

- 試就你所任教的學科(主要為英文科)，**分享**三個在應用學習管理系統 / 資訊科技工具，以發展學生的自主學習應力的**策略**。

- <https://forms.gle/VkoMMaKwEnu4VKz26>



聯絡

羅筱彤

Email: elliottlaw.cuhk@gmail.com / stlaw@hku.hk

