

Shatin Pui Ying College

***Enhancing students'  
English proficiency through  
cross-curricular collaboration  
between the English Language and  
Humanities Education subjects***

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# Difficulties in learning other subjects in English

- ❖ Difficult vocabulary
- ❖ Complex sentence structures
- ❖ Organization of ideas

# Language Across Curriculum

Subjects involved:

- ❖ History
- ❖ Geography
- ❖ Liberal Studies
- ❖ Integrated science
- ❖ Mathematics

**Individual  
strategies  
adopted by  
different subjects**



**Collaboration with  
English teachers**

**+**

**Better  
coordination  
through LAC team**

# Strategies

1. Post-lesson supplementary practices
2. Cross-curricular learning activities
3. Whole-school strategies

# 1. Post-lesson supplementary practices

## 1a. Supplementary Practices on Vocabulary

## 1b. Supplementary Practices on Grammar

- ❖ Grammar exercises practising grammar items learnt in the context of other subjects  
e.g.
  - The use of **passive voice** in describing the impact of natural disasters in Geography
  - The use of **adjective patterns** in commenting the world wars in History

## 1c. Supplementary Practices on the organization of ideas

- ❖ Notes on key question words and expressions used in different types of answers
- ❖ Notes on basic elements of essays
- ❖ Notes on the use of connectives

## 2. Cross-curricular learning activities

### ❖ S2 Geography + English

#### – Reading Across Curriculum

- Reading articles on environmental issues

- Analysis on the causes and effects of issues



## 2. Cross-curricular learning activities

### ❖ S3 History + English

- Revising key words through various tasks
- Revising key words on the features of totalitarian governments through an analysis of historical sources

## 2. Cross-curricular learning activities

### ❖ S2 History and English

- Designing a storyboard to illustrate the social problems of Hong Kong in the early 20th century

English : Past tense, passive voice, conditional sentences and reported speech

History : Social problems in Hong Kong

### 3. Whole-school strategies

- ❖ S.2 & S.3 Project Learning language support
- ❖ Collection of English news articles
- ❖ Subscription to online reading resources
- ❖ Collection of scripts for school activities
- ❖ Preparation of materials on everyday English dialogues
- ❖ Notes on useful expressions in different school events
- ❖ Reading schemes of most science and PSHE subjects